



Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha

(Deemed University) B-4, Qutub Institutional Area, New Delhi- 110016

TEACHING LEARNING CENTRE

Under Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching Scheme
Ministry of Human Resource Development, Government of India



Phase- III & Prog. No. - 01

Faculty Induction Programme

Date – 22nd April to 22nd May 2019

Course Outline

CORE MODULES (All Six Modules)

I. Roles and responsibilities of Faculty/Academics in Higher Education

1. Evolution of the Higher Education Sector of India
2. History of one's own University
3. The role and contribution of different universities contribution to Higher Education sector
4. Understanding Roles and Responsibilities
5. The University Act and Legislation and its impact on the Higher Education sector
6. Education reforms of the 21st century
7. Current trends of global higher education and its influence on the Indian higher education system

II. University Structure and Functioning

1. National Academic Governance, Communication and Accreditation
2. University Act, Statutes and Ordinances
3. University Authorities
4. Officers University
5. University Structure
6. College Structure and Administration

III. Pedagogic Techniques & Teaching and Learning Methods

1. Conventional, non-conventional and innovative method of teaching
2. Changing definition of pedagogy and constructive methodology
3. Inclusive approaches of teaching and learning
4. Praxis of disciplinary learning
5. Level of learning (Bloom's taxonomy, Mager approach, RCM approach)
6. Micro teaching
7. Skills of teaching (core teaching skills, subject based teaching skills, target group teaching skills etc.)
8. Teaching and learning material development
9. Lesson planning

IV. Assessment and Evaluation

1. Understanding the difference between assessment and evaluation
2. Logic of assessment of learning
3. Forms of assessment
4. Subject based different methods of diversified assessments
5. Objective development of tools of assessment
6. Levels and framing of questioning
7. Objective development of evaluative criteria for assessment
8. Objectification of the subjective aspects of learning for better assessment

V. ICT: effective use of technology for teaching, learning and evaluation

1. Digital Classroom and teachers' preparation
2. ICT based teaching methods
3. ICT based assessment methods
4. Role of ICT tools in teaching and learning

VI. Academic Leadership

1. Key strategies and skills for effective leadership
2. Developing organization aspiration and strategy for growth
3. Visionary leadership in HE: From vision to strategy : Strategic roadmap
4. Conceptualizing different models of academic leadership
5. Understanding role of academic heads in enhancing higher education
6. Administrative leadership
7. Accountability towards delivering work in time
8. Understanding market based developments related to employability of the students

ELECTIVE MODULES (Two Modules)

I. Research in Higher Education

1. Understanding of research (types, forms, methods, techniques etc.)
2. Conducting interdisciplinary research
3. Writing research proposal
4. Research proposal and Budgeting
5. Formulation of Detailed Project Report (DPR)
6. Writing good research reports
7. Carving out good research publication
8. Dissemination of knowledge
9. Integration of research with pedagogy
10. Patent and relating issues

II. E- content Development and MOOC's

1. Content development and digital medium
2. Online Resources and Networking
3. Best Practices

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