

**SHRI LAL BHADUR SHASTRI RASHTRIYA SANSKRIT VIDYAPEETHA
(DEEMED TO BE UNIVERSITY)**

B-4 QUTUB INSTITUTIONAL AREA, NEW DELHI-110016



**ANNUAL QUALITY ASSURANCE REPORT
(AQAR)**

For the year 2017-2018

SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE**

The Annual Quality Assurance Report (AQAR) of the IQAC

July 2017 to June 2018

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

PART – A

1. Details of the Institution

1.1 Name of the Institution

Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha

1.2 Address Line 1

B-4,

Address Line 2

Qutub Institutional Area

City/Town

New Delhi

State

Delhi

Pin Code

110016

Institution e-mail address

info@slbsrsv.ac.in

Contact Nos.

011-46060606

Name of the Head of the Institution:

Prof. Ramesh Kumar Pandey

Tel. No. with STD Code:

011-46060600

Mobile:

9810207063

Name of the IQAC Director:

Prof. Devi Prasad Tripathi

9868155588

Mobile:

iqac@slbsrsv.ac.in

IQAC e-mail address:

1.3 NAAC Track ID

DLUNGN10134

1.4 NAAC Executive Committee No. & Date:

EC(SC)/08/A&A/8.2 dated June 25 2015

(For Example EC/32/A&A/143 dated 03-05-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)Annexure-I

1.5 Website address:

www.slbsrsv.ac.in

Web-link of the AQAR:

<http://www.slbsrsv.ac.in/documents/IQACReport2015-16.docx>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B++ | | 2007 | 2012 |
| 2 | 2 nd Cycle | A | 3.01 | 2015 | 2020 |
| 3 | 3 rd Cycle | | | | |

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

03 / 12 / 2009

1.8 AQAR for the year *(for example 2010-11)*

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2007-08 submitted to NAAC on 11/12/2013
(<http://www.slbsrsv.ac.in/documents/IQACReport2007-08.doc>)
- ii. AQAR 2008-09 submitted to NAAC on 11/12/2013
(<http://www.slbsrsv.ac.in/documents/IQACReport2008-09.doc>)
- iii. AQAR 2009-10 submitted to NAAC on 21/09/2012
(<http://www.slbsrsv.ac.in/documents/IQACReport2009-10.pdf>)
- iv. AQAR 2010-11 submitted to NAAC on 21/09/2012
(<http://www.slbsrsv.ac.in/documents/IQACReport2010-11.pdf>)
- v. AQAR 2011-12 submitted to NAAC on 26/04/2013
(<http://www.slbsrsv.ac.in/documents/IQACReport2011-12.docx>)
- vi. AQAR 2012-13 submitted to NAAC on 01/01/2014
(<http://www.slbsrsv.ac.in/documents/IQACReport2012-13.docx>)
- vii. AQAR 2013-14 submitted to NAAC on 29/09/2014
(<http://www.slbsrsv.ac.in/documents/IQACReport2013-14.docx>)

1.10 Institutional Status

| | | | | | | | | |
|--|-------|-------------------------------------|---------|-------------------------------------|--------|-------------------------------------|---------|--------------------------|
| University | State | <input type="checkbox"/> | Central | <input type="checkbox"/> | Deemed | <input checked="" type="checkbox"/> | Private | <input type="checkbox"/> |
| Affiliated College | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Constituent College | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Autonomous college of UGC | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Regulatory Agency approved Institution | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | | | | |

(eg. AICTE, BCI, MCI, PCI, NCI)

| | | | | | | |
|---------------------|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|-------------------------------------|
| Type of Institution | Co-education | <input checked="" type="checkbox"/> | Men | <input type="checkbox"/> | Women | <input type="checkbox"/> |
| | Urban | <input checked="" type="checkbox"/> | Rural | <input type="checkbox"/> | Tribal | <input type="checkbox"/> |
| Financial Status | Grant-in-aid | <input type="checkbox"/> | UGC 2(f) | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |
| | Grant-in-aid + Self Financing | <input type="checkbox"/> | Totally Self-financing | <input type="checkbox"/> | | |

1.11 Type of Faculty/Programme

| | | | | | | | | | |
|-----------|-------------------------------------|-------------|--------------------------|----------------|--------------------------|------------|--------------------------|----------------|--------------------------|
| Arts | <input checked="" type="checkbox"/> | Science | <input type="checkbox"/> | Commerce | <input type="checkbox"/> | Law | <input type="checkbox"/> | PEI (Phys Edu) | <input type="checkbox"/> |
| TEI (Edu) | <input checked="" type="checkbox"/> | Engineering | <input type="checkbox"/> | Health Science | <input type="checkbox"/> | Management | <input type="checkbox"/> | | |

Others (Specify) :-

In Vidyapeetha there are **19 branches of Traditional Indian Shastras & Sanskrit Literature**. These branches of traditional knowledge provide opportunities of higher learning to the students and scholars apart from various discourses for its stakeholders. The Institution consists of Shukla-yajurveda, Dharmashastra, Navya-Vyakarana, Pracheen Vyakarana, Paurohitya, Siddhant-Jyotish, Phalit-Jyotish, Vastu-Shastra, Navya-Nyaya, Pracheen-Nyaya, Sarvadarshan, Sankhya-Yoga, Advaita-Vedanta, Vishishtadvaita-Vedanta, Jain Darshan, Mimansa, Sahitya, Puranetihasa, Prakrit, Natya-Shastra Research and Publication which provide teaching and learning facilities to the students. Some of the Modern Subjects i.e. Hindi, English, Sociology, Environment Science and Political Science have also been incorporated in the undergraduate course. The students of UG and PG have also been provided knowledge of Computers and their operation. Apart from the above, the students enrolled in M.Phil and Ph.D. programme have been provided a 6 month course on Research methodology and manuscriptology etc.

The Department of Education, Faculty of Adhunik Gyan Vigyan is also an important unit of the Vidyapeetha. At present, this faculty consists of members from both traditional and modern teachers-training areas of knowledge. This faculty conducts courses for higher studies i.e. Shiksha Shastri (B.Ed.), Shiksha Acharya (M.Ed.), Vishistacharya (M.Phil) and Vidyavaridhi (Ph.D.). Students have been admitted in B.Ed., M.Ed. and Ph.D. courses based on All India Combined Entrance Test conducted by three language institutions including Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi. The students of **Shiksha Shastri (B.Ed.)** are trained for teaching in Sanskrit language and traditional subjects like Sahitya, Darshan and Jyotish etc. with modern subjects at school level. Students of Shiksha Shastri (B.Ed.) are also taught Computer subject. **Shiksha Acharya (M.Ed.)** Course is a teacher educator's course where students are prepared to teach teachers at different levels. The dissertation work of Shiksha Acharya (M.Ed.) are specially based on different aspects of education in Indian ancient perspective and modern perspective such as problems of educational administration, current policies on education, special education, philosophical, psychological and sociological aspects of education, innovative teaching and analysis of Indian literature from the point of teaching and learning. **Vishista Acharya (M.Phil)** is also an important course of this department which prepares students for Ph.D/ Research work. **Vidyavaridhi (Ph.D.)** students do their research work on different areas of traditional and modern education.

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| | | | |
|--|---|---------------------|----------------------|
| University with Potential for Excellence | <input type="text"/> | UGC-CPE | <input type="text"/> |
| DST Star Scheme | <input type="text"/> | UGC-CE | <input type="text"/> |
| UGC-Special Assistance Programme | SAP (DRS III) Jyotish SAP (DRS II) Sahitya | DST-FIST | <input type="text"/> |
| UGC-Innovative PG programmes | Vastu Shastra | Any other (Specify) | <input type="text"/> |
| UGC-COP Programmes | Jyotish Bhushana Diploma Medical Astrology | | |

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

| | | |
|--------------------|--------------------------------|---------------------------------|
| | No. | Faculty |
| | <input type="text" value="6"/> | <input type="text" value="3"/> |
| Non-Teaching Staff | <input type="text" value="2"/> | Others |
| Students | <input type="text" value="1"/> | <input type="text" value="--"/> |
| Alumni | | |

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

- (ii) Themes:- (I) Restructuring of Departments
 (II) Review of courses in academic with CBCS
 (III) Planning and Monitory of Teaching-Learning Process

2.14 significant Activities and contributions made by IQAC

In accordance with the mandates given the IQAC, the vice-chancellor as the chairman of the IQAC convene meeting of the Dean & HODs on different academic issues. After in-depth discussion, the courses of Shastri, Acharya, M.Phil and Ph.D. have been reviewed and revised through the concerned Board of Studies. Examination papers have been remodelled and introduced to ensure proper assessment of the students. These are the major contribution of the IQAC to strengthen the academic activities of the Vidyapeetha.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| <ul style="list-style-type: none"> * Monitoring of Academic Calendar * Monitoring of Examination Calendar * Monitoring of implementation of the decision of Academic Council * Providing Feedback for proper advancement of teachers * Providing necessary support for academic advancement to the Deans/HODs. | <ul style="list-style-type: none"> * Admission, Teaching and Examination result were declared as the schedule * Decisions of AC were properly implemented * Syllabus at different levels properly renewed & reviewed. |

* Academic Calendar of the year 2015-16 has been endorsed as Annexure-II.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

In accordance with the suggestion given by the IQAC all courses have been review and revised. CVCS has been introduced in all the programmes of studies. API proforma has been revised and introduced for implementation.

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|--------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 20 | -- | -- | -- |
| PG | 19 | -- | -- | -- |
| UG | 19 | -- | -- | 01 |
| PG Diploma | 03 | -- | 03 | -- |
| Advanced Diploma | 02 | -- | 02 | -- |
| Diploma | 04 | -- | 04 | -- |
| Certificate | 10 | 03 | 09 | -- |
| Others (M.Phil) | 20 | -- | -- | -- |
| Total | 96 | 03 | 18 | 01 |
| Interdisciplinary | 06 | | | |
| Innovative | 01 | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 96 |
| Trimester | -- |
| Annual | -- |

1.3 Feedback from stakeholders* Alumni Parents Employers Students (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, in order to review and update the syllabus, a number of seminars and meetings of Board of Studies have been organised. All the departments have already completed their periodically review.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 134 | 100 | 23 | 11 | 0 |

2.2 No. of permanent faculty with Ph.D. **86**

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|---|--------|-----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 70 | 30 | 13 | 10 | 3 | 8 | N/A | N/A | 91 | 43 |

2.4 No. of Guest and Visiting faculty and Temporary faculty **10** **0** **0**

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 5 | 147 | -- |
| Presented papers | -- | 99 | -- |
| Resource Persons | -- | 53 | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Efforts are being made to ensure establishment to third computer Lab to make the smart classrooms functional for furtherance to the Teaching and Learning process.

2.7 Total No. of actual teaching days during this academic year **180 Days / 200 Days**

2.8 Examination/ Evaluation Reforms initiated by the Institution

(For example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- (a) Semester system
- (b) Sanskrit
- (c) Central Evaluation

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop **12** **--** **--**

2.10 Average percentage of attendance of students **80%**

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|-------------------------------------|--------------------------------|---------------|-----|------|-------|-----------|
| | | Distinction % | I % | II % | III % | Pass % |
| Shastri | 110 | -- | -- | -- | -- | 50 |
| Acharya | 51 | -- | -- | -- | -- | 61 |
| B.Ed. | 193 | -- | -- | -- | -- | 94 |
| M.Ed. | 07 | -- | -- | -- | -- | 86 |
| M.Phil | -- | -- | -- | -- | -- | |
| Ph.D | -- | -- | -- | -- | -- | |
| Certificate Course (6 months) | 53 | -- | -- | -- | -- | 90 |
| Diploma Course (1 year) | 193 | -- | -- | -- | -- | 87 |
| Advance Diploma Course (2 Year) | 02 | -- | -- | -- | -- | 50 |
| PG Diploma (1year) | 04 | -- | -- | -- | -- | 50 |
| PG Diploma (2 Year) | 77 | -- | -- | -- | -- | 65 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Dean/HODs are consulted to provide feedback about teaching & learning process. Feedback from student and stakeholders are also analyzed. After proper analysis, meeting of Dean/HODs are convened under the chairmanship of V.C. for discussion and they are informed about the short. The Dean/HODs are suggested to take appropriate action.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|---|
| Refresher courses | Teachers are deputed to attend Refresher courses |
| UGC – Faculty Improvement Programme | --- |
| HRD programmes | --- |
| Orientation programmes | --- |
| Faculty exchange programme | --- |
| Staff training conducted by the university | --- |
| Staff training conducted by other institutions | 30-40% |
| Summer / Winter schools, Workshops, etc. | Workshops have been organized |
| Others | Seminar are organized on regular basis |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 105 | 22 | 03 | -- |
| Technical Staff | 05 | 03 | -- | -- |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Deans have been suggested to motivate the teachers to prepare Research paper as per the guidelines of the funding agencies. Teachers have also been advised to publish research paper in reputed institutional journals.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|------------|------------|------------|------------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|------------|------------|------------|------------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|-----------|-----------|
| Peer Review Journals | 00 | 04 | 05 |
| Non-Peer Review Journals | 02 | 00 | 00 |
| e-Journals | 00 | 00 | 00 |
| Conference proceedings | 00 | 04 | 00 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations- NIL

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|--------------------------|----------------------------|------------------------|------------------------|
| Major Projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry Projects | -- | -- | -- | -- |
| Projects sponsored by the University/College | -- | -- | -- | -- |
| Students research projects (other than compulsory by the University) | -- | -- | -- | -- |
| Any other (Specify) | (TLC) 3 years | MHRD | 235.86 Lakhs | 1 crore 40 lacs |
| Total | 3 years | MHRD | 235.86 Lakhs | 1 crore 40 lacs |

3.7 No. of books published i) With ISBN No.

Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/Seminar/Workshop organized by the Institution

| Level | International | National | | | State | University | College |
|---------------------|---------------|---------------------------|--|--|-------|------------|---------|
| Number | | 05 Seminar | 01 National Seminar organized by Centre for Women's Studies | 01 National Workshop on Vichaar Sagar | | | |
| Sponsoring agencies | | GDA grant from UGC | UGC | Indian Council of Philosophical Research, New Delhi | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

* This includes salary of HOD, Research Assistant of the Research and Publication Department and budget for Ph.D. Scholars.

Total

3.16 No. of patents received this year: NIL

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: N/A

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

| |
|----|
| 92 |
| 35 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| |
|----|
| 37 |
|----|

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| | | | | | |
|-----|----|-----|----|-----------------|----|
| JRF | 04 | SRF | -- | Project Fellows | -- |
|-----|----|-----|----|-----------------|----|

Any other (Rajeev Gandhi Senior Research Fellowship)

| |
|----|
| -- |
|----|

3.21 No. of students Participated in NSS events: N/A

| | | | |
|------------------|----|---------------------|----|
| University level | -- | State level | -- |
| National level | -- | International level | -- |

3.22 No. of students participated in N.C.C events: (BOYS)

| | | | |
|------------------|----|---------------------|----|
| University level | 40 | State level | 14 |
| National level | 09 | International level | -- |

3.23 No. of Awards won in NSS: N/A

| | | | |
|------------------|----|---------------------|----|
| University level | -- | State level | -- |
| National level | -- | International level | -- |

3.24 No. of Awards won in N.C.C: (BOYS)

| | | | |
|------------------|----|---------------------|----|
| University level | 09 | State level | -- |
| National level | -- | International level | -- |

3.25 No. of Extension activities organized

| | | | |
|------------------|----|---------------|----|
| University forum | 05 | College forum | -- |
| N.C.C | 10 | N.S.S | -- |

Any other

| |
|----|
| 02 |
|----|

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

Major Activities of N.C.C. (Girls Wing) from 1st July, 2017 to 31st June, 2018. Some details are given below:-

1. On 15th August, 2018 the cadets participated in Independence Day Celebration and gave guard of hour to the Hon'ble Vice Chancellor of the Vidyapeetha.
2. On the occasion of the inauguration of Computer Lab, cadets gave guard of honour to Sh. Satyapad Singh, Hon'ble Minister of MHRD.
3. Four cadets attended NIC, Varanasi on October, 2017.
4. On the occasion of 17th Convocation of the Vidyapeetha, on 23rd April, 2018 cadets gave guard of honour to the Hon'ble President of India.
5. Two girls cadets of Vidyapeetha cleared NCC C' certificate examination in 2017-18.
6. Four girls' cadets of Vidyapeetha cleared 'B' certificate examination in 2017-18.

3.22 No. of students participated in N.C.C events: **GIRLS (52 Girls)**

| | | | |
|------------------|----|---------------------|----|
| University level | 52 | State level | 08 |
| National level | 04 | International level | -- |

3.23 No. of Awards won in NSS: N/A

| | | | |
|------------------|----|---------------------|----|
| University level | -- | State level | -- |
| National level | -- | International level | -- |

3.24 No. of Awards won in N.C.C: **GIRLS**

| | | | |
|------------------|----|---------------------|----|
| University level | -- | State level | 02 |
| National level | -- | International level | -- |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|----|---------------|----|-----------|----|
| University forum | -- | College forum | -- | | |
| N.C.C | -- | N.S.S | -- | Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

For effective supervision and co-ordination of major N.C.C. (Girls) activities in the Vidyapeetha, Dr. Minu Kashyap has an extra charge as Associate N.C.C officer (ANO). In the present session many major activities were well organised by the N.C.C (Girls) students in the spheres of extension activities and institutional social responsibilities. Some details are given below:-

- a. **Independence Day was celebrated on the 15th August, 2017 in front of the main building of the Vidyapeetha. The function began at 9:30 a.m. The Honourable Vice-Chancellor inspected the guard of honour given by the N.C.C cadets of the Vidyapeetha. After the inspection, the Vice-Chancellor offered a garland to the statue of Shri Lal Bahadur Shastriji. The Vice-Chancellor also hoisted the National Flag. The audience, present on the occasion, sang the national anthem. The guests, present on this occasion, including senior officers of the N.C.C and Professors of the University were welcomed with garlands. The Vice-Chancellor while addressing all the members of the Vidyapeetha and especially the N.C.C cadets advised them to play an important role in enhancing and protecting the glory of the nation and our great Indian Culture**

During the academic session 2017-18 many competitions were organized for N.C.C cadets in different fields. Successful N.C.C cadet's names on the auspicious occasion of the Independence Day were announced.

- b. **The Vidyapeetha and N.C.C. unit celebrated the International Yoga Day on 21st May 2017. The Vidyapeetha cadets participated in the programme conducted by the unit and the Vidyapeetha to make the programme a grand success.**
- c. **The Vidyapeetha celebrated 2nd October 2017 as the birthday of Shri Lal Bahadur Shastri. Many cultural programs and Swachhta Abhiyan were organized on this occasion.**
- d. **The Republic Day was celebrated on 26th January 2017 at 10:30 A.M. in the premises of the Vidyapeetha. The Hon'ble Vice-Chancellor inspected the guard of honour presented by the N.C.C. cadets of this Vidyapeetha. Thereafter he offered garland on the statue of Shastriji which was followed by hoisting of the National Flag. He addressed the N.C.C. Cadets and appreciated the involvement and participation of the young cadets in this national celebration. He also highlighted the need of the N.C.C. Cadets in the present circumstances of the country and encouraged them for their meaningful plan of action in the process of nation building. He underlined the necessity of imparting education and training in Defence studies along with shastras by fondly remembering this well accepted Indian tradition of training in both the fields. Preannounced prizes on Independence Day were distributed to all N.C.C Cadets and other Vidyapeetha students by the Vidyapeetha Vice-Chancellor during this Republic day celebration programme.**
- e. **On 23rd April, 2018 the occasion of convocation of the Vidyapeetha honourable President of India, Sh Ram Nath Kovind was given Guard of Honour by all the N.C.C. cadets (Girls and Boys). He appreciated the performance of the cadets and encouraged them for the grand success in future. He was overjoyed to see the N.C.C. troops in a Sanskrit Institution and congratulated the Vice-Chancellor for the same**
- f. **Apart from N.C.C. activities the Vidyapeetha has organised many social and different educational programmes to develop social abilities among our students in the commendable guidance of Vice-Chancellor.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------------|---------------|-----------------------|--------------------|
| Campus area | 10.65ACRES | | Govt. of India | 10.65 ACRES |
| Class rooms | 120 | -- | Govt. of India | 120 |
| Laboratories | 07 | -- | “ | 07 |
| Seminar Halls | 02 | -- | “ | 02 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | -- | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | -- | -- | -- |
| Others (Committee Room) | 05 | -- | -- | 05Nos |

4.2 Computerization of administration and library

Computerization of Administration:-

All the sections, department and faculties have been provided computer facilities with network & printers by the computer section of the Vidyapeetha. All the information (i.e. forms, bylaws, Course, Alumni etc.) related to Vidyapeetha is available on the website. Steps are being taken to implement the UMS software for computerization of all the department of the Vidyapeetha.

Computerization of Library:-

The Vidyapeetha Library names as MahaMahopadhyayaDr. Mandan Mishra Library (University Central Library) has been computerized. Propriety Library software has been installed in the Library and its various modules has been utilized. The library started e-service (Internet Facility) on 11th March, 2014 under which ten computers with internet connectivity have been installed to access UGC Infonet and other online resources to provide net surfing to the students. The library is also opened on every Saturday from 14th February, 2014. The environment of the campus is very conducive for the research. Orientation programmes are organized for new students. Close interaction with readers 'community is an integral programme of the Library.

Now the steps are being taken to reorganise and development of Vidyapeetha Website, where a link to the library will be facilitated. On this connection, a cyber-library will be developed to access all the e-resources being provided by the UGC infonet/inflibnet etc.

The following services are available in the library:-

1. Bibliographical information services
2. E-mail and internet service
3. UGC-INFONET service
4. Electronic journals and
5. Online public access catalogue (OPAC). It has special features:
 - Open access system.
 - Separate corner for research students
 - Reprographic service
 - Quarterly publication "Latest Additions"
 - Interlibrary loan facility
 - Caters to needs of outside readers and researchers.

4.3 Library services: April 2015 – March 2016

| | Existing | | Newly added | | Total | |
|-----------------------|----------|-----------|-------------|----------|-------|--------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 3119 | 20,35,499 | 186 | 2,24,970 | 3305 | 22,60,469.00 |
| Reference Books | 448 | 3,41,814 | 973 | 5,59,742 | 1549 | 10,09,726 |
| e-Books | NIL | NIL | Nil | Nil | NIL | NIL |
| Journals (Subscribed) | 164 | 1,09,687 | - | 12,266 | 164 | 1,21,953 |
| e-Journals | 07 | 12,638 | 07 | 1,285 | 07 | 13,923 |
| Digital Database | 253 | -- | 303 | -- | 556 | -- |
| CD & Video | Nil | Nil | Nil | Nil | Nil | Nil |
| Others (specify) | Nil | Nil | Nil | Nil | Nil | Nil |

4.4 Technology up-gradation (overall)

| | Total Computers/Thin Clients/Server | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-------------------------------------|---------------|---------------------|------------------|------------------|------------|----------------|--------|
| Existing | 379 | 03 | 1.0 GBPS Lease Line | 02 | 01 | All Office | All Department | -- |
| Added | 01 | 00 | -- | -- | -- | -- | -- | -- |
| Total | 380 | 03 | 1.0 GBPS Lease Line | 02 | 01 | -- | -- | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

All the Departments have been facilitated to access Internet services in the premises of the Vidyapeetha. All seminar rooms have been equipped with LCDs TV, Projector and Screen to facilitate the teachers, students and scholars especially for power presentation during the different National and University Level workshops and seminars. The expansion of computer lab has been done to facilitate the teachers, students and research scholars more effectively.

Computer Centre of the Vidyapeetha had organised Computer training classes for teaching and non-teaching employees of this Vidyapeetha. In the training programme, basic aspects of computer software were taught by the skilled person and other qualified members of the faculty.

Computer and other required items have been provided to all faculties and Departments by the Computer Centre of the Vidyapeetha for their office and research works. Some of the departments have their own computer labs for their research work. Internet facility is also provided to all Departments to use ICT tools in teaching and research work. Beside these facilities there are two well-equipped computer labs for students and one small computer lab especially for research scholars and teachers for their research work.

4.6 Amount spent on maintenance in lakhs:

| | |
|--|--------------------|
| i) ICT | 5.17 Lakh |
| ii) Campus Infrastructure and facilities | 195.6 Lakh |
| iii) Equipments | 0.59 Lakh |
| iv) Others | |
| Total: | 201.44 lakh |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

During the meeting of the Dean of the faculty and heads of the departments, the IQAC played role to create awareness among the faculty's members to organize various activities for personality developments and career orientation programme for students.

5.2 Efforts made by the institution for tracking the progression

The Vidyapeetha has assigned the job of students support services and progression to the permanent faculty members. Director centre for the women studies nodal officer for coaching of SC, ST students. Committee working for sports etc. has been authorized to ensure progression activities. Apart from these activities the Vidyapeetha also ensure academic auditing during the meetings of the academic council. Examination board also discussed at length about the progression of the student and suggests remedial visitors.

5.3 (a) Total Number of students

| | | | | | | | |
|-----|-----|--------|--------|---------|-------|------|-----|
| UG | PG | Ph. D. | Others | M.Phil. | B.Ed. | M.Ed | PDF |
| 325 | 161 | 35 | 509 | 106 | 391 | 18 | 02 |

(b) No. of students outside the state

75

(c) No. of international students

NIL

| | | | | | |
|-----|-----|----|-------|-----|----|
| Men | No | % | Women | No | % |
| | 982 | 70 | | 421 | 30 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1160 | 151 | 11 | 159 | 11 | 1492 | 728 | 106 | 21 | 166 | 15 | 1036 |

Demand ratio -

Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

N/A

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET

12

SET/SLET

01

GATE

--

CAT

--

IAS/IPS etc

--

State PSC

--

UPSC

--

Other

--

5.6 Details of student counselling and career guidance

Career Counselling Cell of the Vidyapeetha was started under 12th plan of UGC scheme. This cell prepares the students of Vidyapeetha with heterogeneous, economic, sociological and geographical background for different professions by enhancing their personality, characteristics, communication skills and jobs skills. At presents Prof. Rajani Joshi Chaudhary is the Coordinator of the Cell. In the academic year 2017-2018 organized following programmes:

1. A workshop for “Sanskrit Sambhashana” was organized for B.Ed. and (BA) Shastri first year student of Vidyapeetha to make fluent our students in Sanskrit speaking.
2. Following workshops were organized for the students of Acharya M.Ed., M.Phil. and Research Scholars on 11 & 12 September 2017:-
 - a) Body Language in Professional Engagement
 - b) Facing Interview

No. of students benefitted

236

5.7 Details of campus placement N/A

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

Gender sensitisation is much required to provide healthy learning and working environment for women. As per UGC guidelines centre for women’s studies was started in the Vidyapeetha. Prof. Rajani Joshi Chaudhary is the Director in-charge of the centre. This centre organized following programmes in session 2017-2018 :

1. A ten days Foundation Course on Gender Sensitization was organised for students of Shiksha Shastri (B.ed) IInd year from 15th January to 29th January, 2018.
2. On the occasion of Internationals Women’s Day different Competition such as Essay Writing, Speech, Akanki Manchan, Chart making and Swarchit Poem, well organised in the month of February and March 2018 for the students of Vidyapeetha.
3. International Women’s Day on 8th March, 2018 of programme was celebrated. Dr. Shashi Tiwari Chairperson World association of Vedik Studies, Dr. Kanta Bhatia Delhi University and Dr. Ananda Himani from Sweden participated as honourable guest.
4. A National Seminar on ‘Approaches of Gender Sensitisation’ was organised on 21st and 22nd February, 2018. Prof. Geeta Singh Delhi University, as Chief Guest. Prof. Poonam Aggarwal, NCERT as key note speaker and Prof. Shashi Tiwari Chairperson WAVES as special guest attended the seminar. Total 32 papers were presented on different themes such as various Approach of Gender Empowerment in Ancient Text, ICT as an Innovative Approach for Gender Empowerment, Micro & Small Scale Schemes: As new paradigm for Gender Empowerment, Teacher as an Agent in Promoting Gender Empowerment and New Avenues as Indicator of Gender Empowerment by different states. Dr. S. K. Yadav, NCERT and Dr. Shashi Bala, Bharti Vidya Bhawan participated in Valedictory Function. Vice Chancellor Prof. Ramesh Kumar Pandey chaired inaugural and valedictory sessions.
5. “Sumangali” – The Journal of Gender and Heritage, Vol. 5, No.1 (ISSN 2229-6336) was published in March 2017.
6. A one day workshop for Gender Sensitization on 26th March 2018 was organised for students of Shikshacharya (M.Ed), Acharya (MA) and Vidyavaridhi (PhD) of the Vidyapeetha.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------------------|
| Financial support from institution | 20 | @ Rs. 5000/- pm |
| Financial support from government | 04(JRF) | @Rs. 25000/- pm |
| Financial support from other sources | -- | @Rs. 16000/- pm |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:No.....

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Be a World-class Sanskrit University and a Global Resource in Innovative University Shastric Education & Research to prove our unique and multi dimensional knowledge process based for World Peace.

Mission

Vidyaya Vindate Amritam-gaining liberation through knowledge.

6.2 Does the Institution has a management Information System

Vidyapeetha has established computer Centre to manage ICT. The Computer Centre monitors the information system & provides required information.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The mode of studies in various courses related to different departments of the Vidyapeetha were convened to develop the curriculum in accordance with provision given under CBCS Guidelines issued by the UGC.

6.3.2 Teaching and Learning

The Teaching Learning Centre was started at Vidyapeetha in 2017 under the scheme of PMMMNT.

6.3.3 Examination and Evaluation

Combined Entrance Test for admission B.ED, M.ED & Ph.D programmes were organized for admission in Shastri, Acharya, M.Phil programmes Entrance Test were organized at the Vidyapeetha after vide circulation of Admission notice in all over India.

After proper evaluation Admission were given as per the merit list of the candidates. So far as, semester exams were concerned, the Vidyapeetha has organized the examination as per the calendar approved by Academic Council & the process of centre evaluation was completed in time followed declaration of result.

6.3.4 Research and Development

In the area of the research & development, apart from SRF, JRF research scholar, the faculty members are continuously working in area of their specialization.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Vidyapeetha has established a central library wherein more than 89000 books, 200 journals and 4500 books in books bank. The library has already uploaded 250 Ph.D. on ShodhGanga. There is a publication unit in the vidyapeetha which publish the journal and Books of the Vidyapeetha. There are more than 50000 books available for sale in the publication unit.

The Vidyapeetha has established two computer lab for the student of Shastraic tradition and one computer lab for the student of B.Ed. and M. Ed. Apart from computerisation of all the sections, the Deans of the Faculties/HODs have also been provided computer with ICT facilities. Wi-Fi has also been provided in library, hostel, guest house and common rooms of the students. Swarna Jayanti Sadan, Brihaspati Bhawan, Saraswati Sadhna Sadan, Shaikshranic Sadan, Vishranti Nilayah and Boys Hostel have been providing basic infrastructure facilities for learning & teaching.

Availability of water and electricity are ensured by the Engineering Section of the Vidyapeetha with the help of 3 tube wells and 3 Diesel Generators sets. The 99.99% of the waste water is recycling and used for horticulture, greenery etc by the University.

Entire rain water of the Vidyapeetha complex is recharged into the Ground Water through 13 bores at five different locations in the campus. Rain water on roof top of all buildings of the Vidyapeetha is also conserved by roof top harvesting.

6.3.6 Human Resource Management

The Vidyapeetha has been **sanctioned 134 teaching post and 135 non-teaching** post. There are 5 faculties supported by Deans and 10 HODs to manage the affairs of the department. The administration of the Vidyapeetha is maintained by Registrar with the support of Deputy Registrar, Assistant Registrars and Section Officers in accordance with the provisions made in the MOA & Bye-Laws of the Vidyapeetha.

6.3.7 Faculty and Staff recruitment

For the recruitment of faculty and staff the Vidyapeetha, recruitment-notices are released in leading newspapers, employment news and posted on the website. After proper screening of the applications received against the advertised posts selection is made observing due process of written test in the case of non-teaching employees followed by interview and the faculty member are recruited through interview based selection only.

6.3.8 Industry Interaction / Collaboration

As the Vidyapeetha has been established for the preservation and propagation of the shastraic tradition of teaching and learning, there is very limited scope for interaction with modern industries. However, the department of Vastu Shastra, Jyotish paurohitya etc. extend valuable suggestion to the industrialist as and when approached by them. So far as, collaboration with industries is concerned, there is very limited scope in the institution.

6.3.9 Admission of Students

The Vidyapeetha carries out publicity for admission in various newspapers including employment news as well as through the website of the Vidyapeetha. For the admission in the courses of Shiksha Shastri, B.Ed, M.Ed Shikshacharya and PhD, combined entrance test is organized every year by three Sanskrit Universities on rotation basis. As per the academic calendar placed on the website of the Vidyapeetha, students who are interested for admission in UG/PG courses are given adequate information about the dates, procedure of admission etc. Other details are provided in the entrance test form. Student's lists in accordance with their merit are placed on the website of the Vidyapeetha as per schedule. The eligible candidates are required to appear before the admission board of the department with their original documents in support of their candidature. After proper verification of the record, they are given opportunity to enrol as a regular student of the Vidyapeetha. Thus, the Vidyapeetha ensure due publicity and transparency in the admission process.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Employees are entitled for various benefits such as GPF/NPS, interest and not-interest bearing advances, LTC, medical reimbursement, Leave etc. Career Council Cell and Placement Cell have also been established and functional. |
| Non teaching | Employees are entitled for GPF/NPS, interest and not-interest bearing advances, LTC, medical reimbursement etc. |
| Students | Students are also provided health care facilities, canteen etc. |

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | -- | Yes | Deans' Committee, Board of studies and Academic Council |
| Administrative | Yes | CAG | Yes | I.A.O. |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

In accordance with the guidelines issued by the University Grants Commission (UGC), the Vidyapeetha has adopted semester system and Choice Based Credit System in all programmes. Accordingly, examination is conducted after each session and Central evaluation of answer sheets has been introduced for which 50% external examines are invited for evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The Vidyapeetha is a Deemed University and has not been permitted to affiliate any college as per the UGC Regulation (Deemed to be institution) 2016.

6.11 Activities and support from the Alumni Association

There is an Aluminise cell responsible to organise alumni meeting. After meeting of alumni, suggestions received from the cell are placed before the Board of Studies of the Department and in the meeting of the Academic Council for consideration and follow of action.

6.12 Activities and support from the Parent–Teacher Association

There is a Parent-Teacher Association cell responsible to organise parent-teacher meeting. After meeting of parent-teacher suggestion received from the cell are placed before the appropriate body for consideration and follow of action.

6.13 Development programmes for support staff

The Vidyapeetha imparts training to the staff members and also depute them in various programmes for their development and also permit them to advance their academic career through the University providing higher studies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Vidyapeetha Campus is an eco-friendly. There is a well developed unit of university works which monitor horticulture and other related functions. There are three green parks and more than 100 trees in the total campus area of 10.65 Acres.

Criterion – VII

7. Innovation and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Vidyapeetha have introduced Choice Based Credit System at Acharya and M.Phil programme and Central Evaluation System which have created a positive impact and functioning of the Vidyapeetha.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In accordance with the suggestion given by the Dean's committee followed by the orders of the Vice-Chancellor, syllabus of Acharya and M.Phil for all subjects have been reviewed, revised and ready for publication.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- * Use of ICT for imparting traditional knowledge
- * Successful completed of E-PG Pathshala
- * Implementation of Moocs.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

More than 50% area is covered by plantation. Swachhta Saptah and Swachhta fortnight was organised in the Vidyapeetha. During this period intensive cleaning of the campus and its surroundings was carried out under the leadership of Prof. R. K. Pandey, Honourable Vice Chancellor of the Vidyapeetha. At closing, the oath ceremony was also organised near the statue of Shri Lal Bahadur Shastri Ji.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength

- * Publication of annual research journals Shodhprabha, Vastushastra Vimarsh and Bhaishajya Jyotisam.
- * Publication of Vidyapeetha Panchang.
- * Publication of Research Journal ‘Sumangali’ from the Centre for Women’s Studies.
- * Soft-skills Development Programme by Computer Centre.
- * Affiliation with *Shodhganga – Project*
- * Career Counselling and Development Cell for students.
- * Scholarship for students of Shastri and Acharya.

Weaknesses

- * Lack of Girls’ Hostel
- * Lack of playground
- * Lack of Major Research Project

Opportunities

- * Interdisciplinary Research and career orientation programs.
- * Development of Centre for Excellence in the area of Jyotish & Vastu Shastra.

Threats

- * Competitions in Market Economy
- * Unemployment

8. Plans of institution for next year?

Perspective plan is being prepared for next five years. However, it has been decided to establish a department of yoga & natural science. PG programmes in Indian sociology, political science, Human behaviour and Ethical management are some of the area where examine activities have been targeted.

Name-



Signature of the Director, IQAC

Name-



Signature of the Chairperson, IQAC

ENCLOSURE:-

- Annexure-I - University Certificate with Profile and B.Ed. Certificate with Profile
- Annexure-II- Academic Year 2015-16 Calendar
- Annexure III- Abbreviations



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

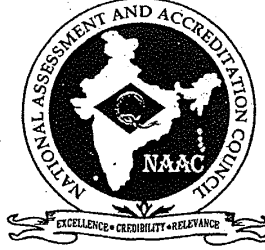
Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Bal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha
(Deemed to be University u/s 3 of the UGC Act 1956)
Gutub Institutional Area, New Delhi as
Accredited
with CGPA of 3.01 on four point scale
at A grade
valid up to June 24, 2020*

Date : June 25, 2015



Darpana Singh
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha

Place : Qutub Institutional Area, New Delhi

| Criteria | Weightage (W_i) | Criterion-wise Weighted Grade Point (CrWGP _i) | Criterion-wise Grade Point Averages (CrWGP _i / W_i) |
|---|---------------------------|--|--|
| I. Curricular Aspects | 150 | 380 | 2.53 |
| II. Teaching-Learning and Evaluation | 200 | 610 | 3.05 |
| III. Research, Consultancy and Extension | 250 | 770 | 3.08 |
| IV. Infrastructure and Learning Resources | 100 | 350 | 3.50 |
| V. Student Support and Progression | 100 | 280 | 2.80 |
| VI. Governance, Leadership & Management | 100 | 290 | 2.90 |
| VII. Innovations and Best Practices | 100 | 330 | 3.30 |
| Total | $\sum_{i=1}^7 W_i = 1000$ | $\sum_{i=1}^7 (CrWGP_i) = 3010$ | |

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{3010}{1000} = \boxed{3.01}$$

Grade = A

Descriptor = VERY GOOD

Date : June 25, 2015



P. S. S. S.
Director

- This certification is valid for a period of Five years with effect from June 25, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

B.Ed. Certificate with Profile

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)



Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No. NRC/NCTE/ DH-65/2015/

120126 - 131

Dated:

5 AUG 2015

Corrigendum

Annual intake of 100 Students for two basic units mentioned in the para No. 4 & 5 of the revised recognition order No. F. No./NRC/NCTE/DH-65/2015/111226-31 dated 05.06.2015 granted to Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi-110016 for B.Ed. Course be read as annual intake of 200 Students for four basic units.

Other contents of the order shall remain unchanged.

(Dr. S.K. Chauhan)
Regional Director

The Manger to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi-110 054

Copy to:

1. The Principal/HOD, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi-110016.
2. Education Secretary, Govt. of Delhi, Old Secretariat, Civil Lines, Delhi-54.
3. The Director, Directorate of Secondary Education, I/C Teacher Education, Govt. of Delhi, Directorate, Delhi.
4. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Government of India, ShastriBhawan, New Delhi- 110001,
5. The Registrar, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi-110016.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan, Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002,
7. Office Order file/Institution file.

Regional Director

F. No./NRC/NCTE/DH-65/2015

111226

Dated:

5 JUN 2015

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by Sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS**, the institution **Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi** was recognized by NRC vide its Order No. NRC/NCTE/F-3/DL-65/1998/4311-13 dated 18.11.1998 for B.Ed. course for 180 seats.

3. **AND WHEREAS**, the institution **Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi** has by affidavit consented to come under New Regulations and sought for two basic units in B.Ed. which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have two basic units of 50 students each subject to the institution fulfilling following conditions namely.

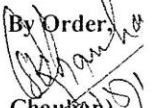
- (i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- (ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.
- (iii) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.
- (iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. **Now therefore**, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi** for conducting B.Ed. programme of two years duration with an annual intake of 100 for two basic units of 50 students each from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

6. Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University /Body, the State Government etc. as applicable.
7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.
8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

- (a) Sanctioned programmes along with annual intake in the institution.
- (b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- (c) Name of faculty members who left or joined during the last quarter.
- (d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
- (e) Fee charged from students.
- (f) Available infrastructural facilities.
- (g) Facilities added during the last quarter.
- (h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
- (i) The affidavit with enclosure submitted along with application.
- (j) The institution shall be free to post additional relevant information, if it so desires.
- (k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S.K. Chauhan)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

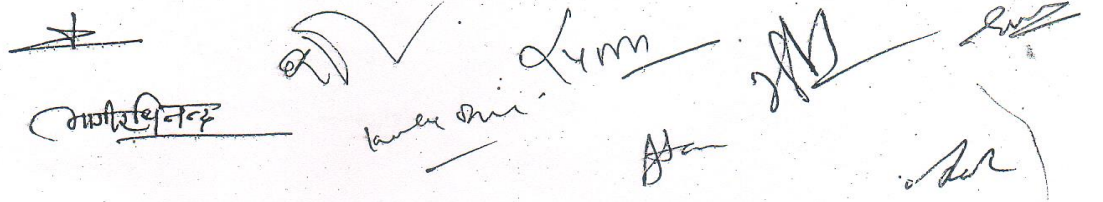
Copy to:-

1. The Principal **Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi.**
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
3. Education Secretary, Govt. of Delhi, Old Secretariat, Civil Lines, Delhi – 54.
4. The Director, Directorate of Secondary Education, I/C Teacher Education, Govt. of Delhi, Directorate, Delhi.
5. The Registrar, Shri Lal Bahadur Shashrti Raashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Delhi.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, 1, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file


Regional Director

शैक्षणिक कैलेंडर २०१७-१८
सत्रांश २७ जून, २०१७ से सत्रारम्भ
(शास्त्री एवं आचार्य)

| महीना | गतिविधियाँ | शिक्षण दिवस | राजपत्रिक अवकाश / अन्य अवकाश | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|------------|-------------|------------------------------|----|----|----|----|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|----|---------------------------|--|--|--|--|--|----|--|
| June-2017 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Su</th> <th>Mo</th> <th>Tu</th> <th>We</th> <th>Th</th> <th>Fr</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td></td> </tr> </tbody> </table> | Su | Mo | Tu | We | Th | Fr | Sa | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | 1. प्रवेश हेतु आवेदन पत्र उपलब्धता तिथि 20/4/2017 से 22/5/2017 तक 2. प्रवेश हेतु भरे हुए आवेदन पत्र जमा करने की अंतिम तिथि 31/5/2017 3. प्रवेश हेतु लिखित प्रवेश परीक्षा 12/6/2017 4. प्रवेश परीक्षा परिणाम 22/6/2017 5. समस्त पाठ्यक्रम हेतु प्रवेश प्रक्रिया: 27/6/17 से 24/7/17 तक सत्रारम्भ 27.06.2017 | 04 | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| July | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Su</th> <th>Mo</th> <th>Tu</th> <th>We</th> <th>Th</th> <th>Fr</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> </tr> <tr> <td>30</td> <td>31</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | 21 | |
| Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| August | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Su</th> <th>Mo</th> <th>Tu</th> <th>We</th> <th>Th</th> <th>Fr</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td></td> <td></td> </tr> </tbody> </table> | Su | Mo | Tu | We | Th | Fr | Sa | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | स्वतंत्रता दिवस समारोह का आयोजन संस्कृत सप्ताह का आयोजन | 22 | 15 अगस्त, स्वतंत्रता दिवस | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| September | | | | | | | | | |
|-----------|----|----|----|----|----|----|--|----|---|
| Su | Mo | Tu | We | Th | Fr | Sa | | | |
| | | | | | 1 | 2 | विलम्ब शुल्क के साथ प्रवेश की अंतिम तिथि 15/9/2017 तक | 14 | शारदीय अवकाश 21/9/17 से 29/9/17 तक (9दिन) |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | हिन्दी पखवाड़ा का आयोजन | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | |
| October | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1. दिनांक 02/10/17 को श्री लाल बहादुर शास्त्री जन्म दिवस समारोह | 20 | 02 अक्टूबर महात्मा गांधी जन्म दिवस |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 2. स्वच्छ भारत अभियान | | 19 अक्टूबर दिवाली |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 3. खेल-कूद प्रतियोगिता का आयोजन | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 4. दिनांक 3/10/2017 समस्त पाठ्यक्रमों के लिए परीक्षा आवेदन पत्र प्राप्त करने तिथि। | | |
| 29 | 30 | 31 | | | | | 5. समस्त पाठ्यक्रमों की परीक्षा हेतु विलम्ब शुल्क के बिना आवेदन पत्र जमा करने की अंतिम तिथि 13/10/2017 | | |
| | | | | | | | 6. विलम्ब शुल्क के साथ परीक्षा आवेदन पत्र प्राप्त करने एवं जमा करने की अंतिम तिथि 20/10/2017 | | |
| November | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | | | |
| | | | 1 | 2 | 3 | 4 | सतर्कता जागरूकता सप्ताह का आयोजन | 09 | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 14-16 नवम्बर, 2017 तक प्रथम, तृतीय एवं पंचम -सत्र की परीक्षा की तैयारी हेतु अध्ययनावकाश (प्रिप्रेशन लीव) | 90 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 17.11.2017 से 6.12.2017 तक प्रथम, तृतीय एवं पंचम सेमेस्टर की परीक्षा एवं केन्द्रीय मूल्यांकन | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | |
| 26 | 27 | 28 | 29 | 30 | | | | | |

कानून

आजीर खान

कानून

कानून

कानून

| December | | | | | | | | | |
|--------------|----|----|----|----|----|----|--|----|---|
| Su | Mo | Tu | We | Th | Fr | Sa | 7.12.2017 से द्वितीय, चतुर्थ एवं षष्ठ सत्रारम्भ | 16 | 25 दिसंबर क्रिसमस |
| | | | | | 1 | 2 | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 22.12.17 तक परीक्षा परिणाम की घोषणा | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | |
| 31 | | | | | | | | | |
| January-2018 | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | दिनांक 11/1/2018 को श्री लाल बहादुर शास्त्री स्मृति दिवस | 22 | 26 गणतंत्र दिवस |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | दिनांक 26/1/2018 को गणतंत्र दिवस का आयोजन | | |
| 28 | 29 | 30 | 31 | | | | | | |
| February | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | वसंत पंचमी समारोह का आयोजन | 20 | |
| | | | | 1 | 2 | 3 | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | |
| 25 | 26 | 27 | 28 | | | | | | |
| March | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | दिनांक 12/3/18, समस्त पाठ्यक्रमों के लिए परीक्षा आवेदन पत्र आमंत्रित करने हेतु सूचना। | 18 | 2 होली 26 रामनवमी 29 महावीर जयंती 30 गुड फ्राइडे |
| | | | | 1 | 2 | 3 | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | समस्त पाठ्यक्रमों की परीक्षा हेतु विलम्ब शुल्क के बिना आवेदन पत्र जमा करने की अंतिम तिथि 21/3/2018 | | |
| | | | | | | | विलम्ब शुल्क के साथ परीक्षा आवेदन पत्र प्राप्त करने एवं जमा करने की अंतिम तिथि 02/4/2018 | | |

Kurly

गोपीरविन्द

Am Karm

W. S. S. S.

| April | | | | | | | | | |
|-------|----|----|----|----|----|----|---|----|--|
| Su | Mo | Tu | We | Th | Fr | Sa | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 20.4.18 को द्वितीय, चतुर्थ एवं षष्ठ-सत्र की परीक्षा की तैयारी हेतु अध्ययनावकाश (प्रिप्रेशन लीव) दिनांक 23.04.2018 से 10.5.2018 तक द्वितीय, चतुर्थ एवं षष्ठ-सत्र की परीक्षा | 14 | 30 बुद्ध पूर्णिमा |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | |
| 29 | 30 | | | | | | | | |
| | | | | | | | | | |
| May | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | | | |
| | | 1 | 2 | 3 | 4 | 5 | 15.5.2018 तक केन्द्रीय मूल्यांकन एवं परीक्षा परिणाम की घोषणा | | 18/5/2018 से 17/6/2018 तक ग्रीष्मावकाश |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | |
| 27 | 28 | 29 | 30 | 31 | | | | | |
| | | | | | | | | | |
| June | | | | | | | | | |
| Su | Mo | Tu | We | Th | Fr | Sa | | | |
| | | | | | 1 | 2 | 18/6/2018 से शैक्षणिक सत्र 2018-19 आरम्भ | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | |
| | | | | | | | | | |

जागीरचिन्क

पुस्तक

Handwritten signatures and initials.

Handwritten signature.

Handwritten signature.

Annexure III

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
