

## Phase-III

### Brief Report of Prog.-01

#### One Month Mandatory Faculty Induction Programme

From 22<sup>nd</sup> April to 22<sup>nd</sup> May, 2019

The Teaching Learning Centre (TLC) of Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (MHRD), Govt. of India has organized one month mandatory Faculty Induction Programme from 22<sup>nd</sup> April to 22<sup>nd</sup> May, 2019. The objectives of this programme were to sensitize and motivate newly inducted Higher Education faculty for adopting learner centered approaches and to give exposure to new pedagogic approaches in teaching, learning and assessment for ensuring delivery of quality teaching and learning. This programme was conducted through 108 distinctly designed sessions including Inaugural, Induction, Technical, Sharing of experiences, Cultural Programme, Institutional Visit, Assessment, Feedback and Valedictory Sessions. Each day there was 4 sessions and most of the technical sessions were transacted on practice centric approach. The *Chief Guest Prof. K.P. Pandey (Former VC, MGKVP, Varanasi)* and *Special Guest Prof. Sudhanshu Bhushan (Head, Dept. of Higher & Professional Education, NUEPA, New Delhi)* inaugurated the programme in the august presence of **Prof. Ramesh Kumar Pandey (VC, Vidyapeetha, New Delhi)** followed by background note of the programme by *Project Head Prof. Armita Pandey Bhardwaj*. The total participants registered in this programme were **26 out of which 06 could not join** due to some unavoidable reasons and **20 participants continued** the programme. The various sessions of the programme were conducted under the able guidance of highly experienced **twenty seven Resource persons** from various reputed universities of the country. The content framework followed for this programme covered all **6 Core modules** and **2 Elective modules**. The themes for Core modules were Roles and Responsibilities of Faculty/Academics in Higher Education, University Structure and Functioning, Pedagogic Techniques & Teaching and Learning Methods, Assessment & Evaluation, ICT: Effective Use of Technology for Teaching, Learning and Evaluation & Academic Leadership and that of Elective modules were Research in Higher Education and E-content development & MOOC's. In the practice sessions the participants were assigned individual or group based task works. The total of **41 tasks** was done by the participants out of which **30 individual** and **11 group based type**. An **online assessment** of participants having 50 items of multiple choice types were conducted in which 75% of the participants **scored above 60%**. The experiences of the participants about the programme were also taken-up followed by the cultural programme of the participants. The **feedback** about the quality of lectures delivered by the Resource Persons from the point of view of the participants was taken in 04 categories viz. **Outstanding, Very good, Good & Satisfactory** and was found to be **30%, 43%, 22% and 05%** in respective categories. In addition to this, **online feedback** about the programme was also taken on 20 points in 05 categories viz. **Excellent, Very good, Good, Satisfactory and Unsatisfactory**. The average percentage on all 20 points in five categories was found to be **48% in Excellent, 36% in Very good, 11% in Good, 05% in Satisfactory and 0% in Unsatisfactory** categories. In the valedictory session the **Project Head** presented the programme report followed by sharing of experiences by the participants. The *Chief Guest* of Valedictory session was **Dr. Sachchidanand Joshi (Member Secretary, IGNC, New Delhi)** while *Special Guest* was **Prof. N.V. Varghese (Vice Chancellor, NIEPA, New Delhi)** and was chaired by **Hon'ble Vice Chancellor of Vidyapeetha Prof. Ramesh Kumar Pandey**. The programme ended-up with certificate distribution and Vote of thanks.