

Brief Report of Prog.-2
21 days Training Programme
On
Competency Building of Teachers
From 28th Nov., 2017 to 21st Dec., 2017

A 21 days training programme on Competency Building of Teachers was organised by **Teaching Learning Centre of Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi** under **PMMMNTT** scheme from **28th Nov., 2017 to 21st Dec., 2017**. This training programme was designed with an intent to provide exposure to spectrum of needed competencies relevant for effective teaching learning processes. The main objectives of this programme were to expand the behaviour repertoire of participants in terms of learner specific competencies needed for effective language pedagogy. The programme was implemented through 84 sessions designed on practice centred approach including inaugural, induction, experience sharing, feedback and valedictory sessions. These sessions were conducted under the able guidance of **23 resource persons** out of which 17 were from various universities and prestigious Institutions of India and remaining 6 were from Education & Vyakaran Department of our institution. The total participants registered in the beginning were 40 out of which 32 take-up the programme. But during the programme 3 left and in final **29 participants**, 6 were teacher educators, 7 assistant professor, 02 Sanskrit school teachers and 14 research scholars. Besides this 25 unregistered participants from our institution also got benefited from various sessions. The themes covered during this programme were competencies for effective teaching, teacher leadership competencies, motivational competencies for enhancing learning, communication skills in classroom, direct teaching method in the context of Sanskrit teaching, writing of instructional objectives, techno pedagogic skills, value clarification teaching method, classroom management skills, project method, competency building through action research, skill of explanation illustration questioning & reinforcement, developing and enhancing language skills, innovative practices in pedagogy, Khandanvayan, vidhi, classroom based evaluation, competencies related to language skills, strategies used in prose and poetry teaching, brainstorming, concept mapping, cooperative learning, competencies for curriculum development, teaching plans based on constructivist approach etc. The **online feedback** of the programme was taken on 10 points in 5 categories ranging from **excellent to very good, good, satisfactory and unsatisfactory**. The average of overall percentage calculated on 10 points in 5 categories were found to be **36% in excellent 52% in very good and 11% in good category**.