



SHRI LAL BAHADUR SHASTRI RASHTRIYA SANSKRIT VIDYAPEETHA  
(DEEMED UNIVERSITY)

B-4, Qutub Institutional Area, New Delhi-110016



## Teaching Learning Centre (TLC)

Under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching Scheme  
Ministry of Human Resource Development, Government of India

### Brief Report of Prog.-07, Phase –II

### 05 Days National Workshop on

### Curriculum Designing and Development in Language Education

From 11<sup>th</sup> to 15<sup>th</sup> March, 2019

A 05 days National Workshop on Curriculum Designing and Development in Language Education was organised by Teaching Learning Centre (TLC) of Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi from 11<sup>th</sup> to 15<sup>th</sup> March, 2019. The objectives of this workshop were to familiarize participants with the basic components, process & approaches of curriculum development and to build competencies for developing curriculum. The workshop was inaugurated by Chief guest **Prof. Chandkiran Saluja** (Ex-Professor, CIE, New Delhi) in the august presence of **Prof. Ramesh Kumar Pandey** (VC, Vidyapeetha, New Delhi) followed by background note of the workshop by Project Head **Prof. Amita Pandey Bhardwaj**. The present workshop was the 7<sup>th</sup> and last programme of the proposed programmes in II<sup>nd</sup> phase of the centre. The workshop was transacted through 20 sessions based on **practice centric approach** including inaugural, induction, sharing of experiences, assessment, feedback and valedictory. The total participants registered in this programme were 44 out of which 34 were selected of which 03 left due to some unavoidable reasons before commencement of the programme and 01 discontinued during the programme and therefore, only 30 continued this programme. The various sessions of the workshop were conducted under the guidance of highly experienced **seven Resource Persons** from various reputed universities and eminent institutions of the country. The main themes covered in these technical sessions were basics of curriculum designing, stages of curriculum planning & management, E-course development, curriculum & language, designing of language activities for multilingual classroom, insight in curriculum development, strategies for curriculum transaction and curriculum based evaluation. Each topic taken-up in the session was followed by **practice session** in which participants were assigned individual/group based task work. The total of **06 tasks** were carried out by the participants out of which 04 were of individual and 02 were of group based type. In the end, **online assessment** of the participants was conducted by administering objective type test consisting of 20 questions. One of the sessions was fully devoted to sharing participant's experiences about the programme for ensuring qualitative feedback. The **feedback** about the quality of lectures delivered by the **Resource Persons** was taken up in 03 categories viz. Outstanding, Good, & Satisfactory and the average was found to be **71%, 24% and 5% respectively**. In addition to this, **online feedback** about the workshop was also taken on 10 points in five categories viz. Excellent, Very good, Good, Satisfactory and Unsatisfactory. The average percentage on all 10 points in five categories was found to be **54% in excellent, 39% very good, 8% good, 02% satisfactory and 0% in unsatisfactory categories**. In the valedictory session the **Project Head** presented the workshop report followed by the sharing of experiences by the participants. It was further followed by Chief Guest, Special Guest and presidential addresses and the programme ended with certificate distribution to the participants by the guests.