

2.6.2: Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution एतेषां सर्वेषां पाठ्यक्रमपरिणामानां, पाठ्यक्रमविशिष्टपरिणामानां, पाठ्यपत्रपरिणामानां निष्पत्तीनां च मूल्याङ्कनं संस्था करोति।

Answer:

The courses offered by Shri Lal Bahadur Shastri National Sanskrit University are based on the traditional Indian knowledge system. The curriculum reflects India's cultural heritage, rooted in the Vedas, scriptures, and philosophical thought. The university designs, implements, assesses, and evaluates the curriculum periodically.

Introduction to the Curriculum: At the time of admission, students are introduced to the various elective subjects offered. They are also provided with an overview of the specific goals of their selected courses. Teachers are required to complete the syllabus on time. Each subject is divided into monthly segments, ensuring that the syllabus is covered according to the planned schedule, allowing time for review and exam preparation.

Internal Assessment: Internal assessment for courses includes four components: attendance, assignments, monthly exams, and library work.

1. **Attendance:** Student attendance plays a crucial role in determining their academic performance. A minimum attendance of 75% is required for students to sit for the exams.
2. **Assignments:** Students are required to submit assignments in written form or via presentations (PPT), compile bibliographies, and conduct brief reviews of topics.
3. **Monthly Exams:** Regular monthly exams are held to assess students' understanding of the subject, helping them prepare for the final exams without fear.
4. **Library Work:** Students are given tasks such as classifying departmental books, collecting mangala shlokas (auspicious verses), collecting quotes from Bharata, creating a list of Sanskrit journals, and familiarizing themselves with e-libraries.

Remedial Teaching: Special remedial classes are provided based on internal assessments, where students are grouped into categories such as slow learners, average learners, and advanced learners. Efforts are made to help slow and average learners improve their performance. Remedial classes are designed to yield positive outcomes.

Semester Exams: The quality of the curriculum is assessed through semester exams. The university manages the entire examination process, from evaluation to result declaration and providing mark sheets. Semester exams are held at the end of each term, which allows the results of the courses to be accurately assessed.

Feedback: At the end of each course, student feedback is collected, which helps determine the effectiveness of the curriculum. Feedback forms are issued by the university to gather students' opinions.

Course Outcomes: The university offers a variety of programs, including Shastri (B.A.), B.Ed., Acharya (M.A.), M.Ed., Vidyavaridhi (Ph.D.), certificate, diploma, and postgraduate diploma programs. These programs are designed with specific goals and objectives. In the B.Ed. program, internal assessments include psychology-based evaluations, and the semester results are reviewed for proportional improvement in the curriculum.

Practical Training (Internship): As per the National Education Policy 2020, internships are mandatory in the third year of the Shastri program and in the B.Ed. and M.Ed. programs. This provides students with hands-on experience in applying their theoretical knowledge.

Practical Exams: For courses such as Acharya and B.Ed., practical exams are conducted to assess students' knowledge and skills.

Performance Appraisal: Teachers use performance appraisals to evaluate students' learning abilities and skills through semester work assessments. This helps gauge their progress and time management during the term.