**The Annual Quality Assurance Report (AQAR) of the IQAC**

**July 05, 2013 to July 01, 2014**

**PART – A**

**1. Details of the Institution**

Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha

1.1 Name of the Institution

1.2 Address Line 1

B-4,

Qutab Institutional Area

Address Line 2

New Delhi

City/Town

Delhi

State

110016

Pin Code

info@slbsrsv.ac.in

Institution e-mail address

011-46060606

Contact Nos.

Prof. Bhaskar Mishra

Name of the Head of the Institution:

011-46060600

Tel. No. with STD Code:

9911366108

Mobile:

Prof. Piyushkant Dixit

Name of the IQAC Director:

9810061951

Mobile:

[iqac@slbsrsv.ac.in](mailto:iqac@slbsrsv.ac.in)

IQAC e-mail address:

1.3 **NAAC Track ID** DLUNGN10134

March 31, 2007/273,

(*This EC no. is not available in the right corner- bottom of our institution’s Accreditation Certificate provided by NAAC, the scanned copy of the certificate is enclosed, for your kind information.)*

1.4 **NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 03-05-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)Annexure-I*

www.slbsrsv.ac.in

1.5 Website address:

http://www.slbsrsv.ac.in/documents/IQACReport2013-14.docx

Web-link of the AQAR:

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | B++ |  | 2007 | 2012 |
| 2 | 2nd Cycle |  |  |  |  |
| 3 | 3rd Cycle |  |  |  |  |
| 4 | 4th Cycle |  |  |  |  |

03 / 12 / 2009

1.7 Date of Establishment of IQAC: DD/MM/YYYY

2013-2014

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

1. AQAR 2007-08 submitted to NAAC on 11/12/2013

(<http://www.slbsrsv.ac.in/documents/IQACReport2007-08.doc>)

1. AQAR 2008-09 submitted to NAAC on 11/12/2013

(<http://www.slbsrsv.ac.in/documents/IQACReport2008-09.doc>)

1. AQAR 2009-10 submitted to NAAC on 21/09/2012

(<http://www.slbsrsv.ac.in/documents/IQACReport2009-10.pdf>)

1. AQAR 2010-11 submitted to NAAC on 21/09/2012

(<http://www.slbsrsv.ac.in/documents/IQACReport2010-11.pdf>)

1. AQAR 2011-12 submitted to NAAC on 26/04/2013

(<http://www.slbsrsv.ac.in/documents/IQACReport2011-12.docx>)

1. AQAR 2012-13 submitted to NAAC on 01/01/2014

(<http://www.slbsrsv.ac.in/documents/IQACReport2012-13.docx>)

1. AQAR 2013-14 submitted to NAAC on 29/09/2014

(http://www.slbsrsv.ac.in/documents/IQACReport2013-14.docx)

1.10 Institutional Status

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University State Central Deemed Private

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Affiliated College Yes No

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Constituent College Yes No

🗸

Autonomous college of UGC Yes No

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Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

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🗸

Type of Institution Co-education Men Women

Urban Rural Tribal

🗸

🗸

Financial Status Grant-in-aid UGC 2(f) UGC 12B

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Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

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TEI (Edu) Engineering Health Science Management

Others (Specify) :-

|  |
| --- |
| In Vidyapeetha there are **19 branches of Traditional Indian Shastras & Sanskrit Literature.** These branches of knowledge provide basic facilities of learning to the students and create various discourses for its stakeholders. The Institution consists of Shukla-yajurveda, Dharmashastra, Navya-Vyakarana, Pracheen Vyakarana, Paurohitya, Siddhant-Jyotish, Phalit-Jyotish, Vastu-Shastra, Navya-Nyaya, Pracheen-Nyaya, Sarvadarshan, Sankhya-Yoga, Advaita-Vedanta, Vishishtadvaita-Vedanta, Jain Darshan, Mimansa, Sahitya, Puranetihasa, Prakrit, Natya-Shastra departments which provide teaching and learning facilities to the students. Some of the Modern Subjects i.e. Hindi, English, Sociology and Political Science have also been incorporated in the undergraduate course. The students of UG and PG have also been provided knowledge of Computers and their operation. Apart from the above, the students enrolled in M.Phil and Ph.D. programme have been provided a 6 month course on Research methodology and manuscriptoloty etc.  The Department of Education, Faculty of Adhunik Gyan Vigyan is also an important unit of the Vidyapeetha. At present, this faculty consists of members from both traditional and modern areas of knowledge.This faculty conducts courses for higher studies i.e. Shiksha Shastri (B.Ed.), Shiksha Acharya (M.Ed.) and Vidyavaridhi (Ph.D.). Students have been admitted in B.Ed. & M.Ed. courses based on All India Combined Entrance Test conducted by Shri Lal Bahadur Shastri Rashtriya Sanskirt Vidyapeetha, New Delhi. The students of **Shiksha Shastri (B.Ed.)** course are trained for teaching in Sanskrit language and ancient subjects like Sahitya, Darshan and Jyotish etc. with modern subjects at school level. Students of Shiksha Shastri (B.Ed.) are also taught Computer subject. **Shiksha Acharya (M.Ed.)** Course is a teacher educator’s course where students are prepared to teach teachers at different levels with dissertation as compulsory one paper. The dissertation work of Shiksha Acharya (M.Ed.) are specially based on different aspects of education in Indian ancient perspective and modern perspective such as problems of educational administration, current policies on education, special education, philosophical, psychological and sociological aspects of education, innovative teaching and analysis of Indian literature from the point of teaching and learning. **Vishishta Acharya (M.Phil)** is also an important course of this department which prepares students for Ph.D/ Research work. **Vidyavaridhi (Ph.D.)** students do their research work on different areas of traditional and modern education. |

1.12 Name of the Affiliating University *(for the Colleges)*

N.A.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Central Govt. University

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

SAP (DRS II) Jyotish

SAP (DRS II) Sahitya

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

Jyotish Bhushana Diploma

Medical Astrology Diploma

**2. IQAC Composition and Activities**

07

2.1 No. of Teachers

01

2.2 No. of Administrative/Technical staff

N.A.

2.3 No. of students

2.4 No. of Management representatives

N.A.

01

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

N.A.

Community representatives

N.A.

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

02

2.9 Total No. of members

04

13

2.10 No. of IQAC meetings held

02

07

2.11 No. of meetings with various stakeholders: No. Faculty

01

02

02

Non-Teaching Staff Students Alumni Others

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2.12 Has IQAC received any funding from UGC during the year? Yes No

Policy yet to be decided by the UGC

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

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01

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04

03

Total Nos. International National State Institution Level

(ii) Themes:-

1. Workshops on: Use of ICT for traditional teaching and Students feedback forms: For evaluation of teaching efficiencies.
2. Orientation Program for students.
3. Two days Orientation Program for teaching staff.
4. Two days Orientation Program for Non Teaching staff.
   1. significant Activities and contributions made by IQAC

|  |
| --- |
| As mandated by the NAAC and the UGC, the IQAC after its establishment in the Vidyapeetha in the year 2009 has made significant contribution in the area of academic excellence, organization of workshops and seminars with different departments. Regular interaction with the members of the faculty and students is being ensured to enhance the class room teaching and research. After adoption of the UGC regulation 2009 and 2010 pertaining to research and minimum qualification respectively, the role of IQAC has changed immensely. Further the IQAC put special efforts to develop a proper system to collect data and feedbacks for AQAR and also to improve the overall quality to facilitate this Vidyapeetha towards academic and administrative excellence. After active involvement of the IQAC, undoubtedly, improvement in regular activities of the Vidyapeetha have been experienced in all fields. The IQAC is working to ensure that whatever is being done in the Vidyapeetha for “Shastric Education” should be done efficiently and effectively with high standards. In order to do this, the IQAC is trying to establish easy procedures and modalities to collect data and information on various aspects of institutional functioning. Quality assurance is a continuous ongoing effort to achieve the objectives of any institution so the IQAC has been interested to have a proper work plan to achieve them in accordance with its objectives and to specify the checks and balances to evaluate the faculties.  One of the major significant activities and contributions made by IQAC is preparing six feedback forms in Hindi and English separately and uploading these under the IQAC window of the Vidyapeetha website to collect the feedbacks easily by email or post from any stakeholder, if wants, can provide online feedback in brief directly too. To collect feedbacks more easily and inform day to day Vidyapeetha activities to our stakeholders Vidyapeetha created FACEBOOK account also. Different stakeholders are contentiously liking FACEBOOK account and contributing their use full views regarding the development of this Vidyapeetha. The Vidyapeetha uploads selected videos related to Vidyapeetha seminars, Orientation programs and workshops, to facilitate students and other stakeholders regularly. |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| 1. Planned to prepare feedback-form and upload on Vidyapeetha website to receive stakeholder’s feedback. 2. Planned to take well furnished room for IQAC work for improvement in regular activities of the Vidyapeetha IQAC. 3. Planned to distribute Proforma to all faculty members of Vidyapeetha to collect different type of academic data related to Vidyapeetha teachers for preparing AQAR 2013-14. 4. Planned to teach Shastric subjects through modern technique to develop interest among the students and research scholars. | 1. Prepared feedback-forms and uploaded on Vidyapeetha website to receive stakeholder’s feedbacks to improve educational environment of Vidyapeetha. 2. For IQAC a well furnished room are being prepared on third floor of Saraswat Sadhna Building to meet the important work of IQAC. 3. As per plan prepared Proforma distributed among teachers and collected it back. Based on received data AQAR 2013-14 was prepared by IQAC of this Vidyapeetha. 4. To implement modern technique in our traditional Shastric education, three computer labs have been established to facilitate the students and make them more ICT friendly through modern technique. Continuous efforts are being made by Vidyapeetha scholars to teach students through modern technique. |

*\* Academic Calendar of the year 2013-14 has been endorsed as* *Annexure-II.*

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2.15 Whether the AQAR was placed in statutory body Yes No

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Management Syndicate Any other body

Provide the details of the action taken

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| --- |
| AQAR presented to Internal Quality Assurance Cell members by email on 17/09/2014 to receive their view on report. After examining in detail the report the IQAC, members unanimously approved the information, furnished in the AQAR 2013-14 by return e-mail. As per the procedure, it was decided to forward the AQARs to the next BoM for approval according to the NAAC instructions. However, in view of the deadline of online submission of AQAR i.e. 25th September 2014 the committee recommended that the reports (AQARs) may be submitted to the NAAC after due approval of the Vice-Chancellor (i/c) which may be reported in the next meeting of the Board of Management. |

**PART – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | 20 | -- | -- | -- |
| PG | 19 | -- | -- | -- |
| UG | 19 | -- | -- | 01 |
| PG Diploma | 02 | -- | 02 | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | 04 | -- | 04 | -- |
| Certificate | 05 | -- | 05 | -- |
| Others (M.Phil) | 20 | -- | -- | -- |
| **Total** | 89 | -- | 11 | 01 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | -- | -- | -- | -- |
| Innovative | -- | -- | -- | -- |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 3 |
| Trimester | - |
| Annual | 2 |

(ii) Pattern of programmes:

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1.3 Feedback from stakeholders\* Alumni Parents Employers Students ***(On all aspects)***

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Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

* 1. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

|  |
| --- |
| Different programmes and syllabi as per the objectives of the institution have been revised and updated to strengthen the matrix of traditional shastraic knowledge. The board of studies of different departments have organized workshops/ seminars and meetings on regular interval as per UGC guidelines to update the syllabi. Another workshop also has been organized to develop research tools for different research projects under curriculum development.  To make competent our students in modern era we have introduced some English text books on Shastras and various commentaries to facilitate the students to cope with the subjects. The university is planning to introduce some diploma courses to attract and facilitate the students who are preparing for civil services examination with Sanskrit or philosophy as optional subjects. Introducing these types of diploma courses, we can help our traditional students as well as modern students undoubtedly. |

1.5 Any new Department/Centre introduced during the year. If yes, give details.

|  |
| --- |
| Two new interdisciplinary Departments named Vastu-Shastra and Natya-Shastra were approved by the Academic Council and Board of Management of the Vidyapeetha for establishment as new departments in the Faculty of Ved-Vedang and Faculty of Sahitya and Sanskriti respectively. However, the new department of Vastu-Shastra has been established and proposed to be made functional in the academic year 2013-14. The other proposed department of Natya-Shastra will be established after receiving due approval of the UGC. Three posts of Asstt. Professor and one post of Professor have been sectioned by the UGC for the department of Vastu-Shastra. |

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 120 | 88 | 21 | 11 | 13 |

2.1 Total No. of permanent faculty

110

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 58 | 30 | 13 | 08 | 08 | 03 |  |  | 79 | 41 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

13

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 38 | 237 | 09 |
| Presented papers | 30 | 181 | 09 |
| Resource Persons | 02 | 025 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

|  |
| --- |
| The Vidyapeetha has established one additional computer lab and plans to facilitate most of the class rooms with electronic boards for students. Vidyapeetha exhorted the students and teachers to present their view through power point presentation during discussion in the seminars and workshops which are regularly organized in each department. The Library has also been equipped with computers having internet facility for the students and teachers and efforts are being made to introduce links with other national libraries. The members of the faculties are utilizing internet facilities to spread our traditional Vaidika and philosophical views which can be more useful for our society. |

180 Days

2.7 Total No. of actual teaching days during this academic year

200 Days

In Education Department

2.8 Examination/ Evaluation Reforms initiated by the Institution

Semester, CBCS, Bar Coding, Photocopy Central evaluation

(For example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

21 for workshop

45 for revision & syllabus development

79 for curriculum restructuring

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

75%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| Shastri | 96 | -- | 43% | 20% | 02% | 65% |
| Acharya | 100 | -- | 81% | 10% | -- | 91% |
| B.Ed. | 255 | -- | T 76.86%  P 93.72% | T 21.96%  P 05.09% | -- | 98.82% |
| M.Ed. | 31 | -- | 97% | -- | -- | 97% |
| M.Phil | Result Awaited |  |  |  |  |  |
| Ph.D | 29/08/2013 to 30/05/14 | -- | -- | -- | -- | 22 (Awarded) |
| Jyotish Pragya | 27 | -- | -- | -- | -- | 78% |
| Jyotish Bhushan | 06 | -- | -- | -- | -- | 83% |
| Medical Astrology | 12 | -- | -- | -- | -- | 75% |
| P.G. Diploma Vastu | 04 | 25% | 50% | -- | -- | 75% |
| P.G. Diploma Yoga | 28 | -- | -- | -- | -- | 100% |
| Yoga Parmanpatriya | -- | -- | -- | -- | -- | -- |
| Porohitya Parshikshan | -- | -- | -- | -- | -- | -- |
| Porohitya Parmapatriya | -- | -- | -- | -- | -- | -- |
| Porohitya Diploma | -- | -- | -- | -- | -- | -- |
| Porohitya Bratopadhyan | 26 | -- | -- | -- | -- | 81% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

|  |
| --- |
| Teaching and learning process of traditional Shastric literature and knowledge is totally different from modern subjects in many ways. Normally traditional scholars are not ready to accept the modern technique to teach and learn the Shastras, however the IQAC of the Vidyapeetha after its establishment in 2009 is making every effort to convince the teachers and students about the benefits of modern teaching and learning process due to which the teachers and students are utilizing modern techniques to learn and elaborate the Shastras properly. Now with the continuous efforts of IQAC, teachers and students are accepting techniques to elaborate the traditional knowledge in society which enables in developing proper atmosphere surrounding us. |

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | * Many Assistant Professors of Vidyapeetha participated in Refresher Courses organized by Delhi University to update their knowledge and teaching skills. |
| UGC – Faculty Improvement Programme |  |
| HRD programmes |  |
| Orientation programmes | * IQAC organized Orientation programmes for all teaching and non teaching staff. 80% of teaching and non teaching staff benefitted in this session. |
| Faculty exchange programme |  |
| Staff training conducted by the university | * All group "A", "B" and "C" staffs have been provided 15 days computer training by computer department of Vidyapeetha and 01 Workshop organized by Research & Publication Department. |
| Staff training conducted by other institutions | * With the financial help from National Mission for Manuscripts the SLBSRSV organized 21 days (04th to 24th March 2014) workshop on “Pandulipi and Lipi Vigyan Mooladhar”. In this workshop many teachers and research scholars benefitted along with other scholars to join this workshop from different states of India. * Some of the staff members were deputed for training in ISTM, New Delhi to improve their skills. * 01 Workshop (Sarvdarshan Department) funded by NMM |
| Summer / Winter schools, Workshops, etc. | * To improve teaching and learning skills of academic staff and students of this Vidyapeetha each department organizes workshop on a regular interval. * 09 Lecture Series by 08 departments (Development Section) |
| Others | * Each faculty of this Vidyapeetha organizes monthly educational programs under the banner of different councils named “Darshan Parishad, Sahitya Parishad, Vyakarana Parishad” etc. For regular text books based discussion to benefit the teachers and students of the respective faculty. |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 126 | 43 | -- | 06 |
| Technical Staff | 01 | -- | -- | -- |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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| The Traditional shastraic Research work is going on in different Universities of India and abroad. Being a reputed University of India regarding traditional study and research of Shashtras, many Scholars and Researchers are consulting our Vidyapeetha Scholars to clarify their doubts. Keeping this situation in mind the IQAC of this Vidyapeetha planning to sign MOUs to these Universities as per rules of UGC in very near future to regularise research related consultancy.  To sensitise the scholars and promote research in the Vidyapeetha, the IQAC has facilitated the concerned departments to select the best students through All India Entrance Test for research and M-Phil Programmes. The selection of the students for M-Phil and Ph.D courses has been made through AIET and interview as per the UGC Regulations 2009. The registration process and selection of topic and guide have been properly developed according to the IQAC suggestions in the Vidyapeetha. The IQAC had advised the faculty members to give priority to old Manuscripts based research work which has been properly followed by the teachers. The department of Jyotish and department of Paurohitya are providing consultancy services to the stakeholders for which the cell has motivated the concerned teachers. Thus every effort has been made by the IQAC to facilitate the students and teachers to cope with modern techniques to have better understanding of research. |

3.2 Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 23 | 59 | 05 |
| Non-Peer Review Journals | 01 | 28 | 02 |
| e-Journals | 00 | 05 | 00 |
| Conference proceedings | 00 | 12 | 02 |

3.5 Details on Impact factor of publications:

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Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations- NIL

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major Projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry Projects | -- | -- | -- | -- |
| Projects sponsored by the University/College | -- | -- | -- | -- |
| Students research projects  (other than compulsory by the University) | -- | -- | -- | -- |
| Any other (Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

46

36

08

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

02

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UGC-SAP CAS DST-FIST

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DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

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INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences organized by the Institution

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Level | International | National | | | State | University | | College |
| Number |  | 16 | 01 | 01 |  | 12 | 10 |  |
| Sponsoring agencies |  | SLBSRSV (UGC) | Special Assistance Prog-Jyotish Under UGC | Rashtriya Sanskrit Sansthan, New Delhi |  | Darshan Department (UGC) | Other Departments (UGC) |  |

3.12 No. of faculty served as experts, chairpersons or resource persons

02

40

01

31

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

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3.15 Total budget for research for current year in lakhs:

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From funding agency From Management of University/College

\*33.20 Lakh

\* This includes salary of HOD, Research Assistant of the Research and Publication Department and budget for Ph.D. Scholars.

33.20 Lakh

Total

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | -- |
| Granted | -- |
| International | Applied | -- |
| Granted | -- |
| Commercialised | Applied | -- |
| Granted | -- |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 20 | 01 | 16 | 00 | 03 | 00 | 00 |

3.18 No. of faculty from the Institution

45

who are Ph. D. Guides

and students registered under them

89

22

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

08

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JRF SRF Project Fellows

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Any other (Rajeev Gandhi Senior Research Fellowship)

--

3.21 No. of students Participated in NSS events:

--

University level State level

--

National level International level

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--

3.22 No. of students participated in N.C.C events: **BOYS**

35

54

University level State level

--

03

National level International level

3.23 No. of Awards won in NSS:

--

University level State level

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--

National level International level

--

3.24 No. of Awards won in N.C.C:**BOYS**

05

University level State level

10

National level International level

01

--

3.25 No. of Extension activities organized

--

05

University forum College forum

02

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10

N.C.C N.S.S Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

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| For effective supervision and co-ordination of major N.C.C. (Boy’s) activities in the Vidyapeetha, Major (Prof.) Piyush Kant Dixit has an extra charge as Associate N.C.C officer (ANO) from August 1996. In the present session many major activities were well organised by the N.C.C students in the spheres of extension activities and institutional social responsibilities. Some details are given bellow:-   1. Independence Day was celebrated on the 15th August, 2013 in front of the main building of the Vidyapeetha. The function began at 9:30 a.m. The Vice-Chancellor inspected the guard of honour given by the N.C.C cadets of the Vidyapeetha. After the inspection, the Vice-Chancellor offered a garland to the statue of Shri Lal Bahadur Shastriji. The Vice-Chancellor also hoisted the National Flag. The audience, present on the occasion, sang the national anthem. The guests, present on this occasion, including senior officers of the N.C.C and Professors of the University were welcomed with garlands. The Vice-Chancellor while addressing all the members of the Vidyapeetha and especially the N.C.C cadets advised them to play an important role in enhancing and protecting the glory of the nation and our great Indian Culture.   During the academic session 2013-14 many competitions were organized for N.C.C cadets in different fields. Successful N.C.C cadet’s names on the auspicious occasion of the Independence Day were announced and those names are mentioned along with prizes accepted by them.   1. Best Cadet SUO Vimal Dwivedi and SUO Kunal Bharadwaj Blazer 2. Best in Drill SUO Kunal Bharadwaj Shield 3. Best in Firing CDT Aakash Uniyal 4. Best in attendance CDT Himanshu Vyas ” 5. Best athlete CDT Saurabh Kumar ” 6. Best performance in Camps CDT Vipin Chand Tripathi ” 7. Best in cultural events CDT Ram Ratan ” 8. Topper in Shastri (Honours) CDT Dinesh ” 9. Topper in Shastri (General) CDT Sanjay ”   The above prizes will be distributed on august occasion of the Republic day 26th January 2014 by respected Vice-Chancellor. According to official announcement two cash awards of Rs. 1,000/- (One thousand only) for each from N.C.C and remaining students of this Vidyapeetha for cultural presentations on the auspicious occasion of Republic day ceremonial function also will be distributed by the Vidyapeetha to develop leadership quality among the students.   1. The Vidyapeetha celebrated 2nd October 2013 as the birthday of Shri Lal Bahadur Shastri. Many cultural programs were organized on this occasion. 2. The Republic Day was celebrated on 26th January 2014 at 10:30 A.M. in the premises of the Vidyapeetha. The Hon'ble Vice-Chancellor inspected the guard of honour presented by the N.C.C. cadets of this Vidyapeetha. Thereafter he offered garland on the statue of Shastriji which was followed by hoisting of the National Flag. He addressed the N.C.C. Cadets and appreciated the involvement and participation of the young cadets in this national celebration. He also highlighted the need of the N.C.C. Cadets in the present circumstances of the country and encouraged them for their meaningful plan of action in the process of nation building. He underlined the necessity of imparting education and training in Defence studies along with shastras by fondly remembering this well accepted Indian tradition of training in both the fields. Preannounced prizes on Independence Day were distributed to all N.C.C Cadets and other Vidyapeetha students by the Vidyapeetha Vice-Chancellor during this Republic day celebration programme. 3. 20 Cadets (boys) passed the N.C.C ‘B’ Certificate Exam conducted by the Directorate of N.C.C, Delhi in the session 2013-14. 4. 18 Cadets (boys) passed the N.C.C ‘C’ Certificate Exam conducted by the Directorate of N.C.C, Delhi in the session 2013-14. 5. Vidyapeetha Cadet Aakash Uniyal actively participated in **Combined Annual Training Camp** held at N.C.C GP HQ ‘C’ in Delhi from 14th Nov 2013 to 23rd Nov 2013. 6. 14 Vidyapeetha N.C.C Cadets participated in **Amar Jawan Jyoti Programme** held at Delhi from 14th Oct 2013 to 23rd Oct 2013 and 1st Nov 2013 to 23rd Nov 2013. 7. 02 Cadets participated in **CATC Camp**, from 08th Oct 2013 to 17th Oct 2013 held at Delhi. 8. N.C.C Cadet Vipin Chandra Tripathi participated in **Thal Sainik Camp** 2013 held at DG N.C.C Camp from 27th Sep 2013 to 08th Oct 2013. 9. 06 Cadets participated in **Pre TSC CUM ATC-2013** held at DG N.C.C Camp, Parade Ground, Delhi Cantt. from 16th Aug 2013 to 25th Aug 2013. 10. 04 Cadets of Vidyapeetha actively participated in **Annual Training Camp**, held at Navyug School Delhi from 02nd January to 11th January 2014. 11. 10 Cadets participated in **Amarkantak Trekking Camp 2013** conducted by N.C.C DTE MP & CG at Amarkantak from 18th to 25th September 2013. 12. Vidyapeetha N.C.C Cadet Aakash Uniyal participated in **Special National Integration Camp N.C.C (SNIC)** held at Bada Bagh, Jaisalmer (Rajasthan) from 18th Oct 2013 to 29th Oct 2013. **Special Activities are :-**  * Visit to Red Cliff Border (**India V/s Pakistan Border**) * Visit to **Air Force Station Jaisalmer** and got information regarding Fighter Craft * Visit and ride Indian Army special tank like **World No. 3 Tank Arjun** and got information about Army weapons. * Visit to **Jaisalmer Fort**, Sun Sat point and experienced camel ride also.  1. 03 Vidyapeetha Cadets actively participated in preparation of **National Kabaddi Games Camp** organised from 11th September 2013 to 24th October 2013 at Delhi. 2. **N.C.C National Games** organised from 18th Oct 2013 to 27th Oct 2013 at Delhi, Vidyapeetha N.C.C **Cadet Saurabh Kumar achieved 1st position in Kabaddi (Boys)**. 3. **Apart from N.C.C activities the Vidyapeetha has organised many social and different educational programmes to develop social abilities among our students in the commendable guidance of Vice-Chancellor. Regarding these programmes the meetings were held on 24th March 2014 and 25th March 2014. Some details highlighting the programmes are given bellow:-** 4. Faculty of Student welfare organized “**Akhil Bhareetya Sanskrit Sadobhashana Partiyogita Avam Salokantakshri Partiyogeeta**” during the occasion of Swarna Jayanti Varshikotsava celebration on 27th September 2013. Many students from various colleges and universities of India participated in this programme. SLBSRSV Prof. Badri Narayan Pancholi, Prof. Ramakant Shukla, Prof. Iccharam Diwadi, Prof. Ravinder Nagar, Prof. Amita Sharma, Prof. Shuddhnand Pathak, Dr. Santosh Kumar Shukla, Prof. Jaikant Singh, Sharma, Prof. Bhagirathi Nanda, Dr. Venktash Muriti were appointed as Respected Jury members regarding different competitions held during the Golden Jubilee celebration of this Vidyapeetha. 5. As per the directives of Hon’ble Vice Chancellor, Dr. Satheesha K. S., Assistant Professor, Dept. of Advaita Vedanta accompanied to guide the Vidyapeetha students who are collected to participate in Rashtriya Sanskrit Vidyapeetha, Tirupati, where the **All India Sanskrit Students Talent Festival** was held from 22nd Jan 2014 to 25th Jan 2014. Total of eleven students of this Vidyapeetha successfully participated in various competitions, whose names are mentioned below : –    * + 1. Nutan Vishnu Regmi Vedanta, Sankhya Bhashana        2. Pitamber Podel Mimamsa, Jyotish Bhashana        3. Deepak Bhatta Dharm Shastra Bhashana, Quiz and Antyakshari        4. Harish Bahuguna Nyaya Bhashana, Folk Dance        5. Sandeep Semwal Sahitya Bhashana, Quiz and Antyakshari        6. Kamal Kumar Jha Vyakarana Bhashana, Folk Dance, acted in a play        7. Vikas Prasad Folk Dance, One Act Play        8. Rahul Kumar Bhartiya Folk Dance, One Act Play        9. Vinay Kukreti Folk Dance, One Act Play        10. Sunil Sundariyal Folk Dance, One Act Play        11. Bheem Sen Binjola Folk Dance, One Act Play   Among the above participants Sh. **Pitamber Podel** got the bronze medal in the **Mimamsa Bhashana**. Others performance were appreciated by the audience.   1. Dr. Satheesha K.S., Assistant Professor, Dept. of Advaita Vedanta were engaged to assist the Vidyapeetha students in **Akhila Bharatiya Shastriya Spardha** which was held from 25th February 2014 to 28th February 2014 at Rashtriya Sanskrit Sansthan, Bhopal Campus. Seven students from LBSRS Vidyapeetha participated in different competitions. the name of participates are given below : –    * + 1. Rahul Kumar Bhartiya - Vedanta Bhashana        2. Pitamber Podel - Shastrartha        3. Deepak Dwivedi - Shastrartha        4. Sandeep Semwal - Samasya Purti        5. Manoj - Vyakarana Bhashana        6. Rajesh Chandra Sati - [Jyotish](http://mail.slbsrsv.ac.in/mail/?_task=mail&_action=show&_uid=51&_mbox=INBOX&_search=edc606225f9ba37f419b7b27ab625750)a Bhashana        7. Prabhakar - Sankhya Yoga Bhashana          Among these **Rahul Kumar Bhartiya got the bronze medal in the Vedanta Bhashana**. Others performed and were very well appreciated by the gathering and scholars. The competitions were very helpful regarding the student’s futuristic planning as well as in developing an understanding of our rich heritage of Indian culture and Sanskrit.   1. For physical and mental health, games and sports have their own significance. Bearing this fact in mind, the Vidyapeetha Sports Department conducted various games and sports for the students. It organized **Annual Sports Competition** on 20th March 2014, 21st March 2014 and 24th March 2014 respectively. The Vice-Chancellor of Vidyapeetha inaugurated Annual sports competition on 20th March 2014 at 11:00 am. In this Sports competitions various games are organized by Sports Department on Yogasan, Kabaddi, Cricket, Badminton Single (Boys & Girls) followed by athletic events like running, javelin throw, etc. in which many students participated. 2. In the continuation of Annual Sports competition, Vidyapeetha Sports Department and Yog Vigyan Kendra jointly organized “**Yog Spardha**” on 01st April 2014, 11:00 AM at Saraswat Sadhana Sadan. In this competition the judges were Prof. Piyushkant Dixit, Prof. Suddhanand Pathak, Dr. Yasveer Singh, Dr. K.S. Sateesha and Dr. Manoj Meena. 3. Department of Disability Affairs, Ministry of Social Justice & Empowerment, **Government of India has been given responsibility to facilitate and ensure seamless and pleasant travel for the voters with disabilities in the forthcoming General Elections** to Lok Sabha scheduled to be held in Delhi on 10th April, 2014. It inter-alia includes provision for wheel chairs and experience to **volunteers/attendants with a tag “May I help you” at 2526 polling stations across Delhi**. The Vidyapeetha N.C.C students were actively participated in this programme. 4. **To develop managerial and programme organizing skills, the Adhunik Jnan-Vijnan faculty scheduled a Study Tour.** This was organized on 23rd April 2014 of her plan in which all the students of B.Ed. and M.Ed. along with teaching staff of department visited Vigyan Kendra and Akshardham Temple. 5. In this session a **First Aid Training programme** was also organised for students where they got proper training about theoretical aspects of human body structure this training was considered necessary during the accidents or unforeseen circumstances for every one. 6. The **Scout & Guide is a Compulsory Training** for the Shiksha-Shastri students. This training is given to the B.Ed students regularly so that the society can get benefits from them when it is required. This training is imparted by the Delhi State Scout and Guide in their camping ground, which is held as day camp accordingly. In the session 2013-14 this training was provided to the students of B.Ed. under the supervision of Sh. Manoj Kumar Meena (Assistant Professor) Physical Education of the Vidyapeetha. 7. Vidyapeetha teachers and students actively participated in **Sanskrit Kavi Sammelan** on 18th January 2014 organised by Delhi Sanskrit Academy, Karol Bagh at Hindi Bhavan, Near Bal Bhavan, New Delhi-110002. |

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 10.65ACRES |  |  | 10.65 ACRES |
| Class rooms | 120 | -- | UGC | 120 |
| Laboratories | 07 | -- | UGC | 07 |
| Seminar Halls | 06 | 01 | UGC | 07 |
| No. of important equipments purchased  (≥ 1-0 lakh) during the current year. | -- | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |

4.2 Computerization of administration and library

|  |
| --- |
| **Computerization of Administration:-**  All the sections of administration, academic, account and development have been provided computer facilities with network by the computer section. All the required proforma and information have been uploaded for the stakeholder on the website of the Vidyapeetha. The admission notification regarding different courses and other necessary information related to the University activities are available on the University website. Students, teachers and employees can download required proforma and other necessary information from the University website. The examination section has also been provided computer facilities. The process of computerization of administrative and other functioning of the Vidyapeetha will be completed after renewal of the website of the Vidyapeetha which has been undertaken by the expert. Computerised marks cards are being given to the students. To computerise the examination and result process the University plans to purchase some important related software and new compatible hardware to improve the examination work of this Vidyapeetha. The University had provided computers with printers to all the Departments for academic and administrative activities.  **Computerization of Library :-**  The Vidyapeetha Library named as Maha Mahopadhyaya Dr. Mandan Mishra Library (University Central Library) has been computerized. Propriety Library software has been installed in the Library and its various modules are being utilized. OPAC is fully functional, circulation and cataloguing work has been fully automated. The library started e-service programme (Internet facility) on 11/03/2014 under which 10 computers with internet connectivity have been installed to access UGC Infonet and other online resources to provide net surfing of various e-journals, e-resource and other open resources etc. to the students. The library is also opened on every Saturday from 14th February 2014. The environment of the campus is very conducive for the research. Orientation programmes are organized for new students. Close interaction with readers’ community is an integral programme of the Library.  Library department uploaded student’s thesis on the website "Shodhganga" through NIMBUS. The website of the Vidyapeetha is under review and up-gradation. After upgrading the website, a portal will be assigned for digital storage of thesis. The Examination Section of the Vidyapeetha has a data base of competent external evaluators in all subjects.  The following services are available in Library:-   1. Bibliographical information service. 2. E-mail and Internet service. 3. UGC-INFONET service. 4. Electronic journals and 5. Online public access catalogue (OPAC). It has special features:    * Open access system.    * Separate corner for research students.    * Reprographic service.    * Quarterly publication “Latest Additions”.    * Interlibrary loan facility.    * Caters to the needs of outside readers and researchers. |

* 1. Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Existing** | | **Newly added** | | **Total** | |
| **No.** | **Value** | **No.** | **Value** | **No.** | **Value** |
| Text Books | 454 | 1,71,861.00 | -- | -- | 454 | 1,71,861.00 |
| Reference Books | 720 | 1,32,680.00 | 508 | 1,29,874.00 | 1228 | 2,62,554.00 |
| e-Books | -- | -- | -- | -- | -- | -- |
| Journals | 42 | 21,630.00 | 06 | 8,635.00 | 48 | 30,265.00 |
| e-Journals | -- | -- | -- | -- | -- | -- |
| Digital Database | 05 | Through INFLIBNET | -- | -- | 05 | Through INFLIBNET |
| CD & Video | -- | -- | -- | -- | -- | -- |
| Others (specify) | -- | -- | -- | -- | -- | -- |

4.4 Technology up-gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
| Existing | 233 | 03 | 1 GBPS Lease Line | 01 | 01 | 01 | - | - |
| Added | - | - | - | 01 | - | - | - | - |
| Total | 233 | 03 | 1 GBPS Lease Line | 02 | 01 | - | - | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

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| All the Departments have been facilitated to access Internet services in the premises of the Vidyapeetha. Vidyapeetha main seminar rooms have been equipped with LCDs to facilitate the teachers, students and scholars especially for power presentation during the different National and University Level workshops and seminars. The expansion of computer lab has been done to facilitate the teachers, students and research scholars more effectively.  Computer Centre of the Vidyapeetha had organised special classes to educate teaching and non-teaching staff of this Vidyapeetha. In the training programme organized by the Computer Centre, basic aspects of computer software were taught by the skilled Programmers and other qualified members of the faculty.  Some of the faculties and Departments have established their own computer labs for teaching and research work under the UGC, SAP programmes. In this context the Department of Sahitya, Jyotish and Vastu have their own computer labs. In this Vidyapeetha Internet facility has been provided to all Departments to use ICT in teaching and research work through LAN. Beside these facility here is available a central computing system for all students. The Computer Centre conducts regular IT programmes for teachers and research students.  In all Departments (at Shastri, Shiksha-Shastri and Ph.D. level) the use of computers and their applications has been made part of the teaching programme.  In the Guest House and Hostel, the internet accessing facilities have been provided for the respected Guest. |

4.6 Amount spent on maintenance in lakhs:

2.31 Lakh

i) ICT

66.24 Lakh

ii) Campus Infrastructure and facilities

2.82 Lakh

iii) Equipments

2.63 Lakh

iv) Others

74.00 Lakh

**Total:**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

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| The IQAC contributed many ways to enhance awareness about student support services e.g. :–   1. As per guidelines of NAAC and IQAC, the Vidyapeetha established Students Grievance Cell to support the students of Vidyapeetha accordingly. 2. Under the IQAC window of the Vidyapeetha website six feedback forms are available in Hindi and English separately to collect the feedbacks easily by email or post, any stakeholder, if wants, can provide online feedback in brief directly. To collect feedbacks more easily and inform day to day Vidyapeetha activities to our stakeholders Vidyapeetha created FACEBOOK account also. Different stakeholders are contentiously liking FACEBOOK account and contributing their use full views regarding the development of this Vidyapeetha. The Vidyapeetha uploads selected videos related to Vidyapeetha seminars, Orientation programs and workshops, to facilitate students and other stakeholders regularly. 3. Various cells have been constituted for regular interaction with the students and stakeholders etc. 4. Through N.C.C training the students of Vidyapeetha have been made capable to join Indian Army and other security services. 5. Time to time IQAC organized Orientation Program for students, teaching staff and Non teaching staff. 6. For Vidyapeetha Students and Teachers, IQAC organized Seminar on “Students feedback forms: For evaluation of teaching efficiencies and use of ICT for traditional teaching”. All teachers and students actively participated in this seminar. |

5.2 Efforts made by the institution for tracking the progression

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| The IQAC as mandated has made every effort to guide the departments and centers to keep proper tracking and also to assess the progress made during the academic year.  The departments have also made efforts to track and monitor the progress made:-   1. In starting of every new academic year Vidyapeetha organizes meetings regarding update of guidelines for admission etc. as per UGC circular if received any. In this Academic Year this meeting was organized on 18th July 2013 accordingly. 2. During this session the Darshan Faculty of this Vidyapeetha organized 12 Seminars on month basis to discuss the philosophical problems for improving philosophical understanding among teachers and students successfully. 3. The Yog Vigyan Kandra has organized a Special Lecturer on the occasion of [Inauguration](http://dict.hinkhoj.com/words/meaning-of-INAUGURATION-in-hindi.html) of new session 2013-14 on 19th August 2013. 4. The Darshan faculty has organized a Special Lecturer on “Bhartiya Chintan or Adhunik Chunotiyan” at SLBSRSV, New Delhi on 08th August 2013. To deliver special lecturer Prof. Dayanand Bhargava, Jaipur was invited as a Chief Guest. 5. The “Vagvardhini Parishad” of Darshan faculty has organized its’ 1st Seminar on 21st November 2013. All teachers of different departments participated in this seminar and student actively participated in Quiz competition. This was organized specially to improve general knowledge of students. 2nd seminar of this Parishad was organized on 04th February 2014 and it was addressed by Prof. Suddhanand Patak, Ex Dean of Darshan faculty. 6. S.L.B.S.R.S.Vidyapeetha, Ministry of Human Resource Development and Rashtriya Sanskrit Sansthan, jointly organized “Sanskrit Divas Samahro” at National Museum on 20th August 2013. In this National level function different speakers expressed their view regarding the importance of Sanskrit Language and different Shashtras at present context. 7. Ved and Paurhitya Department organized a Two days Akhil Bhartiya National Seminar on ^^Vedokhilo Dharma-moolam^^ from 29th to 30th March 2014. 8. S.L.B.S.R.S. Vidyapeetha and National Mission for Manuscripts Jointly organized “Tatvabodh Vyakhyanam” on 25th March 2013. In this National level function to deliver special lecturer Prof. Vashishtha Tripathi, Varanasi was invited as a Special Speaker. 9. The faculty of Sahitya and Sanskriti organized a three days Akhil Bhartiya Prakrita-Sahitya-Puran Shodh Seminar from 26th to 28th March 2014. 10. The Department of Jyotish organized two days National Seminar from 29th to 30th March 2014, on ‘Medical Astrology’ under the SAP(DRS-II), approved by the University Grant Commission. 11. An extension Lecture by Prof. M.G.Chaturvedi on Educational Research Techniques was organized by Department of Education on 4th Sep. 2013 12. The Department of Education organized, Dr. Aadityanath Jha Memorial Lecturer on 31st March 2014. 13. The Department of Edcation organized two days National Seminar on “Empowerment of Sanskrit Education: Issues and Challenges”on 27th-28th March, 2014. 14. The Vidyapeetha has organized Sanskrit Week from 19th August 2013 to 23rd August 2013. During these celebrations P.G Yoga Diploma session 2013-2014 of the Yoga Vigyan Kendera was inaugurated. In the inauguration session famous NASA scientist and follower of great Indian Culture and Vaidic Science Dr. Om Prakash Pandey delivered his special lecturer on “Time and Space”. All faculty members including students were benefited by this special address . 15. The Vidyapeetha celebrated on 04th February 2014 “Saraswati Poojan Mahotsava” traditionally due to Vasant Panchami. The rituals regarding this special pooja were performed under the able guidance of Prof. Harihar Trivedi. Poojan was performed by the Vice-Chancellor of this Vidyapeetha in gracious presence of all members of the Vidyapeetha faculties. 16. The Vayakarna Department of Ved Vedanga faculty has organized Padam-Shri Dr. Mandan Mishra Memorial Lecture Series on 25th March 2014. 17. The Sahitya Department organized Aachaya Ramakant Shastri Memorial Lecture Series on 23rd March 2014. 18. The Parikrta Department convened Siddhanta Chakravorty Shwetpicchhacharya Shri Vidhyananda Muniraj Parikrta Vangmaya Memorial Lecture Series on 19th March 2014. 19. The Research and Publication Department organized “Shodha Pravidhi Prashikshana Rashtriya Workshop” from 21st February 2014 to 03rd March, 2014. Many Vidyapeetha teachers and students actively participated in this Workshop. 20. The Nyaya Vaisheshika Department organized Dr. Guari Nath Shastri Memorial Lecture Series on 25th March 2014 at Vachaspati Sabhagar. 21. The Vidyapeetha Students and teaching staff actively participated in “Global Peace and Harmony Conference (GPHC-2013)” on 21st September, 2013 which was held at the convention Centre, JNU, New Delhi on the Occasion of International Peace Day. The theme of the conference was “World Peace and Harmony through ancient Indian wisdom in 21st century”. The conference was jointly organized by Jawaharlal Nehru University and Global Peace Foundation, (GPF) India. The objective of the conference was to promote a culture of peace and harmony through intercultural understanding and ancient Indian wisdom in 21st Century. It was really helpful intends to promote the mutual respect, harmony and cooperation, with the spirit of a “Global Family” (Vasudhaiva Kutumbakam). 22. Vidyapeetha scholars actively participated in Three Days International Sanskrit Conference, from 23rd August 2013 to 15th August 2013 at Vigyan Bhawan, New Delhi which was organized by Delhi Sanskrit Academy successfully. 23. SLBSRSV organized 21 days (04th March to 24th March 2014) workshop on “Pandulipi and Lipi Vigyana Mooladhara” with the financial help from National Mission for Manuscripts. Many Vidyapeetha teachers and research scholars along with other scholars who joined this workshop from different states of India were benefitted by this workshop. 24. Shri Lal Bahadur Shastri Rastriya Sanskrit Vidyapeetha organized two days National Seminar on the work of Anundoram Borooah. In inaugural function of this Seminar Mr. Padan Singh Ghatowar, Honourable Minister (IC), Development of North East Region, Parliament Affairs, Govt. of India was Chief Guest and in Valedictory function, Shri Ramakant Goswami, Minister of Transport, Elections, Law, Justice & Legislative Assembly, Govt. of Delhi was present as Chief Guest. Guest of Honour of this function was Prof. Radhavallabh Tripathi, Vice Chancellor, Rastriya Sanskrit Sansthan, New Delhi and President Awardee Prof. Dayanand Bhargav, Renowned Professor of Indology.   Other activities of Vidyapeetha:-   1. Vidyapeetha quarterly Research Journal Shodha-Prabha distributed among all Vidyapeetha teacher and students. 2. Shri Lal Bahadur Shastri Rastirya Sanskrit Vidyapeetha notified by office order no. F.1() LBSV/Admn./RTI/2012/620 dated 18th July 2013. The list of officers/officials designated as the Appellate Authority, CPIOs and CAPIO for RTI Replies. 3. Under the guidance of renowned Educationists & philosophers for spreading social awareness in Society, a mind blowing seminar on “Does God Exist?” organized in a joint endeavour of 34 Residents’ Welfare Associations, Religious & Social organizations of South Delhi on 13th April 2014 at Arya Auditorium, Chandravati Chaudhry Smarak Trust, Des Raj Parisar (Next to Iskcon Temple), C-Block, East of Kailash, New Delhi. Among the panelists member from Jaina Point of View Prof. Dr. Veer Sagar Jain-Dean, Faculty of Philosophy, Shri Lal Bahadur Shastri Rashtirya Sanskrit Vidyapeetha, New Delhi was invited as a panelist to present Jain Point of view in this seminar. 4. Sahitya Akademi & Dev Vani Parishad, Delhi organized Symposium on Panditraj Jagannatha: Poet and Thinker on 17th October 2013 at Sahitya Akademi’s Auditorium, Rabindra Bhavan, 35 Ferozeshah Road, New Delhi. In this program many Vidyapeetha scholars participated and expressed their view. 5. Bharatiya Vidya Bhavan organized a programme to release a book of Prof. Satya Vrat Shastri-“Sanskrit Writings of European Scholars”. Dr. M.M. Pallam Raju, Minister of Human Resource Development, Government of India was the Chief Guest and he released the book on this occasion. 6. Sahitya Akademi organized a Symposium on Shastra in Sanskrit and Creation of New Shastrkavyas: With special reference to Gangadhar Shastri on 4th March 2014 at Sahitya Akademic Conference Hall. Many Vidyapeetha teachers and students actively participated in this program. 7. A meeting was organized regarding Time-table of Shastri, Aacharya and M.Phil on 12th August 2013. All Vidyapeetha Deans and Head of the Departments were participated in this official meeting. 8. On 02nd April 2014 the Vidyapeetha inaugurate GYM facilities for its teachers and supporting Staff (Male and Female) 9. An important meeting organized of NAAC to discuss on SSR from 03rd May 2014, 05th May 2014, 06th May 2014 and 13th May 2014, respectively at Vice Chancellor’s committee room. 10. The Yog Vigyan Kendra of SLBSRS Vidyapeetha, New Delhi after completion of 3 years of establishment. Kendra organized a meeting regarding further improvement in curriculum & teaching-learning methodology on 30.04.2014, all Dean and HOD of Vidyapeetha attended the meeting. 11. For renewal of prospectus all Deans, HODs and officers meeting were held on 31st January 2014 regarding further improvement in curriculum, Rules and regulation and other changes in prospectus as per requirement. 12. To develop Vidyapeetha activities and Institutional Social Responsibilities VC has organized an official meeting on 24th March 2014 and 25th March 2014 respectively. 13. The Board of Studies meeting to take decisions for further improvement in curriculum & teaching-learning methodology the Vidaypeetha Departments organized meetings on regular basis. 14. In the months of July, the Vidyapeetha prepared its academic calendar and submitted various information to the Government of India as per the recommendations of the Second Administrative Reform Commission. To maintain and improve the quality education in Vidyapeetha the NAAC and IQAC meeting were organized regularly. 15. The inauguration ceremony of Sanskrit News Paper Named “Sanskrit-Vanee” and Sanskrit Journalist Seminar were organized in Shri Niwas Sanskrit Vidyapeetha on 06th April 2014. This Seminar was Chaired by Prof Ramesh Kumar Panday, acting Vice Chancellor of Shri Lal Bahadur Shastri Sanskrit Vidyapeetha, as a Special Guest Padam Shri awardee Dr. Ramakant Shukla, Director Bhartiya Sanskrit Patrakar Sangha and Prof. Piyush Kant Dixit HOD Nyaya Vaisheshika Department, Shri Lal Bahadur Shastri Sanskrit Vidyapeetha were also participated in this program. Prof. Piyush Kant Dixit is also included as a member of Advisory Group of this Sanskrit News paper. |

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| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 304 | 248 | 87 | 199 |

5.3 (a) Total Number of students

688

(b) No. of students outside the state

(c) No. of international students

01

|  |  |
| --- | --- |
| No | % |
| 809 | 81.71 |

|  |  |
| --- | --- |
|  | % |
| 181 | 18.28 |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 704 | 67 | 07 | 61 | 08 | 847 | 771 | 82 | 15 | 118 | 04 | 990 |

Demand ratio - Dropout % **-**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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| --- |
| The schemes and programmes started in the beginning of the XI Plan period remained in force during financial year 2013-14 as well. Special Assistance Programme in the Department of Jyotish and in the Department of Sahitya. The Vidyapeetha also imparts Remedial Coaching to the students. At present Prof. Sukadev Bhoi is the Coordinator of this centre which is being run to improve the educational standard of SC/ST/OBC/Minorities, etc. students. Classes in the centre are conducted from every Monday to Friday.  In this session 2013-14 Remedial & Net Coaching [conduct](http://dict.hinkhoj.com/words/meaning-of-CONDUCT-in-hindi.html)ed by UGC started at Vidyapeetha on 19th August 2013 and other Career Oriented Programme and Scheme for Coaching for SC/ST and OBC students are some of the important programmes which have been regularly organized by the Vidyapeetha. The Vidyapeetha is extending coaching facilities for Net & JRF tests also.  Considering the fact that general universities and affiliated colleges are providing teaching and learning facilities of general Sanskrit and the Vidyapeetha has been established to provide teaching and learning facilities of traditional Sanskrit Shastras, every effort has been made to ensure that the students become capable to learn shartras deeply and more competitive for employment prospect. There are some areas like Jyotish, Vastu, Paurohitya, Sahitya &Indian Philosophy which provide more opportunities to the students for employment. |

200

No. of students beneficiaries

5.5 No. of students qualified in these examinations

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49

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NET SET/SLET GATE CAT

RGNF-04

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02

|  |
| --- |
| Many programmes were arranged regarding personality development, opportunities in defence services, preparation for civil service examinations and other job opportunities through Women Study Centre, N.C.C, N.S.S. and Career Counselling Cell. In this competitive world how a student prepares himself to face any interview is a big challenge.Career Counselling Cell of the Vidyapeetha was started under 11th plan of UGC scheme. This cell prepares the students of Vidyapeetha with heterogeneous, economic, sociological and geographical background for different professions by enhancing their personality, characteristics, communication skills and jobs skills. At present Dr. Rajani Joshi Chaudhary is the Coordinator of the Cell. In the academic year 2013-14 under Career Counselling Cell many programmes organized related to career development of Vidyapeetha students:- A Ten days “**Sanskrit Sambhashana workshop**” was conducted by the Career Counselling Cell of Vidyapeetha to make fluent our students in Sanskrit speaking. In this unique workshop total 258 students were successfully trained.  A one day workshop on “**Placement Skills**” was organized for the students of Acharya, Shisha Acharya (M.Ed), Vishitacharya (M.Phil) and Vidyavaridhi (Ph.D) students of Vidyapeetha. In this workshop total 95 students participated and benefited.  Career Counselling Cell organized **Vocational Skills and Interview training workshop** for all Vidyapeetha students on 02/04/2014, 03/04/2014 and 09/04/2014 respectively All Vidyapeetha students participated in this workshop and benefited.  The Departments of Jyotish and Vastu Shastra have separate placement cell which looks after the campus placement activities. Under the Department of Sankhya Yog, PG Diploma course on Yoga and Yoga Shivir have been organized. This has facilitated recruitment of Yoga teachers in different part of country. Many students are recommended for teaching services in the Degree and P.G. colleges. The Departments of Paurohitya and Veda have recommended students to NGOs. Senior Professionals of the Library and Information Science serving in cosmopolitan and metropolitan cities are helping the department for establishment of placement services. Many students of Paurohitya have found jobs with NGOs and other governmental organizations. After getting request from various agencies, campus interviews have also been conducted in the Department of Jyotish and Vastu Shastra and placement was recorded almost 100%. During this academic year, some of the students were selected for the post of religious teacher in Military and different Sanskrit Universities of the Country. |

IAS/IPS etc State PSC UPSC Other

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5.6 Details of student counselling and career guidance

400

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students  Placed | Number of Students  Placed |
| 06 | 121 | 71 | 31 |

5.8 Details of gender sensitization programmes

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| --- |
| We know that gender sensitisation is much required to provide healthy learning and working environment to our women. Our Vidyapeetha teachers and officers also believe that courses in gender studies and women’s studies can play a big role in sensitising students to this issue along with workshop and discussions and other such activities. As per UGC guidelines in the eleventh plan for development of women’s studies the Vidyapeetha established “Women’s Study Centre” through this centre we help students to be more proactive and sensitive towards this issue. At present Dr. Rajani Joshi Chaudhary is the director in-charge of the centre.  The avowed aim of the Centre established in Vidyapeetha is like a treasure trove. We feel that it is our bounded duty to revisit and to place before the bar of the academic world the outcome of the multilateral efforts for better understanding of our past and on the basis of that taking care of the present for the best futuristic vision. The Centre was started with main thrust on gender sensitization, gender awareness and research on women issues. It runs the following programmes :-   1. A **foundation course on Women Studies** was conducted from 5th to 18th February 2014 for the students of B.Ed. 2. A **National Seminar on “Images of Women and Women Empowerment”** was organized from 29th to 31st January, 2014. 3. A **Journal on Gender and Indian Heritage titled as “Sumangali”** was published (Vol. III. No. 1, ISSN-2229-6336). 4. **One day workshop cum group discussion programme was conducted** for the students of P.G. and Research Departments to make them fully aware and sensitive regarding gender. 5. **Extension lectures** for employees of Vidyapeetha. 6. A research forum for the teachers and research scholars of Vidyapeetha to meet fortnightly to interact on the topics of women related issues in Ancient Indian literature from women’s studies perspectives. 7. **Research Projects** by the faculty members of the centre. 8. **Curriculum development as optional course** for B.Ed and M.Ed. (Preferred since important classes as the teachers are the architects of the society). 9. **Workshops for developing research** tool to be used under research project of the centre and curriculum development. 10. **Awareness programmes through** competitive activities for students of Vidyapeetha, such as poem, lecture, essay, chart and stage play on gender sensitive issues. 11. **Extension activities** like women health awareness camps, fetes for women empowerment in association with women NGOs. |

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

50

500

--

State/ University level National level International level

No. of students participated in cultural events

23

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State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

114

01

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Sports: State/ University level National level International level

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04

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Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

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| --- | --- | --- |
|  | Number of students | Amount |
| Financial support from institution | 878 | Rs. 53,97,379/- |
| Financial support from government | 20 (JRF/SRF/RGNF) | Rs. 40,80,000/- |
| Financial support from other sources | 4 (ICSSR/ICPR) | Rs. 07,68,000/- |
| Number of students who received International/ National recognitions |  |  |

5.11 Student organised / initiatives

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Fairs : State/ University level National level International level

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Exhibition: State/ University level National level International level

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5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: .......................................

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

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| **Vision**  Be a World-class Sanskrit University and a Global Resource in Innovative University Shastric Education & Research to prove our unique and multi dimensional knowledge process based for World Peace.  **Mission**  Vidyaya Vindate Amritam-gaining liberation through knowledge |

6.2 Does the Institution has a management Information System

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| Yes |

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

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| The curriculum of the Vidyapeetha is reviewed periodically with the process being initiated by the Board of Studies and it is finally approved by the Academic Council. The syllabus for various courses has been designed with special emphasis on Indian culture and values. Accordingly, the Board of Studies have been empowered to review and formulate advance courses/syllabi for higher studies and suggest ways and means of promoting advance studies and research and providing of adequate facilities for carrying out high quality functional and experimental research. In order to review and update the syllabus / curriculum, a number of seminars and workshops were organized during the academic sessions 2013-2014. In the faculty of Veda-Vedanga, new courses and curriculum changes are carried out particularly in the area of Jyotish and Vastu Shastra keeping in mind the need of knowledge and requirement of society at large. |

6.3.2 Teaching and Learning

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| The Vidyapeetha is pursuing its vision and mission with the help of the continuous up-gradation of its academic and infrastructural facilities. The teaching and learning of Shastras are the essential part of the academics of the Vidyapeetha. There has been continuous endeavour to make the participation of the stakeholders, interaction with the industry and continuous up-gradation of the human resource available for all round development of Vidyapeetha. The leadership of the Vidyapeetha functions in such a manner so that the stakeholders in general and society in particular are benefitted from the knowledge created by the traditional research work being undertaken in the modern context.  All researchers, students and faculty members can access online the e-resource from Knimbus and www.indianjournals.com through Vidyapeetha website. The student and faculty use the various kind of Jyotish software such as Parasharlight, Aryabhatt, Future point etc and A-View software from Amrita Vishwavidyalaya to view the live video lecture with quality teaching/learning. Teachers can deliver their lectures and the students can see the lectures on their computer/laptop and interact with each other in all over the world. The NPTEL videos lectures are freely available on the internet. |

6.3.3 Examination and Evaluation

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| As the Vidyapeetha has introduced internal evaluation by internal and external experts during the semester, this has given a rejuvenating temper to internal teaching. Internal evaluation has also provided an opportunity to the teacher to assess themselves by way of evaluating their students. The evaluations outcome is expressed by pre-determined marks as per Choice Based Credit System.  After completion of semester, the examination is conducted for all courses to assess the knowledge acquired by the students. The examination papers are prepared by internal and external experts and after proper moderation through examination department papers are provided to the students.  Internal and end-of-semester evaluation is being integrated for all the students pursuing regular courses viz. Certificate, Diploma, Under Graduate, Post Graduate, M.Phil. and Ph.D. The departmental committees and examination section ensures to facilitate the relational weightage of internal and end-of-semester evaluation. The results are expressed in marks as per the policy and uploaded on the website of the Vidyapeetha. |

6.3.4 Research and Development

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| It is a special feature of the Vidyapeetha that there is a separate department for Research namely “Research and Publication”. Ever since the inception of the university, research was the strong point of the university. This department has an overall charge of all the research scholars from various departments. It also conducts the entrance tests for their admission and monitors the progress of the research students from time to time. The department arranges lectures and organizes workshops on Research Methodology and Manuscriptology for the research students. The classes of Research Methodology and Manuscriptology for Ph.D. students and M.Phil. Students are also taught by the Department.  The department has been established to perform a very important function of planning, monitoring and enriching the research input of various departments of the Vidyapeetha. Accordingly its activities are broadly centred on compiling, publishing and disseminating scholarly contribution and original books which have potential for adding to the fresh interpretation of knowledge relating to the oriental and modern contextualities. An important area of concern of the department is, therefore, to systematically promote the publication of the research findings in various disciplines, propagating knowledge already available through ongoing researches. The department established in 1962, during its span of more than five decades has published a large number of titles which have been well received by the scholars, and are now available in the market.  The Publication wing of research department has the full responsibility of bringing out the Vidyapeetha's research journal, Shodh-Prabha. The journal contains learned research articles information about ancient unpublished manuscripts, book-reviews of new publication and special lectures delivered. This is very regularly brought out for the past 30 years as a quarterly. The department has participated in a number of books fairs. The Vidyapeetha has been publishing its own Panchang for the last twenty years which has been well received in the market.  The Manuscript library is also under the care of Research and Publication department. Efforts are taken to preserve these rare pieces, with the help of Ministry of Culture. Research students and teachers of Vidyapeetha were also taught the art of preserving the manuscripts. |

6.3.5 Library, ICT and physical infrastructure / instrumentation

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| The Vidyapeetha Central Library is housed in a commodious building having a total floor area of 586 sqm. on the ground and first floor with 290 sqm. of stocking accommodation. The Library has rich collection of Sanskrit Books viz. Philosophy, Sanskrit Literature, Epics, Vyakarana, Dharmashastra, Astrology, etc. The Library has an informative collection to quench the quests and to supplement the educational, knowledge needs of the students, researchers and members of the faculty. It has 68,875 books on various subjects of learning. In view of the current requirements, 32 journals are subscribed to by the library. Till date Vidyapeetha Library has 84567 collections of Books as per Accession Register. The library also provides Book-Bank facility to the needy students. Seats have been earmarked to facilitate undisturbed and effective use of the library. There are 40 seats for general students, 25 seats for research scholars and 15 seats for the teachers.  Vidyapeetha Central Library has been computerized. Propriety Library software has been installed in the Library and its various modules are being utilized. OPAC is fully functional, circulation and cataloguing work has been fully automated. Students are allowed to utilize the net facility along with reading of text books. For the management and maintenance of the library, there is an Assistant Librarian, two Professional Assistants, two Semi-Professional-Assistants, two Library Assistants and four Library Attendants.  **MANUSCRIPT LIBRARY**  In addition to the Library with all facilities, the Vidyapeetha is proud of its Manuscript Library which is an asset with all its rare valuable manuscripts. The rest of the manuscripts are in Devnagri script. These manuscripts are related to different branches of Sanskrit literature-Vedas, Upnishadas, Puranas, Astrology, Vyakaran, Vedanta, Sankhya Yoga, Nyaya, Karma-Kanda, Dharma Shastra, Sahitya, Music and Ayurveda. They generally belong to the period of Vikram Samvat 1800 to 2000 and some are even more ancient.  The collection contains a rare manuscript of the Mahabharata having hand-drawn pictures at beginning of each chapter explaining the important events described in the chapter. Some manuscripts written in Orria are on Palm leaves. The Vidyapeetha is engaged in preserving these rare pieces under the Ministry’s manuscript mission. |

6.3.6 Human Resource Management

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| In our Vidyapeetha we have our Memorandum of Association (MoA) and bye-laws to manage our human resources as per guidelines of UGC and it is also amended in accordance with the UGC (Institutions Deemed to be Universities) Regulations, 2010 and approved by the UGC/MHRD.  According to NAAC Guidelines, Internal Quality Assurance Cell has been established for planning, guiding and monitoring of the quality assurance and quality enhancement activities in the Vidyapeetha. Actually this cell works as instrument to manage human resources of this Vidyapeetha also.  The prime task of the Vidyapeetha, IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it is trying to channelize all efforts and measures of the Vidyapeetha towards promoting its holistic academic excellence.  **Finally it is well proved fact that the Vidyapeetha is continuously putting in effort to manage its human resources according to UGC rules and regulations in many way:-**   1. Vidyapeetha Vice Chancellor received a letter dated 31.7.2013 from Government of India, Ministry of Human Resource Development; Department of Higher Education, regarding “2nd Administrative Reforms Commission”. Administrative Reforms Commission Committee constituted Vidyapeetha organized a meeting on 12th August 2013 at 3:00 pm in the chamber Vice-Chancellor to discuss about para 5.4.2. (Recognition No. 93) of the Second Administrative Reforms Commission (ARC) in its 4th Report titled “Ethics in Governance” Action Report (ATR) on the Social Audit of the Language Institutions. Other meetings of this committee held on 03rd September 2013 & 07th September 2013 respectively. 2. To improve working ability of Non-teaching staff of Vidyapeetha meetings regarding placement in higher Grade Pay under the Scheme of MACP held as and when required. 3. The NPS Committee of Vidyapeetha organized meetings regarding employee’s registration under New Pension Scheme were held on 13th and 15th December 2013 at 3.00 pm in the Room No.1 of Saraswat Sadana Sadan. 4. Finance Committee duly approved by the 4th Board of Management at its Meeting held on dated 04.01.2013 regarding provision of Internet connections, P&T telephones, Intercom and Internet Data Card facilities to the officers, non-teaching staff of the Vidyapeetha on the basis of functional requirements, it has been decided that the above said facilities shall be implemented from the date of official order. 5. For stress free working environment Vidyapeetha Sports Department organized sports competitions for Teaching and Non-Teaching staff on dt. 07th March 2014 in the Vidyapeetha Premises. All Vidyapeetha teachers and staff members actively participated in the games. Different games were played e.g. Badminton Single (Female/Male), Badminton Doubles (Female/Male), Cricket (Male), Musical Chair (Female) etc. 6. A student being as a prime HR, the Vidyapeetha serves to develop this resource through variety of activities like, N.C.C., N.S.S., Social and Cultural activities etc. Non-teaching staff through computer literacy. Teaching staff through Seminars, workshops etc. 7. On 27/08/2013 The Vidyapeetha constituted a various committees and sub-committees regarding overview of Vidyapeetha campus development. The committees verify Vidyapeetha store and working condition of employees. |

6.3.7 Faculty and Staff recruitment

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| All faculty and staff recruitment of Vidyapeetha are governed by its Memorandum of Association (MoA) and bye-laws which have been framed according to the guidelines of UGC and GoI. The MoA has been recently amended in accordance with the UGC (Institutions Deemed to be Universities) Regulations, 2010 and approved by the UGC and MHRD both.  At present, there are some teaching posts are vacant. Most of the vacant posts have already been advertised in 2013 and effort is being made to fill up the vacancies as per laid down procedure. Left over vacancies will be advertised shortly after proper review as per requirement/need base basis. Some of the non-teaching positions have also been advertised and effort is being made to appoint the new qualified persons as early as possible. The existing permanent teachers are well-qualified. To cope up the requirement, the Vidyapeetha has engaged some teachers on contract basis and also as guest faculties as per the procedure of appointment prescribed by the UGC. As and when it is felt that human resources are lacking anywhere, effecting teaching learning process, contractual teachers are engaged to meet the shortfall. |

6.3.8 Industry Interaction / Collaboration

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| The Vidyapeetha invites its stakeholders and agencies working in adjoining areas to organize programmes in the campus and utilize its infrastructure facilities. As the Vidyapeetha provides infrastructure facilities, some universities have camped in the campus to organize their selection committees and other meetings. The Central funding agencies viz UGC, Kendriya Vidhyalaya Sangthan and other Central and State Universities are utilizing its infrastructure facilities. Thus, the Vidyapeetha has impacted its visibility and diversity. |

6.3.9 Admission of Students

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| The Vidyapeetha carries out publicity for admission in various newspapers including employment news as well as through the website of the Vidyapeetha. For the admission in the courses of Shiksha Shastri and Shikshacharya, the Vidyapeetha had organized entrance test in 2013-14 on rotational basis for all three languages institutions under MHRD, Govt. of India. As per policy decided by these institutions (Rashtriya Sanskrit Sansthan, New Delhi, Rashtriya Sanskrit Vidyapeetha, Tirupati and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi), combined entrance test at All India level for Shiksha Shastra, Shikshacharya and Vidyavaridhi.  The entrance examinations for other courses are conducted by the Vidyapeetha at all India level after due publicity. The syllabus and style of papers for the entrance test is made known to the students as all such information are put in Parichaya Niyamavali which consists of entrance examination form. As per the academic calendar placed on the website of the Vidyapeetha, students who are interested for admission in UG/PG courses are given adequate information about the dates, procedure of admission etc. Other details are provided in the entrance test form. Students’ lists in accordance with their merit are placed on the website of the Vidyapeetha as per schedule. The eligible candidates are required to appear before the admission board of the department with their original documents in support of their candidature. After proper verification of the certificates records, they are given opportunity to enrol themselves as a regular student of the Vidyapeetha. Thus, the Vidyapeetha ensures due publicity and transparency in the admission process. |

6.4 Welfare schemes for

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| --- | --- |
| Teaching | * **Finance Committee Proposal duly approved by the 4th Board of Management at its Meeting held on dated 04.01.2013 regarding** provision of Internet connections, P&T telephones, Intercom and Internet Data Card facilities to the officers, non-teaching staff **of the Vidyapeetha on the basis of functional** requirements**, it has been decided that the above said facilities shall be implemented from the date of official order.** * For teaching staff a Canteen started on 17.02.2014. * Health Care Unit has been established in the campus for the staff and students. * Physical fitness Centres have been established for women and men employees. |
| Non teaching | * **Finance Committee Proposal duly approved by the 4th Board of Management at its Meeting held on dated 04.01.2013 regarding** provision of Internet connections, P&T telephones, Intercom and Internet Data Card facilities to the officers, non-teaching staff **of the Vidyapeetha on the basis of functional** requirements**, it has been decided that the above said facilities shall be implemented from the date of official order.** * For Non-teaching staff a Canteen started on 17.02.2014. * All facilities regarding health services are available to the employees of the Vidyapeetha. * Within the limited resource, some staff quarters have been constructed for non-teaching employees. |
| Students | * Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha (Deemed University) is an educational institution at national level. Students from all over the country come to study here and therefore management of hostel is an important activity for the Vidyapeetha. Vidyapeetha Hostel provides the facility of fooding and lodging etc. to the regular students of the Vidyapeetha who are from all over the country and from abroad. * For Students a Canteen Started on 17.02.2014. * Vidyapeetha provides proper Medical assistance to our students through its Health Centre. * Regular medical checks up camps were organized in Vidyapeetha campus to make awareness among our students about different harmful diseases like Dangu, AIDS etc. * Under the guidance of the Dean of Students welfare various welfare schemes for students were successfully implemented. Different type of medical aids is given to need full students whenever it is required. |

6.5 Total corpus fund generated

26.13 Lakh

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6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

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| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic |  |  | 🗸 |  |
| Administrative | 🗸 |  | 🗸 |  |

6.8 Does the University/ Autonomous College declare results within 30 days?

🗸

For UG Programmes Yes No

For PG Programmes Yes No

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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

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| Due to regular reform in curricula of different department of the Vidyapeetha the reformation of examination becomes necessary and unavoidable so the Vidyapeetha has introduced internal evaluation by internal and external experts during the semester this has given a rejuvenating temper to internal teaching. Internal evaluation has also provided an opportunity to the teacher to assess themselves by way of evaluating their students. The evaluations outcome is expressed by pre-determined marks as per Choice Based Credit System.  Internal and end-of-semester evaluation is being integrated for all the students pursuing regular courses viz. Certificate, Diploma, Under Graduate, Post Graduate, M.Phil. and Ph.D. The departmental committees and examination section ensures to facilitate the relational weightage of internal and end-of-semester evaluation. The results are expressed in marks as per the policy and uploaded on the website of the Vidyapeetha.  Efforts are being made for online enrolment, registration, display of internal and end-of-semester results. Online registration for admission of the students is being introduced. All the necessary information, application form along with syllabus is uploaded on the website of the Vidyapeetha. The notice for admission is published in nearly 14 newspapers of repute to attract the aspirants from all over the country and they are also informed about the materials available on the website of the Vidyapeetha for the sake of clarity and faster communication. |

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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| N.A |

6.11 Activities and support from the Alumni Association

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| As per guidelines of NAAC, the Vidyapeetha established Alumni Association to support the Alumni of Vidyapeetha accordingly. All the PG Departments have formed their Alumni Associations. Activities and supports are as follows:-  Members of the association have contributed through their experiences to strengthen the Alumni Association and some former members have generously contributed their valuable time to maintain this association. Some Departments have organized memorial lectures for Alumni of the Vidyapeetha. The Department of Hindi and English also arranged a special lecture on “importance of Hindi and English” where the alumni of the Vidyapeetha actively participated. The alumni are helping concerned Departments in propagating the Sanskrit Language and its great tradition. Alumni of the Department of Yoga Nyaya and Mimamsa share their field experiences with students. Alumni members of the Jyotish, Vastu and Computer Science Department helped the students to get suitable jobs in the different walk of the life.  Alumni Association has also been formed. Online information/suggestion from the alumni students are being invited regularly which serves a feedback mechanism. Further suggestions received from other stake holder are also taken care of and used by the Board of Studies/Academic Council to improve the quality of teaching learning process of the Vidyapeetha. |

6.12 Activities and support from the Parent–Teacher Association

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| The Vidyapeetha directly benefits as it itself is benefitted from interaction with some of the key stakeholders of the community at large, i.e., the Academic community comprising of students’ community, and the community of teachers who shape the youth into good citizens. Parents are the next important stakeholder getting positively affected by the Vidyapeetha’s outreach programmes.  The National Assessment and Accreditation Council have submitted the outcome of the Assessment and Accreditation exercise of the Vidyapeetha to initiate quality enhancement measures in the Vidyapeetha. One of the suggestions given by the NAAC was to activate Parent–Teacher Association. The Vidyapeetha has been reconstituted a committee to monitor and activate the Parent–Teacher Association accordingly. Committee members name mention below :-   1. Prof. P.K. Sharma, Head Department of Jyotish - Coordinator 2. Dr. Bharat Bhushan, Member 3. Dr. Rachna Verma Mohan, Member 4. Dr. Savita, Member 5. Dr. Kanta, Asstt. Registrar (Acad.)-Member & Convener   As per instructions of the NAAC all the Departments have formed their Parent–Teacher Associations. Formally or informally parent teacher meetings have taken place in various Departments separately. In some Departments (Nyaya Vaisheshika, Mimamsa, Yoga Studies and Computer Science) the parent–teacher association has been formed. In the meetings parents express their view for the Department and discuss the problems regarding of their wards and give their feedback with constructive suggestions to improve in the quality of education.  Under the IQAC window of the Vidyapeetha website parent’s feedback forms are also available in Hindi and English separately to collect the parent’s feedbacks easily by email or post, and they can provide online feedback in brief directly. To collect feedbacks more easily and inform day to day Vidyapeetha activities to our stakeholders Vidyapeetha created FACEBOOK account also. |

6.13 Development programmes for support staff

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| The support staffs play an important role in the development of the Vidyapeetha. Tracking into consideration their health and recreation following activities have been introduced:-   1. Computer centre facilitate ICT programme and also provide basic computer training to staff. Computer training courses are conducted at the computer centre for the employees of the Vidyapeetha regularly. 2. To train Library staffs provided guidance& training etc. in order to keep them abreast about the latest happenings. Staffs have access to Internet for searching e-resources in Library. Propriety library software has been installed in the library. 3. Internal training and workshops have been organized to train and improve the skill of the support Staff members. 4. Vidyapeetha established Health Care Unit for all teaching and non teaching staff. 5. The orientation programme is one day affair having a formal and an informal session. In the formal session, all the teachers, non-teaching staff and students are invited by the Vice-Chancellor. |

6.14 Initiatives taken by the institution to make the campus eco-friendly

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| Assistant Engineer (Civil) has been assigned the duties of proper upkeep of the infrastructure facilities. Campus has been declared no-smoking zone. Water recycling mechanism has been developed. The Vidyapeetha has made proper arrangement of the rain water harvesting in the guidance of Sr. Scientists of Central Ground Water Board, Ministry of Water Resources, GOI in 2004-05. Total 13 rain harvesting bores were dug at 5 different locations as suggested by the C.G.W.B. to cover the entire complex properly. Thus 100% rain water goes under-ground and recharge the water level accordingly.  More than 50% area of Vidyapeetha is covered by plantation. There is one beautiful Central Park and One another park of ‘L-Shape’, Vishranti Vatika in Vishranti Nilayah etc. are available. There are five Mali(s) to maintain these parks and taking care of plants, herbs, trees etc. The Vidyapeetha installed STP to reuse the waste water generated through kitchen, baths, latrines, etc. of the complex for horticulture purposes.  The Vidyapeetha has taken following steps for energy conservation:-   * All new air-conditioners with star ratings above 3 for splits and windows are installed. * Most energy efficient VRV type central air-conditioners have been installed in newly constructed Swaran Jayanti Sadan. * Energy efficient lights have been fixed with high mast lighting systems and street lights. * In newly constructed Swarna Jayanti Sadan, latest VRV type Air-conditioning system has been used instead of using a Central AC Plant. Hence, we are able to use desired AC units only thus we are able to save electrical energy up to 70% in comparison to a central AC plant.   In near future Vidyapeetha Engineering Deptt. plans the use of Solar Panels to produced Solar Energy systematically for lighting the parks and streets of the Vidyapeetha campus. Through these initiatives the Vidyapeetha tries to make the campus eco-friendly. |

**Criterion – VII**

**7. Innovation and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

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| 1. Hon’ble president of India has awarded to Dr. Anekant Kumar Jain, Assistant Professor, SLBSRS Vidyapeetha by Badrayan Maharishi Vyas Samman-2013 for his contributions to Pali/Prakrit Wangmay on 17th January 2014 at Rastrapati Bhavana.   The Jain Vidhya Sansatha, Jaipur has also awarded to Dr. Anekant Kumar Jain, Assistant Professor, SLBSRS Vidyapeetha, by Mahaveer Jain Puruskar-2013 for his book namely “Darshanik Samanvaya Ki Jain Drishti” on 13th April 2014. These types of awards are able to inspire our young teachers towards innovation.   1. Through the development and introduction of ICT and regular periodic interaction with the scholars of repute, some of the departments have successfully launched and completed innovative programmes according to UGC directions. The departments of Sahitya and Jyotish have been allowed to run Special Assistance Programme. Due to there programme various innovative ideas were already stream developed by these departments particularly in the area of Medical Astrology and Sahitya. 2. To collect feedbacks more easily and inform day to day Vidyapeetha activities to our stakeholders Vidyapeetha created FACEBOOK account through this popular network we try to stay intact to our stakeholders. Different stakeholders are contentiously liking FACEBOOK account and contributing their use full views regarding the development of this Vidyapeetha. The Vidyapeetha uploads selected videos related to Vidyapeetha seminars, orientation programs and workshops, to facilitate students and other stakeholders regularly. 3. The Computer Centre of Vidyapeetha has developed infrastructure facilities for to make them prepare to students and scholars use ICT/ in their Shastric research. Now Vidyapeetha has two computer labs having capacity of 95 students. The Kalyana Datt Sharma Vedashala has been restructured and renovated for practical training of the students of Jyotish and Vastu-shastra to update their practical knowledge about the space and time according to our Indian tradition. |

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

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| 1. Special efforts are being taken for reaccreditation of the Vidyapeetha by NAAC at earliest. 2. Vidyapeetha effectively organized International, National and University level workshops and Seminars with the help different departments. 3. Centre for Women Studies of the Vidyapeetha organized various programmes related to women, girls' personality development and education to make awareness among the women and girl students specially related to the weaker section of the society. 4. Successfully organized different type of training programmes for students to improve their overall personality and communication skills in Sanskrit language. 5. The Vidyapeetha successfully organized Sahitya Seminar, Prakrit Seminar, Puranetihas Seminar, Workshop in Education Department, Workshop in Dharamshastra Department and National Seminar under Special Assistance Programme by the Jyotish Department. 6. All departments of Vidyapeetha organized monthly seminar on regular appreciate basis. Normally scholars here text books based discussion to benefit the teachers and students of the respective faculty. These types of seminars develop student’s self confidence and communication skills in traditional shastric Sanskrit. 7. The Research Department of Vidyapeetha publish and translate ancient manuscripts and rare text books of traditional Shastras to protect and preserve the unique tradition of Indian knowledge. 8. The Vidyapeetha has organized various job oriented training programmes for students like N.C.C training, Sanskrit Sambhashan Training, Communication Skill Development in English, Placement Workshops, Vocational Skills Training and Training for Facing Interview. 9. The Library now equipped with computers having internet facility for the students and teachers and efforts are being made to introduce links with other national libraries. |

* 1. Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

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| 1. The IQAC regularly obtaining feedbacks from the students on the prescribed format and after proper analysis provides measures to be taken by the Deans of the Faculties and Heads of the Departments to review syllabi, teaching practices etc. 2. To maintain old manuscripts and text books of Shastras, Vidyapeetha is trying to preserve traditional knowledge through regular editing and publication of manuscripts and text books through its research and publication department. Maximum departments use modern ICT facilities to teach their students the old manuscripts and shastric subjects properly. 3. The Vidyapeetha has provided 1.0 GBPS connectivity under NKN project of MHRD. Presently, the staff, faculty members, student and researcher are using the service of internet. A-View Software is also installed in the Vidyapeetha which helps us to view the Video Lecture and share knowledge among the students and the professionals. There are Nos of Videos available in the NPTEL site of NKN to promote the knowledge & skill of our students. |

***\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

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| 1. Several Bollards & decorative Pole lights with energy efficient balbs and tubes have also been provided surrounding the roads, Parks & in Swarna Jayanti Vatika, Vishranti Vatika & Barahmihir Vedhashala. 2. Several Gardens/Vatika & Parks have been developed and are being maintained to enhance the holistic & aesthetic look. 3. The Computer Centre provided ICT facilities in Vidyapeetha for improving working condition of Staff and less file work to save paper etc. Vidyapeetha Computer Centre taking more innovative steps for modernizing various departments in Vidyapeetha. As present there is no e-waste till date in Computer Department. 4. Environment Awareness workshops and seminars have been organised regularly. Campus has been declared no-smoking zone as per government instruction and structure of institution. 5. Water recycling mechanism has been developed. 13 bore holes at 5 different locations were commissioned in 2004 for Rain Water Harvesting of the entire University campus under the direction of Central Ground Water Board, MoWR, Govt. of India. These rain water harvesting bores are helping to increase/ maintain the underground water table of the University Campus. 6. No such hazardous waste is generated. However, Domestic (Solid) Waste is being collected from the each dwelling units, buildings. After its segregation as Bio Degradable and Non-degradable components, the waste is being disposed accordingly. 7. Four High Mast Lighting Systems (2 Nos of 20 metres high with 15 lights each & 2 Nos of 12 metres high with 4 lights each) have been provided for proper outdoor lightings. 8. Latest Sewage Treatment Plant of 120 KLD capacity of FAB technology is functioning smoothly since 2008 to treat the waste water (black water coming from toilets and kitchens & grey water coming from bathrooms, sinks etc.) generated from the campus and caters the need of water for flushing of toilets of Institutional Buildings, gardening and greenery of the campus. Thus, 99.99% of the waste water is being recycled and reused by the University. |

7.5 Whether environmental audit was conducted? Yes No

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7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

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| * + - 1. To propel awareness in ancient traditional Shastras.       2. Opening of new horizon for traditional students in the field of Religious tourism.       3. To teach traditional shastras developed modern ICT facilities for students.       4. In India the Higher Education Institutions were very famous and honourable for their traditional teaching and learning process, which are humbly called Guru-Shishya Parampra. To indicate this tradition there was one more very reputed word "Sampradaya". Due to these Prampara or Sampradaya we got very unique status of World -Teacher (Vishva-Guru) unanimously in all over the world. It is also well-known fact that many world class scholars visited India to get ultimate and rich knowledge of Upanishada's, Veda's and different sections of Indian Philosophy's. Without any break, this tradition is facilitating our Shastric Higher Education officially through the Sanskrit Universities and government approved Sanskrit Colleges established in different part of this country. Apart from these central and state level institutions India has many private institutions which are following strictly their particular Sampradaya and Guru Shishya parampara thoroughly to protect Shastric knowledge. Except these institutions, In Varanasi and many parts of South India, numerous famous Sanskrit scholars are also maintaining this Guru Shishya Prampara very effectively in personal capacity too. In this way we can say very confidently that this Guru-Shishya Prampara is well rooted in India and never this can be de-rooted, any way, by any one from India.   To protect by practice this scientific Guru-Shishya Parampara (tradition) itself is a challenging issue in the present environment. When ever any one listen this pious word '' Guru-Shishya Prampara" then a clear concept or picture comes in our mind which were experienced regarding Ram, Krishna and Shakuntala etc. in Vashishtha, Sandeepani and Kanva- lead Gurukulas respectively. We all know very well that what types of discipline were maintained strictly then by Guru and Shishyas both in their respected Gurukulas.  It is a harsh reality that to protect Indian Shastric unique tradition there is no other option unless this Guru-Shishya Prampara. That's why all Sanskrit Universities are rigorously following this tradition accordingly. We can say frankly that till date if the Shastras are being protected then its credit goes to this incredible Indian Guru-Shishya Prampara only.  All over India there are many living Gurukulas even now where students are learning Shastras from very early age of five years. Apart from that our India has numerous Sanskrit Pathashalas where the students are getting admissions at early age to study different Shastrsa traditionally from eighth class. All these Gurukul's and Pathashala's students are actually feeders of our Sanskrit Universities for their Higher Education. In India some Universities are having their own feeder system and from eighth class, which is called Prathama, teachings are provided traditionally in these Universities separately.  In very starting after independence only two or three Universities were in existence in India for traditional teaching and learning. Among these traditional Universities main and well established University was Varanaseya Sanskrit University which was establish by the first Chief Minister of Uttar Pradesh Dr. Sampurnananda Ji. Most probably this was single University from which all traditional Gurukuls and Pathashalas of India got affiliation regarding their examination and other purposes.  Even this Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha was also affiliated in its beginning from this University. After some decade organising examinations at all India basis became difficult for Varanaseya Sanskrit University. Due to these administrative constraints and limitations Rashtriya Sanskrit Sansthan came in to existence along with different campuses including Lal Bahadur Shastri Kendreeya Sanskrit Vidyapeeta (this University's previous name). These were situated in every major parts of India.  Again keeping decentralisation of administration and other examination related constraints two campuses of Rashtriya Sanskrit Sansthan i.e. Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha in Delhi and Kendreeya Sanskrit Vidyapeetha in Tirupati were declared as Deemed Universities by the central Government of India in 1991.  Since then this Vidyapeetha has started teaching Shastras as per UGC guide lines independently. Now to protect, conserve and spread this Guru-Shishya tradition more effectively, without harming its original form, we have started using the ICT according to UGC's latest instructions, very carefully and successfully. To develop physical and mental strength and leadership qualities in our students Vidyapitha introduced NCC for Boys and Girls in 1996. The Vidyapeetha has been started different diploma and certificate courses in Vastu, Jyotish, Paurohitya, Yoga and Sanskrit for students and interested personal of society to spread awareness in the general public regarding these subjects fruitfully. Through these Shastric regular and diploma courses the Vidyapeetha students are getting success in different walks of life in India as for as abroad also. After NCC training many Cadets selected as religious teachers and officers in the Military/ security services due to combination of Sanskrit learning and arms training provided by this Vidyapeetha.  Now a days we feel big constraint due to lack of traditional students in different streams of Shastras specially in Mimamsa and Nyaya due to wrong concept regarding ability in teaching capability to general Sanskrit in Kendreeya Vidyalayas and other institutions, de-recognition of our degrees (Achrya and Shastri) in some states e.g. Hrayana etc. and making Sanskrit as optional subject at 10th and 12th level in school education. These major constraints and limitations must be removed as soon as possible, to maintain and develop our unique Guru-Shishya Parampara in this Vidyapeetha and other institutions.  In this manner we will be able to feel proud about our unique tradition which is much needed factor at present. We say frequently that in our Sampradaya and Shastras every thing is available for wellbeing for society but we are not trying to establish our views properly. All modern Universities are introducing many courses in every new session but we are not ready to introduce new courses based on Geeta, Kautilya Artha Shastra, Patanjal Yoga, Ayurved, Indian logic and Mimamsa etc. in the field of Management, Law, Medicine, Sanskrit journalism, Politics etc. We must think to introduce new courses in these fields seriously. Why we are not opening traditional drama schools to train our students. Why we are not developing story writing courses in Sanskrit. To develop Sanskrit language we should establish Sanskrit film production centres also. Undoubtedly we should play old plays written by Kalidasa etc. but why we are not able to produce films in Sanskrit, based on present social day to day problems. These are big challenges in front of Sanskrit Universities which must be addressed as earliest as possible.  Many people who are untrained in the field of Vastu, Jyotish, Karmakanda, Preaching, to explain the Pauranas and Upanishadas and Shastrsa but they are practicing in society frequently and mostly these people are harming our tradition. We should make sure to train these people authentically and to stop these unauthorised practices continuously going on in society. Sanskrit Universities should relate these people to their Universities for their proper training. If we become able to address these matters properly with the help of respective state and central Governments than in very near future we can solve all problems and can re-establish India as a WORLD TEACHER again. |

8. Plans of institution for next year

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| 1. Organizing skill developmental programmes, Short & Long-term Enrichment programmes Learner-friendly pedagogy and Self-Instructional and learning materials especially for students. 2. To study and reinterpret of ancient texts from women’s studies perspective. 3. Introducing the semester system in all the ongoing courses. 4. Collaboration with other traditional and modern Educational Institutions. To combine the research scholars with the international Sanskrit institutions. 5. To establish Jyotish department as a Centre for Advance Studies and developed a well furnished laboratory for gathering authentic information about the planets and stars. 6. The Nyaya-Vaishaishika Department proposes a six month diploma course in Sanskrit Vangmaya to facilitate the students of modern stream who are preparing for Civil Services Exam and other competitive exams taking philosophy or Sanskrit as main subjects. In this way, the Department wants to stay in regular connection with intellectual society of this country through teaching of philosophical texts to interested personal of the society. 7. To publish its half yearly Prakrit Bhasha, departmental Research Journals to launch the website for literature also. Prepare to Edit and publish the syllabus of a higher standard. 8. To undertake the study on linguistics by studying thesis origin and development of various Indian languages with Prakrit Bhasha. 9. Proposal to train students for job oriented programmes such as in field of Pauranika Katha Pravachan, guidance of Religious tours, writing books for the importance of religious places, writing history of different dynasties, doing research in Indian Classic History according to Indian tradition. 10. Plan to edit and publish ancient manuscripts and publish along with Hindi translation there rare texts of traditional Shastras through research projects. 11. To get grants from UGC Special Assistance Programme for the project on an overview of Indian & Western theories of literature. Research projects design prepares a Shabdkoshs Encyclopaedia based on texts of Nagesh and other philosophical text books. The Special Assistance Programme (Departmental Research Scheme-I) is running on Brihatrai-Brahtkosha Scheme. It may be continued as Departmental Research Scheme-II. University also plan to start an innovative programme on Kavya-Shastra regarding traditional training of Natya-Shastra. 12. Plan to organize workshops and seminars on special traditional theories of various Shastras. |

*Name-* ***Piyushkant Dixit*** *Name-* ***Bhaskar Mishra***

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*Signature of the Director, IQAC Signature of the Chairperson, IQAC*

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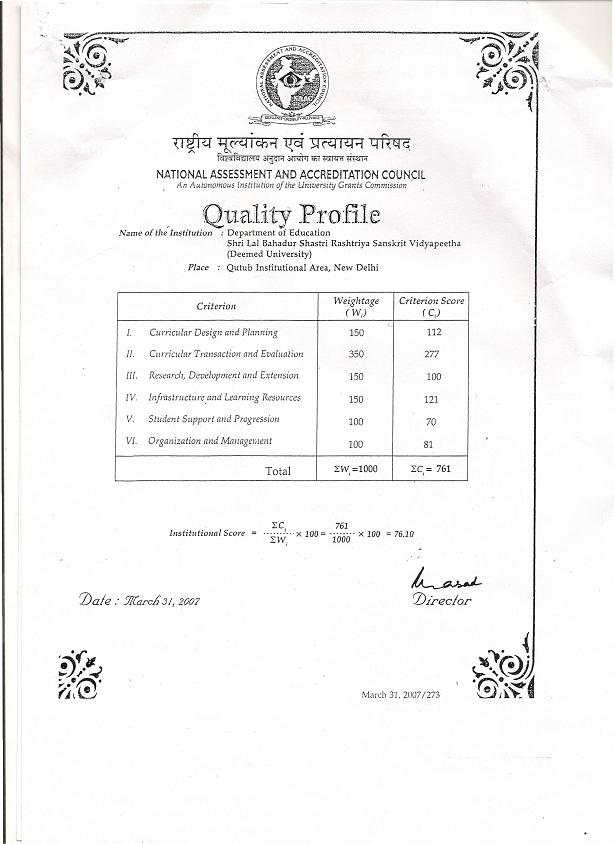
**ENCLOSURE:-**

* [*Annexure-I*](#_Hlk397331150) - University Certificate with Profile and B.Ed Certificate with Profile
* [[*Annexure-II*](#_Hlk391387526)-](#_Hlk397331126) Academic Year 2013-14 Calendar
* Annexure III- Abbreviations

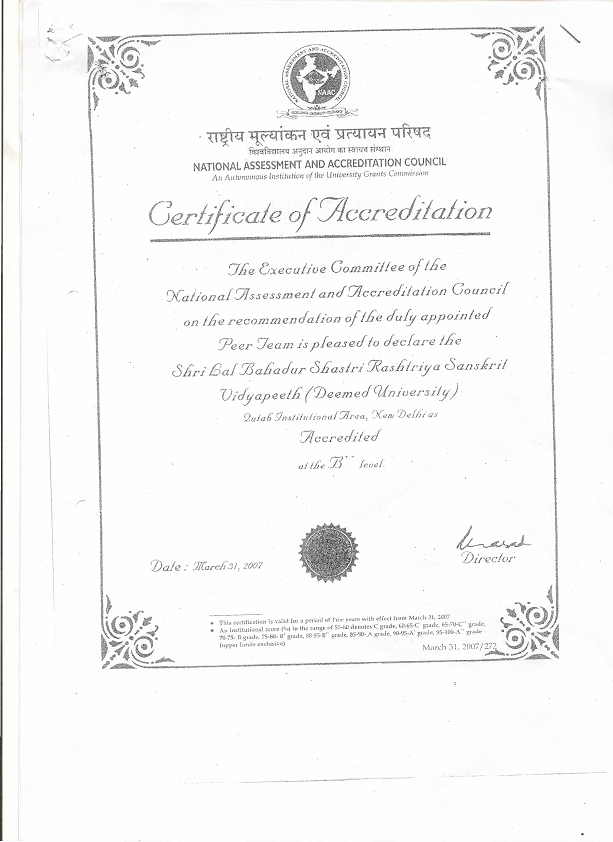
***Annexure-I***

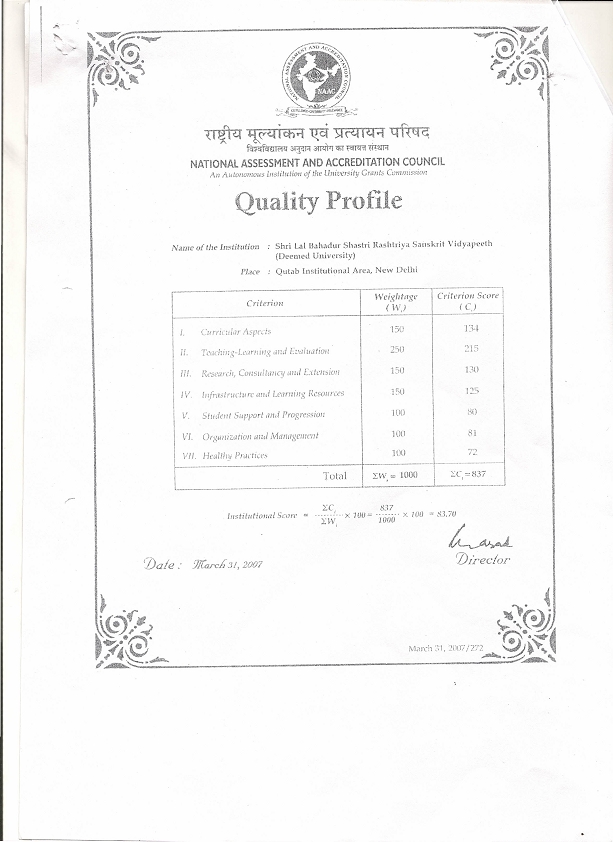
*University Certificate with Profile*



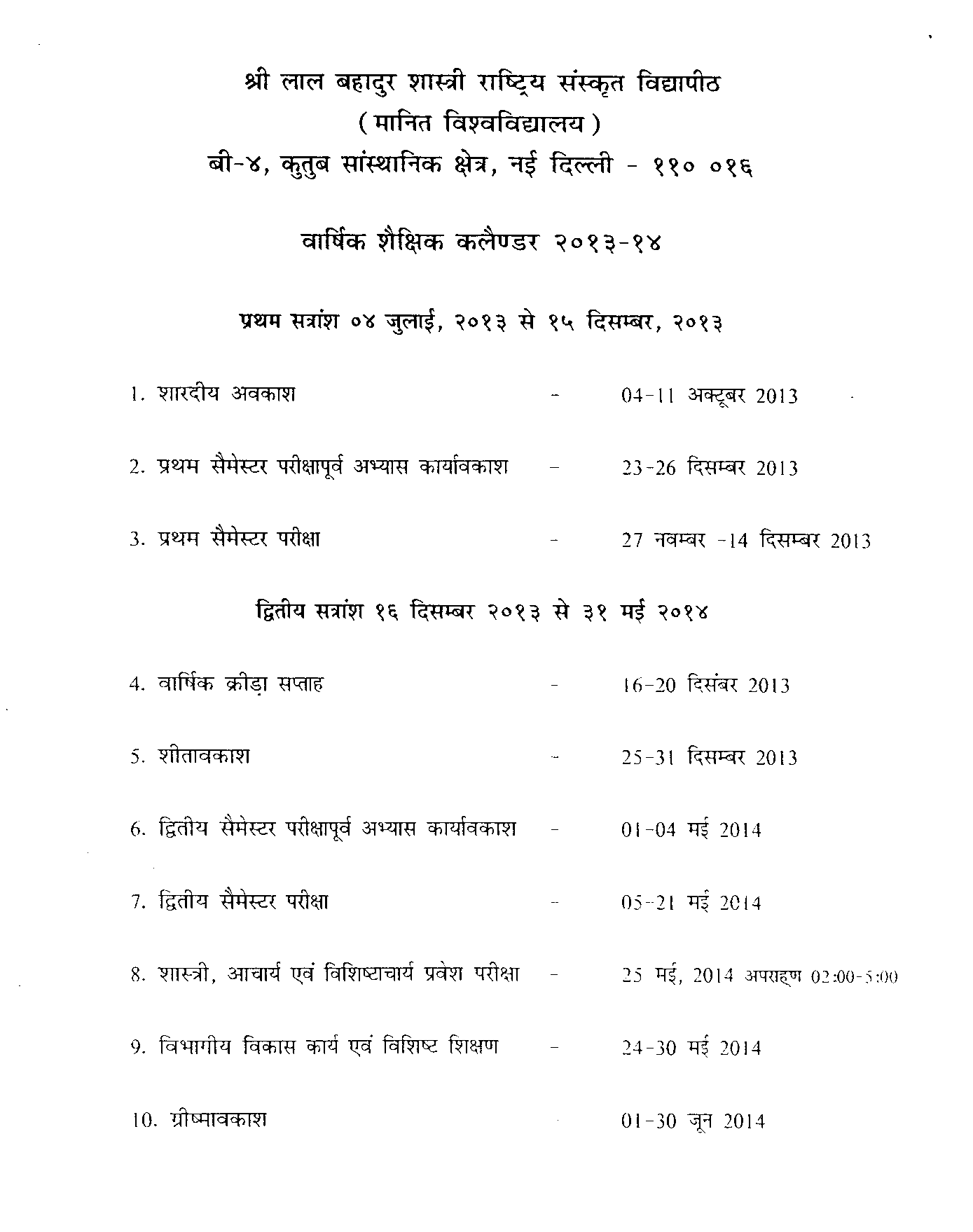
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*B.Ed Certificate with Profile*





*[Annexure-II](#_Hlk391387526" \s "1,8995,9006,0,,Annexure-II)*

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**Annexure III**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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