Programme No-6 21 DAYS TRAINING PROGRAMME

on

EVALUATION FORMATS AND STRATEGIES Date - From 28th March 2018 to 17th April 2018 Organized by TEACHING LEARNING CENTRE UNDER PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING SCHEME, MHRD, GOVT. OF INDIA

Venue: Vachaspati Sabhagar, Saraswat Sadhana Sadan.

About The Programme:

Evaluation is an integral concept in all educational processes. It invariably plays a significant role in shaping and designing teaching learning procedures at all levels of education ranging from pre primary to tertiary levels. Needless to stress that evaluation is an inextricably related to planning, organising, monitoring and controlling the various strategies relevant to enhance the quality of instructional processes. In this frame of reference all teachers and teacher educators irrespective of their subject and level of education are required to develop appropriate insight towards using and applying various formats and strategies of evaluation in assuring an effective pedagogy. This can be rendered possible by augmenting skills and competencies connected with diverse evaluation processes. These can be acquired and promoted at three levels i.e. level of awareness, adaptation and application in as much as honing and shaping their skills in all these areas with adequate care and acumen. The present 21 days training programme has been designed with a view to familiarise the language teachers with various formats and strategies of evaluation being used in emerging educational scenario of constructivist paradigm. It is intended that the various sessions slated during the training programme will enrich and enhance the competencies of participants for designing, developing and ensuring effective formats of evaluation strategies.

Objectives:

The objectives of the training programme are as follows:

- To develop competencies in making effective use of Comprehensive and Continuous Evaluation.
- To help use the various tools, strategies and techniques employed for formative and summative evaluation.
- To enable the participants to make effective and meaningful interpretation in terms of CRT and NRT.
- To help in acquiring expertise for construction of various types of tests such as maximal performance test and typical characteristic test including their rubrics and portfolio assessment.
- To acquaint with the process of standardization of test.
- Enabling the participants to prepare model question papers by writing of objectives, test items and developing appropriate blueprint.
- To enrich their competencies with reference to classroom and programme evaluation.

Target Group:

The Participants considered for this Programme will be-

- -Teacher Educators of Sanskrit Universities.
- -Teacher Educators of central and state universities.
- -University and College level Sanskrit Teachers.
- -School Level Language* teachers.
- -Research Scholars from Education and Sanskrit Departments.

*Sanskrit, Hindi and English

Programme Registration:

There will be no registration fee for this programme. The interested participants fulfilling the above mentioned eligibility criteria may send their duly filled registration form online or by downloading and sending by mail (<u>tlc@slbsrsv.ac.in</u>) to coordinator to confirm their participation latest by 26th March 2018.

Accommodation & Travel:

Accommodation will be provided on sharing basis to outstation participants from the evening of 27th March, 2018 to the morning of 18th April 2018 and Travel allowances by shortest route (3rd AC railway fare/actual bus fare) will be reimbursed to the outstation participants (Max.-Rs.5000) subject to the production of proof. **Accommodation will be arranged on prior request only.**

Convener & Coordinator	Dr. Amita Pandey Bhardwaj Project Head
Co-Coordinator	Dr. Vimlesh Sharma
Organising Committee	Dr. Savita Rai Dr. Prem Singh Sikarwar

Programme Assistants	Mr. Surendra Nagar
	Mr. Sachin Kumar

ORGANISER

TEACHING LEARNING CENTRE

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