

Brief Report of Prog.-6
21 days Training Programme
On
Evaluation Formats and Strategies
From 28th March, 2018 to 17th April, 2018

A 21 days training programme on **Evaluation Formats and Strategies** was organised by **Teaching Learning Centre of Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi** under **PMMMNTT** scheme (**MHRD**) from **28th March, 2018 to 17th April, 2018**. This training programme was designed with an intent to familiarise and enhance the competencies of participants for designing, developing and ensuring effective formats of evaluation strategies. The main objective of this programme was to develop competency in making effective use of evaluation process, to help in using the various tools, strategies and techniques for various type of evaluation, to prepare model questions paper and acquire expertise for construction of various types or test. The programme was implemented through 84 sessions designed on practice centred approach including inaugural, induction, experience sharing, feedback and valedictory sessions. These sessions were conducted under the able guidance of **18 resource persons** from various universities and prestigious Institutions of India. The total participants registered in the beginning were 43 out of which 29 take-up the programme. But during the programme 1 left and finally **28 participants** out of which 1 TE College Principal, 02 School teachers, 09 Lecturers and 16 research scholars completed the programme. The participants belonged to nine states of the country viz. Delhi, Haryana, Himachal Pradesh, Kashmir, Maharashtra, Madhya Pradesh, Punjab, Rajasthan and Uttar Pradesh. The main themes covered during this programme were Introduction to Basic Concepts of Evaluation; Writing of Instructional Objectives; Item Writing; Construction of Model Test Paper; Strategies for Formative and Summative Evaluation; Writing of Multiple Choice Questions; Rubrics and Feedback as an Evaluation Tool; Portfolio Evaluation; Construction of NRT & CRT; Percentile Grades & Grade Point, CGPA; Item Analysis; Learning Outcomes based Assessment Strategies etc. In the end assessment test was given to the participant and their feedback about the invited resource persons were also taken to ensure the effectiveness of this programme. The **online feedback** of the programme was also taken on 10 points in 5 categories ranging from **excellent to very good, good, satisfactory and unsatisfactory**. The **average of overall percentage calculated on 10 points in 5 categories were found to be 47% in excellent, 41% in very good, 11% in good and 01% in satisfactory**.