



**SHRI LAL BAHADUR SHASTRI NATIONAL SANSKRIT UNIVERSITY**

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# Criteria-1

## Curricular Aspects



English Version  
(Write-up)

**1.4.1: Structured feedback received from**

**1.4.2: Feedback processes of the institution may be classified as follows:**

**1.4.3: The feedback thus obtained is**

- **Discussed in the Statutory Bodies of the University like Academic Council/ Executive Council etc.**
- **Is used for restructuring the curriculum**
- **Discussed with Traditional scholars/ Peers**

**Reply for 1.4.1, 1.4.2, 1.4.3:**

The IQAC cell of the university constitutes a committee to develop feedback. The related feedback forms are collected as per the related material. In this, feedback is determined through one language from 2019 to 2022, two languages from 2022 to 2023, and three languages from 2023 to 2024. The material is collected manually for two years and online through Google forms for three years. Feedback is collected from students, parents, teachers, and employers.

Student Feedback: The university collects feedback from its stakeholders and uses it to develop the curriculum. The university's activities are carried out through various councils. Feedback is collected from various stakeholders and external experts are consulted to determine the format of the feedback. Over the past five years, from 2019 to 2024, feedback has been collected from various stakeholders and used to make necessary changes in the curriculum. The feedback is then submitted to the IQAC for approval. The feedback received from various stakeholders is discussed with the concerned experts and valuable suggestions are collected. The practical application of all the suggestions is being implemented at the institutional level in the university's curriculum and extracurricular activities.

The feedback received from various stakeholders is helpful in various policy-making activities. The feedback received from various



stakeholders helps in implementing the decisions of the Academic Council. The feedback received from various stakeholders helps in pre-research-educational activities in academic courses. The computer science curriculum has been made compulsory for students based on the feedback received from various stakeholders. The environmental science curriculum has been introduced for students based on the feedback received from various stakeholders. The environmental science curriculum is relevant for increasing environmental awareness among students, reducing air-water-noise pollution, and increasing vigilance.

the feedback received from various stakeholders, including employers, is discussed in the academic council meeting. All members of the council then express their opinions. The discussion is held on the specified points in the meeting. Following this, the issues of curriculum renewal, change, and expansion are presented to the academic council. The recommendations of the working committee are accepted and implemented accordingly. Initially, the opinions received from the university departments are also considered. An open discussion is held. The university works according to the decisions of the council. The analysis of the feedback received from various stakeholders and practical suggestions are sent to the working committee, planning and control board, finance committee, academic council, examination board, central research council, publication committee, and administration committee for consideration. Academic, administrative, and research activities are direct indicators of the university's progress. These councils have specialized experience in performing their specified tasks. They use the feedback received from teachers, students, alumni, and employers. The academic council is the main body for making decisions on feedback. After its approval, the project is implemented. The university strives to compete with other institutions by achieving academic progress. This council encourages and approves the use of feedback in academic work such as curriculum development to achieve goals promptly. It reviews the decisions made by the study committee and suggests modifications

as per requirements. Academic decisions should be fully student-centered and student-friendly, for which the academic council is always eager. The goal of the council's working system is for the students to get jobs in the competitive world with ease. The academic council and study committee both cooperate in managing the university's academic functioning.

The overall development of the university plays a crucial role in both planning, timely decision-making, and feedback. The feedback received from various stakeholders is used to understand the expectations of the students and implement academic decisions. This is effective in the study and teaching of the university departments. The academic activities of the Bachelor of Education and Master of Education programs are conducted based on the NCTE norms. The academic council of the university reviews the rules of this institution and makes plans to achieve the university's objectives in accordance with them.

The departmental physical medium has collected feedback from the students. Thus, the feedback received from various stakeholders is used specifically for the welfare of the students. The Academic Council and the Study Committee determine the university's curriculum based on the feedback received from various stakeholders.

The computer science subject has been included as a compulsory subject in the graduation program. Currently, computer science is in high demand in all industrial sectors. This will create more opportunities for Sanskrit graduates in the industrial sector. The subject of environmental science has also been included in the graduation program. This is another example of the implementation of the Academic Council, which is based on the feedback from society.

And thus, for the protection of ethical conduct in society, for the demonstration of equality, for the provision of knowledge on human rights, and for value education, the curricula of human rights and sociology are included. All academic programs and curricula of the

university are continuously evolving and developing, taking into account the feedback from various stakeholders.