HEI Name : SHRI LAL BAHADUR SHASTRI NATIONAL SANSKRIT UNIVERSITY	Assignment Date : 09/11/2024	Number of Clarifications : 88
AISHE ID : U-0117	Last Date : 24/11/2024	

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	Percentage of programe where syllabus revision was carried out during the last five years विगतपञ्चवर्षेषु विहितस्य पाठ्यक्रमपुनरीक्षणस्य प्रतिशतता। 1.1.2.1. How many Programmes were revised out of total number of Programmes offered year-wise during the last five years विगतपञ्चवर्षेषु सञ्चालिताः कति पाठ्यक्रमाः प्रतिवर्ष पुनरीक्षीताः? HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
22	20	23	22	100 | 1.1.2.2. Number of all Programmes offered by the institution year-wise during the last five years विगतपञ्चवर्षेषु संस्थायां कति पाठ्यक्रमाः प्रतिवर्ष सञ्चालिताः? HEI Input : | 2023-24	2022-23	2021-22	2020-21	2019-20
88	88	84	102	102	 Attached Documents : 1.Minutes of relevant Academic Council/BOS meeting 2.Details of Programme syllabus revision in last 5 years (Data Template) 3.Any additional information	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide List of programs where syllabus revision has been carried out during the last five years signed by the Registrar. 3. Please provide Approved Minutes of relevant Academic Council/BOS meetings HIGHLIGHTING the specific agenda item regarding he metric from the competent authority, year wise. 4. Please note that Renaming/minor changes in the course content cannot be considered. 5. Please provide any other relevant data or documents related in this metrics (if available).	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. List of programmes where syllabus has been revised during the concerned period already uploaded on NAAC portal and the relevant link is enclosed in the supporting document 3.Copy of the minutes of the Academic Council/BOS duly signed and highlighted have been uploaded on University website and the relevant link is enclosed in the supporting document 4.As per UGC guidelines the syllabuses of concern courses have been revised through the BOS. 5. Relevant documents have already been provided. Supporting Document: FINAL2 1733389480.pdf	No Change
1.1.3	Average percentage of courses having focus on indepth-shastric learning/ creative writing/ employability/ entrepreneurship/ skill development/ Interdisciplinary/ Indigenous	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Languge. It is to mention that ours is a Sanskrit university (a Central University) which falls	No Change

Knowledge base with modern application during the last five years

विगतपञ्चवर्षाणाम् आमूलशास्त्राध्ययनं/ सर्जनात्मकलेखनं/ उद्यमिताम्/ उद्योगप्राप्ति-सामर्थ्यम्/ कौशलविकासम्/ अन्तःशास्त्रीयं/ देशजज्ञानप्रणालीं च लक्ष्यीकृत्य प्रवर्तितानां पाठ्यपत्राणां प्रतिशतं मध्यमानस्य मानम्।

   1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years विगतपञ्चवर्षेषु उद्यमिताम्/ उद्योगप्राप्ति-सामर्थ्य/ कौशलविकासं च लक्ष्यीकृत्य प्रवर्तितानां पाठ्यपत्राणां वार्षिकसङ्ख्या।

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1007	1007	967	1008	1008

   1.1.3.2. Number of courses in all Programmes year-wise during the last five years विगतपञ्चवर्षेषु सर्वेषु कार्यक्रमेषु सम्मिलितपाठ्यपत्राणां वार्षिकसङ्ख्या।

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1007	1007	967	1008	1008

Attached Documents :

1.Programme/ Curriculum/ Syllabus of the courses
2.MoUs with relevant organizations for these courses, if any
3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
4.Details of courses having focus on employability/ entrepreneurship/ Indigenous

the ENGLISH translated version along with the original one.
2. Please provide Syllabus copy of the courses HIGHLIGHTIG the focus on employability/ entrepreneurship/ skill development along with their course outcomes.
3. Please provide mapping of the courses to employability / entrepreneurship / skill development.
4. Please note that Refer the Glossary in the manual to understand the terminologies: COURSE, PROGRAMME.
5. Kindly note that the courses which are not directly leading to employability /entrepreneurship / skill development cannot be considered.
6. Please provide any other relevant data or documents related in this metrics (if available).

under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence, the documents, as available with the University, have already been provided to NAAC.
2. All programmes and courses of the University are having employability/entrepreneurship/skill development syllabus highlighted the relevant contents (BOS, 2023-24) have been uploaded on University website and the relevant link is enclosed in the supporting document.
3. Copy of the map syllabus already uploaded on University website and the relevant link is enclosed in the supporting document.
4. List of courses and programmes have already been uploaded and the relevant link is enclosed in the supporting document.
5. All core courses directly lead to employability/ entrepreneurship/ skill development courses are considered.

Supporting Document: FINAL2 1733389522.pdf

	knowledge (Data Template) 5.Any additional information			
1.2.2	Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented (Preceeding academic year data) विकल्पाश्रितश्रेयोऽङ्कप्रणाल्या/ ऐच्छिकपाठ्यपत्रप्रणाल्या प्रवर्तितानां पाठ्यक्रमाणां प्रतिशतता। (प्रगतवर्षस्य दत्तांशः) 1.2.2.1. Number of Programmes in which CBCS/ Elective course system implemented. विकल्पाश्रितश्रेयोऽङ्कप्रणाल्या/ ऐच्छिकपाठ्यपत्रप्रणाल्या प्रवर्तितानां पाठ्यक्रमाणां सङ्ख्या। HEI Input : 88 Attached Documents : 1.Upload any additional information(अतिरिक्ताः सूचनाः) 2.Minutes of relevant Academic Council/BOS meetings (अध्ययनमण्डलस्य/ विद्वत्परिषदः उपवेशनकार्यवृत्तम्) 3.Institutional data (Data Template)(सांस्थानिकदत्तांशः देयः (दत्तांशप्रारूपम्))	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Kindly note that there is a data mismatched in the HEI Input and in the prescribed data template. So please relook and provide correct revised data. 3. Please provide List of programmes in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar. 4. Please provide Minutes of relevant Academic Council/BOS meetings HIGHLIGHTING the relevant documents to this metric. 5. Please provide University letter stating implementation of CBCS by the institution. 6. Please provide Structure of the programme clearly indicating courses, credits/Electives as approved by the competent board. 7. Please provide any other relevant data or documents related in this metrics (if available).	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence, the documents, as available with the University, have already been provided to NAAC. 2. There is no mismatched in prescribed data template. 3. All programmes in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar uploaded on University website on and the relevant link is enclosed in the supporting document 4.Minutes of relevant Academic Council/BOS meetings Highlighting in the year 2023-24, 2022-23, 2021-22, 2020-21, 2019-20 documents in the metric uploaded in the University website and the relevant link is enclosed in the supporting document. 5. All University letter stating implementation of CBCS by the institution enclosed in our BOS meeting minutes. 6. Already provided BOS and syllabus of the programmes as approved by the Competent Board have already been uploaded in the University website and the relevant link is enclosed in the supporting document. Supporting Document: FINAL2 1733389556.pdf	No Change
1.3.2	Number of value-added courses imparting transferable and life skills offered during the last five years. विगतपञ्चवर्षेषु प्रचालितानां स्थानान्तरार्हाणां जीवनकौशलप्रदानां मूल्यसंवर्धकानाञ्च पाठ्यपत्राणां सङ्ख्या।	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide Details of each program such as: Name of the program	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence, the documents, as available with the University, have already been provided to NAAC.	No Change

	1.3.2.1. How many new value-added courses are added within the last 5 years विगतपञ्चवर्षेषु कति मूल्यसंवर्धक-पाठ्यपत्राणि योजितानि? HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
27	27	27	21	21	 Attached Documents : 1.List of value added courses (Data Template) combined with 1.3.3 मूल्यसंवर्धकपाठ्यपत्राणां सूची दत्तांशप्रारूपाानुगुणं सांस्थानिकदत्तांशः 1.3.3 बिन्दुना युक्ता। 2.Brochure or any other document relating to value added courses पञ्चदशतः विंशतिहोरापर्यन्तं ततोऽधिकं वा प्रचालितानां मूल्यसंवर्धकपाठ्यपत्राणां नामानि। 3.Any additional information अतिरिक्ताः सूचनाः।	duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures year-wise. 3. Please provide List of value added courses which are optional and offered the programs SIGNED by appropriate authority. 4. Please provide Brochure and Course content or syllabus along with course outcome of Value added courses offered for the last FIVE years. 5. Please note that Value added courses that are not offered by the institutions will not be considered outside. 6. Please note that Avoid online courses opted by student not offered by the institution. 7. Please provide the certificates for the students for the last five years. 8. Please provide any other relevant data or documents related in this metrics (if available). Note:- Please note that Courses of varying durations (at least 30 contact hours)	2. As per NEP-2020 and CCFUP university has developed the programmes structure and components as laid down by the UGC. The Value Added courses are UG students have been designed by the concern department. The course aims at in ambling the students to acquired and gain the basic knowledge of concern subjects. 3. Copy of the relevant document have already been uploaded on University website and the relevant link is enclosed in the supporting document. 4. Copy of the relevant document have already been uploaded on University website and the relevant link is enclosed in the supporting document. 5. The list of Value added courses offered by the concerned department already uploaded on University website and the relevant link is enclosed in the supporting document. 6. No such student not opted online courses. 7. The detail subject opted by the student under various category (MD, MS, AEC, VAC, SES etc.) clearly mentioned in the mark sheets issued by the university to the concerned students. There is no procedure for issuing separate certificate for each VAC subject. Supporting Document: FINAL2 1733389590.pdf	
1.3.3	Average Percentage of students enrolled in the courses under 1.3.2. 1.3.2 बिन्दोः अनुरूपं जीवनकौशलप्रदे मूल्यसंवर्धकि च पाठ्यपत्रे प्रविष्टानां छात्राणां प्रतिशतता। 1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years विगतपञ्चवर्षेषु प्रचालितानां स्थानान्तरार्हाणां जीवनकौशलप्रदानां मूल्यसंवर्धक-पाठ्यपत्राणां प्रतिवर्षीया सङ्ख्या। HEI Input : | 2023-24	2022-23	2021-22	2020-21	2019-20		1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Kindly note that no. of students enrolled in Certificate/ Value added courses should be considered here, not the student those who have completed so please check and provide data accordingly. 3. Kindly note that there is data mismatched in the HEI Input and in the prescribed data template for all the A.Y.	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence, the documents, as available with the University, have already been provided to NAAC. 2. As per UGC guidelines students are required Value added courses along with the major course as per syllabus composition. All the students enrolled UG programme as opted VAC as offered by the concerned department. The list of students already uploaded. 3. The details of the students mentioned in the template and HEI Inputs are same.	No Change

	892 862 962 868 786 Attached Documents : 1.List of students enrolled (Data Template) combined with 1.3.2 प्रविष्टानां छात्राणां सूची (दत्तांशप्रारूपम्) 1.3.2 बिन्दुना युक्ता। 2.Any additional information अतिरिक्ताः सूचनाः	So please relook and provide correct revised data. 4. Please provide year wise List of enrolled students in such courses year wise for the last FIVE year. 5. Please provide the certificates for the students for the last five years. 8. Please provide any other relevant data or documents related in this metrics (if available). Note:- Please note that Courses of varying durations (at least 30 contact hours)	4. The list of the students already uploaded Data template 5.No separate certificates issued to the concerned students. The detail subject opted by the student under various category (MD, MS, AEC, VAC, SES etc.) clearly mentioned in the mark sheets issued by the university to the concerned students.	
1.3.4	Percentage of students undertaking field projects/ internships/ training programmes/ summer assignments etc. (Preceeding academic year data) क्षेत्रकार्यपरियोजनासु अन्तःप्रशिक्षणेषु प्रशिक्षणपाठ्यक्रमेषु ग्रीष्मावकाशस्तकार्येषु गृहीतभागानां छात्राणां प्रतिशतता। (प्रगतवर्षस्य) 1.3.4.1. Number of students undertaking field project or internships क्षेत्रकार्यपरियोजनासु ग्रीष्मावकाशादिषु कार्याणि कुर्वताम्/ अन्तःप्रशिक्षणं प्राप्नुवतां छात्राणां सङ्ख्या। HEI Input : 600 Attached Documents : 1.List of Programmes and number of students undertaking field projects / internships (Data Template) पाठ्यक्रमाणां तथा क्षेत्रकार्यपरियोजनाः विरामकालीनकार्याणि कुर्वताम्/ अन्तःप्रशिक्षणं प्राप्नुवतां छात्राणां सूची (दत्तांशप्रारूपम्) 2.Any additional information	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. kindly note that multiple participation of students undertaking in project work/field work/internship should be considered as one. So please relook and provide correct revised data. 3. Please provide proof of the Number of students undertaking project work/field work / internships for the latest Academic year to SUPPORT THE CLAIM. Please relook and provide correct revised data. 4. Please provide List of students along with the details of title, place of work, duration etc., 5. Please provide Internship completion certificate / project work completion certificate from the organization where internship / project was completed. 6. Please provide report of the field work/sample photographs of the field work / permission letter only for field work from the competent authority will	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence, the documents, as available with the University, have already been provided to NAAC. 2. List highlighting the no. of students participating in internship/field work/project work and certificate is enclosed in the supporting document. 3. Relevant document are already attached in DVV. 4. Relevant document are already attached in DVV. 5. At present there is no provision for issue separate Internship completion certificate. Necessary details mention in the mark sheet issued by the university. As per new syllabus the internship implemented from the Academic session 2023-24. 6. Permission letter for the field work was already uploaded in the SRR and DVV. 7. Highlighted the relevant document already uploaded in DVV. Supporting Document: FINAL2 1733389952.pdf	No Change

		be considered. 7. Kindly mentioning objectives and outcomes of field work along with field work report. 8. . Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that all the attached documents should be duly Endorsed by the Head of the Institute.		
1.4.1	Structured feedback received from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents for design and review of syllabus semester wise/year-wise अर्धसत्रप्रणाल्याः, वार्षिकसत्रप्रणाल्याः वा पाठ्यांशसंरचनार्थं समीक्षार्थञ्च संरचिता प्रतिपुष्टिः स्वीक्रियते - १. छात्रेभ्यः २. अध्यापकेभ्यः ३. वृत्तिदातृभ्यः ४. पूर्वच्छात्रेभ्यः ५. अभिभावकेभ्यः	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide Sample Filled in feedback forms at least two stakeholders for the last FIVE years. 3. Please provide The feedback claimed for last five years need to be upload in Institution website. 4. Please provide any other relevant data or documents related in this metrics (if available).	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence, the documents, as available with the University, have already been provided to NAAC. 2. Feedback form duly filled up by the Stakeholders already uploaded in the University website and the relevant link is enclosed in the supporting document. 3. Feedback claimed already uploaded in the University website and the relevant link is enclosed in the supporting document. Supporting Document: FINAL2 1733389974.pdf	No Change

	HEI Input : A. Any 4 of the above (अ. उपरि निर्दिष्टेषु कानिचित् चत्वारि) Attached Documents : 1.Institutional data as per Data Template(सांस्थानिकदत्तांशः।) 2.Any additional information (Upload) अतिरिक्ताः सूचनाः (उपारोपणीयम्) 3.Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) हितधारकाणां प्रतिपुष्टिविषयकं प्रतिवेदनं शासिपरिषदः कार्यवृत्तानुरूपं विश्वविद्यालयेन कृतकार्यस्य प्रतिवेद 4.URL for stakeholder feedback report URL हितधारकाणां प्रतिपुष्टिविषयकं प्रतिवेदनम्			
1.4.2	Feedback processes of the institution may be classified as follows: संस्थायाः प्रतिपुष्टिप्रक्रिया अधोलिखितक्रमेण विभज्य दर्श्यते – HEI Input : A. Feedback collected, analysed, action taken and available on website(अ. प्रतिपुष्टिः सङ्गृहीता, विश्लेषिता, क्रियान्विता च, जालस्थाने उपलभ्यते च।) Attached Documents : 1.Upload Stakeholder feedback report, Action taken report of the university on it as minuted by the Governing Council, Syndicate, Board of	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide Stakeholder feedback analysis report signed by the competent authority for the last FIVE years. 3. Please provide Department wise Action taken Report on feedback signed by respective Chairman BOS and the Registrar. 4. Please provide Stakeholder feedback report for the last FIVE years. 5. Please provide Action taken report of the Institution on feedback report given as Minutes by the Governing Council, Syndicate, Board of Management.	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence, the documents, as available with the University, have already been provided to NAAC. 2. Relevant document already uploaded in the University website and the relevant link is enclosed in the supporting document. 3. Relevant document already uploaded in the University website and the relevant link is enclosed in the supporting document. 4. Relevant document already uploaded in the University website and the relevant link is enclosed in the supporting document. 5. Relevant document have already been uploaded in the	No Change

	Management. हितधारकाणां प्रतिपुष्टिविषयकं प्रतिवेदनं, शासिपरिषदः कार्यवृत्तानुरूपं विश्वविद्यालयेन क्रियान्वयस्य प्रतिवेदनम् उपारोपणीयम्। 2.Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः 3.URL for feedback report हितधारकाणां प्रतिपुष्टिविषयकं प्रतिवेदनस्य सन्धानम्।	6. Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that all the attached documents should be duly Endorsed by the Head of the Institute.	University website and the relevant link is enclosed in the supporting document. Supporting Document: FINAL2 1733390016.pdf	
2.1.1	Average percentage of students from other States and Countries during the last five years विगतेषु पञ्चसु वर्षेषु अन्येभ्यः राज्येभ्यः राष्ट्रेभ्यश्च प्रविष्टानां छात्राणां मध्यमानस्य प्रतिशततायाः मानम्। 2.1.1.1. Number of students from other states and Countries, year-wise during the last five years विगतेषु पञ्चसु वर्षेषु अन्येभ्यः राज्येभ्यः राष्ट्रेभ्यश्च प्रविष्टानां छात्राणां वार्षिकसङ्ख्या। HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>1314</td><td>1211</td><td>1220</td><td>1419</td><td>1151</td></tr></table> Attached Documents : 1.List of students (other states and countries) छात्रसूची (अन्येभ्यः राज्येभ्यः/ राष्ट्रेभ्यश्च) 2.Institutional data as per Data Template(सांस्थानिकदत्तांशः।) 3.Copy of the domicile certificate/passport from respective countries) अधिवासप्रमाणपत्रम् / आज्ञापत्रम् (सम्बद्धदेशानां) 4.Any additional information अतिरिक्ताः सूचनाः	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide year wise list of Number of students from other states and Countries, year-wise during the last five years. 3. Please provide copy of the domicile Certificate /passport from respective countries. 4. Please provide any other relevant data or documents related in this metrics (if available) Note:- Kindly note that all the attached documents should be duly Endorsed by the HEAAD of the Institute.	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi RajbhashaAdhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj BhashaAdhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Year wise list of students enrolled in different courses from other states has been already provided in SSR (also attached in supporting document). 3. There is no foreign student enrolled in the University. 4. All relevant data are already submitted in NAAC SSR. Supporting Document: FINAL2 1732870297.pdf	No Change
2.1.2	Demand Ratio (Average of last five years) अभियाचनायाः अनुपातः (विगतानां पञ्चानां वर्षाणां मध्यमानम्)	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi RajbhashaAdhiniyam.	No Change

	2.1.2.1. Number of eligible applications received for admissions to all the Programmes year-wise during the last five years विगतेषु पञ्चसु वर्षेषु प्रचालितेषु सर्वेषु कार्यक्रमेषु प्राप्ताहर्तानाम् आवेदनपत्राणां वार्षिकक्रमेण सम्पूर्णा सङ्ख्या HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>3070</td><td>3734</td><td>2865</td><td>3203</td><td>3708</td></tr></table> 2.1.2.2. Number of seats available year-wise during the last five years. विगतेषु पञ्चसु वर्षेषु प्रतिवर्षम् उपलब्धानां स्थानानां सङ्ख्या। HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>2747</td><td>2675</td><td>2443</td><td>2796</td><td>2813</td></tr></table> Attached Documents : 1.Institutional data as per Data Template(सांस्थानिकदत्तांशः।) 2.Any additional information अतिरिक्ताः सूचनाः	the ENGLISH translated version along with the original one. 2. Please provide List containing the number of applications received for each of the programs signed by competent authority. 3. Please provide Document relating to sanction of intake approved by competent authority for the last FIVE years. 4. Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that all the attached documents should be dully Endorsed by the Head of the Institute.	As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj BhashaAdhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. List of the number of applications received for each of the programs is attached in the supporting document. 3. Copies of the sanction of intake is attached in the supporting document. 4. All relevant data are already submitted in NAAC SSR. Supporting Document: FINAL2 1732870329.pdf	
2.1.3	Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years विगतेषु पञ्चसु वर्षेषु, आरक्षणनीत्यनुसारेण, नानाप्रवर्गेभ्यः (अनुसूचितजातिः, अनुसूचितजनजातिः, अन्य-अप्रगतजातिः, दिव्याङ्गजनाः, इत्यादयः) निर्दिष्टेषु आरक्षितस्थानेषु, सम्पूरितानाम् आरक्षितस्थानानां प्रतिशतं मध्यमानस्य प्रतिशतता। 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years विगतेषु पञ्चसु वर्षेषु प्रतिवर्षम् आरक्षितप्रवर्गेभ्यः प्राप्तप्रवेशानां छात्राणां सङ्ख्या।	1.HEI is requested to kindly provide year wise list of programs running in the college during the assessment period affiliated by the university. 2. Please provide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) during the assessment period. 3. Please provide Final admission list of students (first year admission) indicating their category except GENERAL which should be COUNTABLE year wise during the last five years published by the HEI and SIGNED by the principal 4. Please	1.Not Applicable. 2. Copies of the letter/Office memorandum is attached in the supporting document. 3. Reply list of students (first year admission) indicating their category except GENERAL is attached in the supporting document. 4. As and when required by the Liaison officer of SC/ST Cell. List of student enrolled under all the programs are provided to the SC/ST Cell. Year wise List of student (first admission) during last five years is attached in the supporting document. 5. As per University admission policy and approved intake capacity for each program at entry level. Admissions are provided against the actual intake capacity only. List indicating admission of all the students admitted in their respective programme has been given above. 6. All relevant data are already submitted in NAAC SSR.	No Change

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
312	374	310	369	316

2.1.3.2. Number of seats earmarked for reserved category as per GOI/State Govt. rule year-wise during the last five years विगतेषु पञ्चसु वर्षेषु भारतशासनस्य अथवा राज्यशासनस्य नियमानुरूपम् आरक्षितप्रवर्गेभ्यः निर्दिष्टानां स्थानानां वार्षिकी सङ्ख्या

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1771	1723	1575	1800	1758

Attached Documents :

1.Institutional data as per Data Template(सांस्थानिकदत्तांशः।)
2.Any additional information अतिरिक्ताः सूचनाः

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provide Admission extract submitted to the state OBC, SC and ST cell every year of the students (first year admission) during the last five years with SEAL and SIGNATURE of the principal.
5. Please note that number of the students admitted (Total as well as category wise) should not be more than the number of the students earmarked for the last five years. As the extra seats should be considered as General merit. please relook and provide correct revise data.
6. Please provide any other relevant data or documents related in this metrics (if available).

Supporting Document: FINAL2 1732870344.pdf

2.2.2

Student - Full time teacher ratio

छात्राणां पूर्णकालिकाध्यापकानां च अनुपातः

Attached Documents :

1.Any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः

2.View Document

1.HEI is requested to please provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year.
2. Please provide List showing the number of students across all year in each of the programs in the latest completed academic year.
3. Please provide any other data related to this metrics if available..

1.Certified copies of list of full time teachers along with the departmental affiliation in the latest completed academic year is attached in the supporting document.
2. List of the number of students across all year in each of the programs in the latest completed academic year is attached in the supporting document.
3. All relevant data are already submitted in NAAC SSR.

Supporting Document: FINAL2 1732870362.pdf

No Change

2.3.2

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

अधिगम-प्रबन्धन-प्रणाली(अ.प्र.प्र)-वैद्युत-अधिगम-संसाधन(वै.अ.स)-प्रभृतिभिः सह सूचना-संप्रेषण-

1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.

1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi RajbhashaAdhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj BhashaAdhiniyam. Hence

No Change

	प्राविधिकीं (सू.सं.प्रा) प्रभाविशिक्षणार्थम् उपयुञ्जताम् अध्यापकानां प्रतिशतता। 2.3.2.1. Number of teachers using ICT सूचना-सम्प्रेषण-प्राविधिकीम् (सू.सं.प्रा) उपयुञ्जताम् अध्यापकानां सङ्ख्या HEI Input : 91 Attached Documents : 1.Upload List of teachers (using ICT for teaching) based on Data Template दत्तांशप्रारूपाधारेण सूचना-संप्रेषण-प्राविधिकी (सू.सं.प्रा) (अ.प्र.प्र., वै.अ.सं) उपयुञ्जताम् अध्यापकानां सूची उपारोपणीया 2.Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः 3.Provide link for webpage describing the " LMS/ Academic management system" जालपुटस्य सन्धानं दीयतां यत्र अधिगम-प्रबन्धन-प्रणाली (अ.प्र.प्र) वैद्युत-अधिगम-संसाधनानां (वै.अ.स) विवरणं लभ्यते	2. Please provide List of teachers using ICT enabled facility indicating the course in which it is used as per revised data. 3. Please provide LMS website/ Academic management system. 4. Please provide Link of resources created or used on the course material hosted on the university website to be provided. Link to LMS, Moodles etc. 5. Please provide Geotagged Photos. 6. Please provide any other relevant data or documents related in this metrics (if available).	the documents, as available with the University, have already been provided to NAAC. 2. List of teachers using ICT enabled facility indicating the course is attached in the supporting document. 3. LMS website https://canvas.instructure.com /login /canvas; Academic management system website : Login - Samarth eGov Suite 4.https://www.slbsrsv.ac.in/academic/lms; 5.The link of Geo tagged Photos is given as under:- https://www.slbsrsv.ac.in/facilities 6.All relevant data have been already provided. Supporting Document: FINAL2 1732870379.pdf	
2.3.3	Ratio of mentor to students for academic and stress related issues (preceding academic year data) शैक्षिकसमस्याविषये, उद्वेगविषये च छात्राणां कृते उपलब्धानाम् उपदेष्टृणाम् अनुपातः (प्रगतवर्षस्य दत्तांशः) 2.3.3.1. Number of mentors मार्गदर्शकानां सङ्ख्या HEI Input : 109	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide Copy of circular pertaining the details of mentor and their allotted mentees 3. Please provide Approved Mentor list as announced by the HEI 4. Please provide n addition, issues raised and resolved in the mentor system have to be attached mentor-wise.	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi RajbhashaAdhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj BhashaAdhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Copy of the circular pertaining the details of mentor and their allotted mentees is attached in the supporting document. 3. Approved Mentor list has already been provided in SSR ; (https://www.slbsrsv.ac.in/sites/default/files/naac/Criteria-2/2_3_3-Mentor-mentee-list.pdf) 4.The issues w/r/t	No Change

	Attached Documents : 1.Upload year-wise list of number of students, full time teachers and mentor/mentee ratio छात्राणां तथा पूर्णकालिकाध्यापकानां वार्षिकी सूची तथा उपदेष्ट्-उपदेश्यानामनुपातश्च उपारोपणीयः	5. Kindly note that Only full-time teachers can be considered as mentors 6. Please provide any other relevant data or documents related in this metrics (if available).	syllabus, course curriculum etc. were raised by the students. The same were effectively resolved by the respective mentors. The lists of mentor-mentee have already been provided. 5. Only Full time teachers are considered here. 6. All relevant data are already submitted in NAAC SSR. Supporting Document: FINAL2 1732870393.pdf	
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years अनुमोदितानि पदानि लक्ष्यीकृत्य गतेषु पञ्चसु वर्षेषु नियुक्तानाम् अध्यापकानां मध्यमानस्य प्रतिशतता। Attached Documents : 1.Institutional data as per Data Template(सांस्थानिकदत्तांशः।) 2.Any additional information अतिरिक्ताः सूचनाः	1. HEI is requested to provide year wise Sanction letters (in English) indicating number of posts (including Management sanctioned posts) for the last five years by competent authority. 2. Please provide List of full time teachers appointed along with their departmental affiliation. 3. please provide appointment letters of all the full-time teachers. 4. Appointment letter in regional language will not be considered. 5. Please Exclude Librarian, physical education director if, B.Lib.Sc., M.Lib.Sc., B.P.Ed., M.P.Ed., etc., are not offered. Note: A teacher employed for teaching for at least 90 percent of the normal or statutory number of hours of work for a full-time teacher over a complete academic year is classified as a full-time teacher.	1.No post has been sanctioned during Academic year 2019 to 2024. 2. List of full time teachers appointed along with their departmental affiliation is attached in the supporting document. 3. Copies of the appointment letters of all the full-time teachers for the last five years is attached in the supporting document. 4. The Appointment letters are already in English. Supporting Document: FINAL2 1732870411.pdf	No Change
2.4.2	Average percentage of full time teachers with Ph.D. during the last five years गतेषु पञ्चसु वर्षेषु, विद्यावारिधिः (पीएच.डी) इत्युपाधिमतां पूर्णकालिकाध्यापकानां मध्यमानस्य प्रतिशतता। 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years विगतपञ्चवर्षेषु, विद्यावारिधिः (पीएच.डी) इत्युपाधिमतां पूर्णकालिकाध्यापकानां वार्षिकसङ्ख्या।	1. HEI is requested to provide Academic year wise List of faculty with highest degree with the name of faculty as per academic session wise along with particulars of degree awarding university, subject and the year of award. 2. Kindly provide Certified degree/ Certificates for the P. HD holder faculties year wise for the last FIVE years to support the claim.	1.Academic year wise List of faculty with highest degree is attached in the supporting document. 2. Copies of the Ph.D degree Certificates of the faculties for the last five years is attached in the supporting document. 3. Same as answer 02 above. 4. All relevant data are already submitted in NAAC SSR. Supporting Document: FINAL2 1732870443.pdf	No Change

	HEI Input : | 2023-24	2022-23	2021-22	2020-21	2019-20
104	97	99	101	104 | Attached Documents : 1.[List of number of full time teachers with PhD and number of full time teachers for 5 years (Data Template) गतेषु पञ्चसु वर्षेषु विद्यावारिधिमतां पूर्णकालिकाध्यापकानां तथा पूर्णकालिकाध्यापकानाञ्च सूची](#) 2.[Any additional information अतिरिक्ताः सूचनाः](#)	3. Please provide certificate as per academic session wise. 4. Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.			
2.4.3	Average teaching experience of full time teachers in number of years पूर्णकालिकाध्यापकानाम् अध्यापनानुभवस्य वर्षप्रमाणेन मध्यमानम् 2.4.3.1. Total experience of full-time teachers पूर्णकालिकाध्यापकानां सम्पूर्णः अध्यापनानुभवः HEI Input : 1948 Attached Documents : 1.[List of Teachers including their PAN, designation, dept and experience details (Data Template) आयकरसङ्ख्या-पदवी-विभाग-अनुभवानां विवरणसहिता अध्यापकसूची](#) 2.[Any additional information अतिरिक्ताः सूचनाः](#)	1. HEI is requested to provide List of faculties along with particulars of the date of Appointment in the HEI and years of his previous experience. 2. Please provide Experience certificate/ appointment order of selected faculty. 3. Please note that Work experience of the teacher in other institutions to be considered in this metric. 4. Please provide any other relevant data or documents related in this metrics (if available).	1.List of full time faculties along with particulars of the date of Appointment and his previous experience is attached in the supporting document. 2. Copies of the appointment letters of all the full-time teachers for the last five years is attached in the supporting document. 3. The data has been prepared as per the directions. 4. All relevant data are already submitted in NAAC SSR. Supporting Document: FINAL2 1732870466.pdf	No Change
2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government recognised bodies during the last five years	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along	1.List of Full time teachers who received awards, recognition, fellowships at State, National, International level from Government recognised bodies during the last five is attached in the supporting document. 2. The University had avoided the Intra and inter university / institution awards.	No Change

	विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्रस्तरेषु, सर्वकार-सर्वकाराभिज्ञातनिकायैः पुरस्कारं प्राप्तवतां पूर्णकालिकाध्यापकानां मध्यमानस्य प्रतिशतता। 2.4.4.1. Number of full time teachers receiving awards from state/ national/ international level from Government recognised bodies year-wise during the last five years विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्रस्तरेषु, सर्वकार-सर्वकाराभिज्ञातनिकायैः पुरस्कारं प्राप्तवतां पूर्णकालिकाध्यापकानां वार्षिकसङ्ख्या। HEI Input : _(table below)_ Attached Documents : 1.Institutional data: as per Data Template सांस्थानिकदत्तांशः देयः (दत्तांशप्रारूपम्) 2.e-copies of award letters (scanned or soft copy) पुरस्कारसम्बद्धानां पत्राणां वैद्युतप्रतिलिपयः 3.Any additional information अतिरिक्ताः सूचनाः	with the original one. 2. Kindly note that Intra and inter university / institution awards to be avoided. 3. Kindly note that Participation / presentation certificates – during paper presentation etc., need to be avoided. 4. Kindly note that One Full-time teacher to be counted once during the assessment period irrespective of number of awards or recognition 5. Please provide e-Copies of award letters (scanned or soft copy) for achievements for the last FIVE years. 6. Please provide any other relevant data or documents related in this metrics (if available).	3. The University had avoided Participation / presentation certificates – during paper presentation etc. 4. The University had noted that One Full-time teacher to be counted once during the assessment period irrespective of number of awards or recognition and prepared the data as directed. 5. Link of E-copies of award letters has already been provided in the data template. 6. All relevant data are already submitted in NAAC SSR. Supporting Document: FINAL2 1732870484.pdf	

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	4	4	4	5

| 2.4.5 | Average percentage of full time teachers from other States against sanctioned posts during the last five years

विगतपञ्चवर्षेषु अनुमोदितेषु पदेषु अन्यराज्येभ्यः नियुक्तानां पूर्णकालिकाध्यापकानां मध्यमानस्य प्रतिशतता।

2.4.5.1. Number of full time teachers from other states year-wise during the last five years - विगतपञ्चवर्षेषु अन्यराज्येभ्यः नियुक्तानां पूर्णकालिकाध्यापकानां वार्षिकसङ्ख्या -

HEI Input :

(table below) | 1. HEI is requested to provide Academic year wise list of Number of full time teachers from other states year-wise during the last five years - 2. Please Provide the domicile certificate from Tahasildar or Class X Marks Card.
3. Please provide Documentary evidence in support of teachers from other states.
4. Please provide any other relevant data or documents related in this metrics (if available). | 1. Appointment were made during the year 2019-20 and 2023-24. Accordingly, the list of full time teachers from other states, Academic year wise during the last five years is attached in the supporting document.
2. Copies of the X class mark sheet of the teachers during the last five years is attached in the supporting document.
3. X class mark sheet of the teachers from the other state is provided as a supporting evidence.
4. All relevant data are already submitted in NAAC SSR.

Supporting Document: FINAL2
1732870505.pdf | No Change |

2023-24	2022-23	2021-22	2020-21	2019-20
102	96	97	100	103

	Attached Documents : 1.[List of full time teachers from other state and state from which qualifying degree was obtained (Data Template) अन्यराज्येभ्यः नियुक्तानां पूर्णकालिकाध्यापकानां सूची। राज्यस्य नामसहिता यतः तैः प्रमाणपत्रं प्राप्तम्। (दत्तांशप्रारूपम्)] 2.[Any additional information अतिरिक्ताः सूचनाः]			
2.5.1	Average number of days from the date of last semester-end/ year-end examination till the declaration of results during the last five years विगतपञ्चवर्षेषु, षाण्मासिक्याः वार्षिक्याः च परीक्षायाः अन्तिमदिनाङ्कात् परीक्षापरिणामघोषणादिनाङ्कं यावत् दिनानां सङ्ख्यायाः मध्यमानम् - 2.5.1.1. Number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise during the last five years. विगतपञ्चवर्षेषु, षाण्मासिक्याः वार्षिक्याः च परीक्षायाः अन्तिमदिनाङ्कात् परीक्षापरिणामघोषणादिनाङ्कं यावत् दिनानां वार्षिकसङ्ख्या। HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
56	69	52	56	34 | Attached Documents : 1.[List of Programmes and date of last semester and date of declaration of results (Data Template) पाठ्यक्रमसूची, अन्तिमषाण्मासिक्याः दिनाङ्कः, परीक्षापरिणामघोषणदिनाङ्कश्च (दत्तांशप्रारूपम्)] 2.[Any additional information अतिरिक्ताः सूचनाः]	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide year wise list of Number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise during the last five years 3. Please provide Reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed, for all the programs for each year of the assessment period. 4. Please note that Documentary evidence of academic sessions / academic year planner signed by competent authority. 5. Please note that In case of semester system, take the average of days of two semesters in a year. 6. Please provide any other relevant data or documents related in this metrics (if available).	1 .As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi RajbhashaAdhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj BhashaAdhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Year wise list of Number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise during the last five years is attached in the supporting document. 3. Same as above is attached in the supporting document. 4. Documentary evidence of academic sessions / academic year planner signed by competent authority is attached in the supporting document. 5. Average of days of two semesters in a year is attached in the supporting document. Supporting Document: FINAL2 1733222546.pdf	No Change
2.5.2	Average percentage of student complaints/ grievances about evaluation against total number	1. HEI should Kindly note that the provided documents are in regional	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to	No Change

appeared in the examinations during the last five years.

विगतपञ्चवर्षेषु, परीक्षासु सम्मिलितेषु छात्रेषु मूल्याङ्कनविषये अभियाच्याम्/ अभियोगं वा कृतवतां छात्राणां मध्यमानस्य प्रतिशतता।

2.5.2.1. Number of complaints/ grievances about evaluation year-wise during the last five years. विगतपञ्चवर्षेषु, परीक्षासु सम्मिलितेषु छात्रेषु मूल्याङ्कनविषये अभियाच्याम्/ अभियोगं वा कृतवतां छात्राणां वार्षिकी सङ्ख्या।

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
44	35	0	0	20

Attached Documents :

1.Institutional data as per Data Template(सांस्थानिकदत्तांशः।)
2.Any additional information अतिरिक्ताः सूचनाः

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language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
2. Kindly note that One student to be counted only once in a year irrespective of the number of papers /courses for which he/she has applied.
3. Please provide Minutes of the grievance cell / relevant body for the last FIVE years.
4. Please provide List the number of students who have applied for / re-totaling program wise and the total certified Controller of Examinations year-wise for the assessment period as per revised data.
5. Please provide any other relevant data or documents related in this metrics (if available).

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day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC.
2. Yes, one student has been counted only once in a year/semester wise.
3. The issues with reference to the complaints/ grievances about evaluation raised by the students were effectively resolved by the duly constituted committees.
4. List the number of students who have applied for / re-totaling program wise and the total certified Controller of Examinations year-wise for the assessment period as per revised data is attached in the supporting document.
5. All relevant data are already submitted in NAAC SSR.

Supporting Document: FINAL2 1732881382.pdf

2.5.3 Average percentage of applications for revaluation leading to change in marks

पुनर्मूल्याङ्कनाय प्राप्तानाम् आवेदनानां प्रतिशतं मध्यमानस्य मानं, यत्र अङ्कानां परिवर्तनं जातम्।

2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years विगतपञ्चवर्षेषु पुनर्मूल्याङ्कनाय प्राप्तानाम् आवेदनानां वार्षिकी सङ्ख्या, यत्र अङ्कानां परिवर्तनं जातम्।

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
15	11	0	0	4

2.5.3.2. Number of revaluation applications year-wise during the last five years.

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1. HEI is requested to provide Reports from Controller of Examinations (COE) office/ Annual reports mentioning the relevant details for the last FIVE years.
2. Please provide list of Number of applications for revaluation leading to change in marks year-wise during the last FIVE years.
3. Please provide list of Number of revaluation applications year-wise during the last five years.
4. Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please

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1.Duly signed and Certified Reports from Controller of Examinations (COE) office has already been provided at 2.5.3(1) of SSR.
2. Yes, provide list of number of application for revaluation leading to change in marks year-wise/semester wise during the last five years as during is attached in the supporting document.
3. Yes, provide list of number of revaluation applications year-wise/semester during the last five years is attached in the supporting document.
4. Yes, relevant data/documents is enclosed as above.

Supporting Document: FINAL2 1732870564.pdf

No Change

	विगतपञ्चवर्षेषु पुनर्मूल्याङ्कनाय प्राप्तानाम् आवेदनानां वार्षिकी सङ्ख्या HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>44</td><td>35</td><td>0</td><td>0</td><td>20</td></tr></table> Attached Documents : 1.Any additional information अतिरिक्ताः सूचनाः	provide all the required documents in the ENGLISH translated version along with the original one.		
2.5.5	Status of automation of Examination division along with approved Examination Manual- परीक्षाविभागस्य यान्त्रिकीकरणेन सह अङ्गीकृतायाः परीक्षामार्गदर्शिकायाः स्थितिः - HEI Input : B. Only student registration, Hall ticket issue & Result Process (आ. केवलं छात्राणां पञ्जीकरण-परीक्षा-प्रवेशपत्रं फलितांशप्रक्रिया च।) Attached Documents : 1.Current Manual of examination automation system परीक्षा-यान्त्रिकीकरण-प्रणाल्याः अधुनातनी दर्शिका 2.Any additional information अतिरिक्ताः सूचनाः 3.Annual reports of examination including the present status of automation (Data Template) अधुनात्याः यान्त्रिकीकरणस्थित्या सहितं परीक्षायाः वार्षिकं वृत्तम् (दत्तांशप्रारूपम्)	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. The required documents as per SOP is attached in the supporting document. 3. Relevant proof is attached in the supporting document. Supporting Document: FINAL2 1732870594.pdf	No Change
2.6.3	Average pass percentage of students छात्राणाम् उत्तीर्णताप्रतिशततायाः मध्यमानम्	1.HEI is requested to kindly provide year wise list of programs running in the college during the assessment period affiliated by the university. 2. Kindly provide HIGHLIGHTING	1. list of programs running in the University during the assessment period is attached in the supporting document. 2. Data related to result sheets of all the final year appeared students from each of the programs year wise has already been submitted in SSR 3.Pass percentage of students of the	No Change

	2.6.3.1. Total number of final year students who passed the university examinations विश्वविद्यालयस्य परीक्षासु उत्तीर्णानाम् अन्तिमवर्षीयाणां छात्राणां सङ्ख्या HEI Input : 589 2.6.3.2. Total number of final year students who appeared for the examinations अन्तिमवर्षपरीक्षासु सम्मिलितानां छात्राणां योगः HEI Input : 710 Attached Documents : 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) पाठ्यक्रमसूची, परीक्षायाम् उत्तीर्णानां छात्राणां सङ्ख्या, अन्तिमवर्षपरीक्षायां सम्मिलितानां छात्राणां योगः च उपारोपणीयाः(दत्तांशप्रारूपम्) 2.Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः 3.Provide link for the annual report वार्षिकप्रतिवेदनस्य सन्धानम्।	results sheets of all the final year appeared students from each of the programs year wise with SEAL and SIGNED by the principal published by the AFFILIATING UNIVERSITY. 3. Please provide Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise. 4. Please provide any other relevant data or documents related in this metrics (if available).	final year for the degree program is attached in the supporting document. 4. All relevant data are already submitted in NAAC SSR. Supporting Document: FINAL2 1732870611.pdf	
2.7.1	Online student satisfaction survey regarding teaching learning process. अध्यापन-अधिगमयोः प्रक्रियाविषये अधितन्ति छात्रसन्तुष्टेः सर्वेक्षणम्। Attached Documents :	1. HEI is requested to provide Database of all currently enrolled students needs to be prepared and shared with NAAC along with the online submission. 2. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 3. Please provide any other relevant data or documents related in this	1. A list of all currently enrolled students is attached in the supporting document. Supporting Document: FINAL2 1732881185.xlsx	No Change

		metrics (if available). Note:- Kindly note that without supporting documents HEI Claim could not be considered.		
3.1.1	The institution has a well defined policy for promotion of research and Research Committee to monitor and address issues related to research and the same is uploaded on the institutional website. (Yes /No) संस्थायाम् अनुसन्धानस्य प्रोन्नत्यै सुचारुनिर्दिष्टा योजना अस्ति। अनुसन्धानस्य समस्यानां निराकरणाय, अनुसन्धानस्य प्रगतेः संवीक्षणाय अनुसन्धानसमितिः अस्ति। तत्सर्वं संस्थायाः जालस्थाने स्पष्टतया उपारोपितम्। (आम् /न) HEI Input : Yes Attached Documents : 1.Minutes of the the Research Committee/ Academic Council/ Governing Council/ Syndicate/ Board of Management related to research promotion policy adoption 2.Institutional data in prescribed format 3.Any additional information 4.URL of Policy document on promotion of research uploaded on website	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide Minutes of the Governing Council/ Syndicate/Board of Management related to Research promotion policy adoption. 3. Please provide Research promotion policy displayed in the HEI's website. 4. Please provide any other relevant data or documents related in this metrics (if available).	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Minutes of the Governing Council/ Syndicate/Board of Management related to Research promotion policy adoption is enclosed in the uploaded supporting document. 3. The research promotion policy displayed on the HEI's website is enclosed in the uploaded supporting document. 4. The relevant document has already been uploaded to NAAC SSR Supporting Document: FINAL2 1733305984.pdf	No Change
3.1.2	The institution provides seed money for in-depth Shastric training/ inter-disciplinary training to its teachers for research during the last five years विगतपञ्चवर्षेषु संस्था अध्यापकेभ्यः अनुसन्धानाय तलस्पर्शिशास्त्रप्रशिक्षणाय अन्तःशास्त्रीयप्रशिक्षणाय च मूलनिधिं ददाति।	1. HEI is requested to Kindly note that financial years to be considered in this metrics so please relook and provide correct revised data. 2. Kindly note that Duration of the grant period to be aligned with the assessment period. 3. Kindly note that the provided documents are in regional language which should not be considered as per	1. The financial year has been considered and revised data is enclosed in the uploaded supporting document. 2. Seed money has been provided by institution to the faculties before submitting the SSR. 3. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam.	No Change

	3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs) संस्थया विगतपञ्चवर्षेषु अध्यापकेभ्यः प्रदत्तस्य मूलनिधेः वार्षिकसङ्ख्या (लक्षशः)। HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
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10.68	0.54	00	00	00 | Attached Documents : 1.Minutes of the relevant bodies of the University (विश्वविद्यालयस्य योग्यनिकायस्य कार्यवृत्तम्) 2.List of teachers receiving grant and details of grant received (Data Template) (प्राप्तानुदानविवरणेन सह अनुदानं प्राप्तवताम् अध्यापकानां सूची। (दत्तांशप्रारूपम्) 3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (विश्वविद्यालयस्य वित्ताधिकारिणा हस्ताक्षरितं मूलनिधेः प्राप्तराशेः व्ययीकृतराशेश्च सूचकम् आयव्ययपत्रकं व्ययपत्रकं च।) 4.Any additional information (अतिरिक्ताः सूचनाः)	SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 4. Kindly provide the sanctioned letter from the funding agency and HIGHLIGHT the year and amount of the grant. 5. Kindly provide Audit statement/ utilization certificates and HIGHLIGHT the amount grant of it. 6. Please provide any other relevant data or documents related in this metrics (if available).	As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 4. The seed money has been provided to the teachers of the university from the internal sources of the university. 5. Audit statement/ utilization certificates are HIGHLIGHTED the amount grant is enclosed in the uploaded supporting document. 6. The relevant documents have already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306054.pdf	
3.1.3	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and any other research fellowships in the University enrolled during the last five years. विश्वविद्यालये विगतपञ्चवर्षेषु पञ्जीकृतानां कनिष्ठशोधच्छात्राणां(JRF) वरिष्ठशोधच्छात्राणां (SRF) शोधोत्तरानुसन्धातृणाम् (PDF) अनुसन्धानसहायकानाम् अन्येषां च अनुसन्धातृणां सङ्ख्या- 3.1.3.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other	1. HEI is requested to provide List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency. 2. Please provide any other relevant data or documents related in this metrics (if available).	1. The List of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is enclosed in the uploaded supporting document. 2. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306081.pdf	No Change

	research fellows in the university enrolled year-wise during the last five years विश्वविद्यालये विगतपञ्चवर्षेषु पञ्जीकृतानां कनिष्ठशोधच्छात्राणां(JRF) वरिष्ठशोधच्छात्राणां (SRF) शोधोत्तरानुसन्धातृणाम् (PDF) अनुसन्धानसहायकानाम् अन्येषां च अनुसन्धातृणां वर्षक्रमेण सङ्ख्या- HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>14</td><td>24</td><td>11</td><td>31</td><td>14</td></tr></table> Attached Documents : 1.List of research fellows and their fellowship details (Data Template) (अनुसन्धातृणां सूची, छात्रवृत्तिविवरणञ्च। (दत्तांशप्रारूपम्)) 2.Any additional information(अतिरिक्ताः सूचनाः)				
3.1.4	University has the following facilities 1. Central Instrumentation Centre/ Language Laboratory ComputerLab/ ICT Lab 2. Museum 3. Studios/ Recording Studio for Audio-Video/ e-P.G.Pathashala Facilities 4. Research/ Statistical Databases 5. Manuscript Resource Centre (MRC) 6. Manuscript Conservation Centre(MCC) 7. Yoga Training Centre 8. Yoga Therapy Centre with modern equipments 9. Observatory/ Yajnashala 10. Psychology Laboratory	1. HEI is requested to provide all the required documents as per SOP for the Chosen option. 2. Please provide Any other relevant proof for the selected options. Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.	1. All Required documents are as per SOP: • Geotag Photos & Videos is enclosed in the uploaded supporting document. • Structures of each Facility are enclosed in the uploaded supporting document. 2. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306109.pdf	No Change

विश्वविद्यालये अधोलिखितानि सौविध्यानि सन्ति-

1. केन्द्रीयम् उपकरणकेन्द्रम्/ भाषाप्रयोगशाला/ सङ्गणकप्रयोगशाला/ सूचना-सम्प्रेषण -प्रविधिप्रयोगशाला

2. पुरातत्त्वसङ्ग्रहालयः

3. दृश्य-श्रव्य-सामग्रीनिर्माणाय चित्राङ्कनशालायाः ध्वन्यङ्कनशालायाः ई.पी.जी पाठशालायाः वा सौविध्यानि

4. अनुसन्धानम्/ सांख्यकीयो दत्तांशनिधिः

5. पाण्डुलिपिसंसाधनकेन्द्रम्

6. पाण्डुलिपिसंरक्षणकेन्द्रम्

7. योगप्रशिक्षणकेन्द्रम्

8. आधुनिकयन्त्रसहितं योग-उपचारकेन्द्रम्

9. वेधशाला/ यज्ञशाला

10. मनोविज्ञानप्रयोगशाला

HEI Input :
A. Any six facilities exist (अ. उपर्युक्तेषु कानिचित् षट्सौविध्यानि सन्ति)

Attached Documents :

1.Upload the list of facilities provided by the university and their year of establishment (Data Template)(विश्वविद्यालयेन दत्तानां सौविध्यानां सूची, स्थापनायाः वर्षञ्च। (दत्तांशप्रारूपम्))

	2.Upload any additional information(अतिरिक्ताः सूचनाः) 3.Paste link of videos and geotagged photographs (भूचित्रसंवलितानां दृश्यसामग्रीचित्राणां सन्धानम्।)			

3.1.5	Percentage of departments with UGC-SAP, CAS, funding from DST/ ICSSR/ ICPR, Shastra-chudamani Scheme, Ashtadashi Scheme and other similar recognitions by government agency
	
	विश्वविद्यालयानुदानायोगस्य विशिष्टसहायताकार्यक्रमस्य (SAP) प्रगताध्ययनकेन्द्रत्वेन डी.एस्.टी., आय.सी.एस्.एस्.आर्., आय.सी.पी.आर्. संस्थाभ्यः शोधनिमित्तं धनप्राप्तिः, शास्त्रचूडामणियोजनायां प्रकर्षकेन्द्रत्वेन नवाचारकेन्द्रत्वेन अष्टादशीयोजनायाम् अन्यस्यां वा सदृशयोजनायाम् अभिज्ञातानां विभागानां प्रतिशतता।
	
	   3.1.5.1. Number of departments with UGC-SAP, CAS, funding from DST/ ICSSR/ ICPR, Shastra-chudamani Scheme, Ashtadashi Scheme and other similar recognitions by government agency विश्वविद्यालयानुदानायोगस्य विशिष्टसहायताकार्यक्रमस्य प्रगताध्ययनकेन्द्रत्वेन डी.एस्.टी., ऐ.सी.एस्.एस्.आर्., ऐ.सी.पी.आर्. संस्थाभ्यः शोधनिमित्तं धनप्राप्तिः शास्त्रचूडामणियोजनायां प्रकर्षकेन्द्रत्वेन नवाचारकेन्द्रत्वेन वा अष्टादशीयोजनायाम् अन्यस्यां वा सदृशयोजनायाम् अभिज्ञातानां विभागानां सङ्ख्या।
	
	HEI Input :
	7
	
	   3.1.5.2. Number of departments offering academic programme शैक्षिकपाठ्यक्रमान्
		1. HEI is requested to provide e-copies of recognition of departments /grant award letters from central / state government agencies and other recognitions by national and international agencies .
		2. Please provide List of N umber of departments with UGC-SAP, CAS, funding from DST/ ICSSR/ ICPR, Shastra-chudamani Scheme, Ashtadashi Scheme and other similar recognitions by government agency.
		3. Please provide anu other relevant data or documents related in this metrics (if available). Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
			1. e-Copies of grant award letters from Central Govt. agency (UGC) are as enclosed: 1. Department of Jyotish - enclosed in the uploaded supporting document.
			2. Department of Sahitya - enclosed in the uploaded supporting document.
			2. Department of Sahitya & Jyotish of the University are UGC-SAP recognized by the Government agency (UGC).
			3. The relevant document has already been uploaded to NAAC SSR. * As per the direction of the Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC.
			
			Supporting Document: FINAL2 1733306160.pdf
				No Change

	सङ्ख्यायमानानां विभागानां सङ्ख्या HEI Input : 7 Attached Documents : 1.Institutional data as per Data Template(सांस्थानिकदत्तांशः।) 2.e-version of departmental recognition letters or other award letters (विभागीय-अनुदान-अनुमतिपत्राणां वैद्युतभागः अथवा अन्यानुमतिपत्राणि)			
3.2.1	Grants for research projects sponsored by the non-government sources such as industry, corporate houses, other allied organizations, national/international bodies, endowments, chairs in the institution during the last five years (INR in Lakhs) संस्थायां गतपञ्चवर्षेषु उद्योग-औद्योगिकाधिष्ठान-दत्तनिधि-राष्ट्रिय-अन्ताराष्ट्रियनिकायैः अन्याभिश्च असर्वकारीयसंस्थाभिः प्रायोजितानां शोधयोजनानां कृते प्राप्तमनुदानं पीठानि च (लक्षशः) 3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, other allied organizations, national/international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs) - संस्थायां गतपञ्चवर्षेषु उद्योग-औद्योगिकाधिष्ठान-दत्तनिधि-राष्ट्रिय-अन्ताराष्ट्रियनिकायैः अन्याभिश्च असर्वकारीयसंस्थाभिः प्रायोजितानां शोधयोजनानां कृते प्राप्तानाम् अनुदानानां वार्षिकयोगः (लक्षशः)- HEI Input :	1.HEI is requested to please provide HEI input in Lakhs. 2. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 3. Please provide E-copies of the letters of award for research projects sponsored by non-government sources 4. Please provide Sanction letter of grants by the funding agency is mandatory to support the claim as per revised data. 5. Kindly provide Audit statement/ utilization certificates and HIGHLIGHT the amount grant of it. 6. Please provide any other relevant data or documents related in this metrics (if available).	1. HEI input in Lakhs - 175 Lakhs 2. As per the direction of the Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 3. E-copies of the letters of award for research projects sponsored by non-government sources are enclosed in the uploaded supporting document. 4. The sanction letter of grants by the funding agency is enclosed in the uploaded supporting document. 5. Not Applicable, as the project grant is under process. Supporting Document: FINAL2 1733306313.pdf	Changed After Clarification

2023-24	2022-23	2021-22	2020-21	2019-20
175	0	0	0	0

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
17.50	0	0	0	0

Remark :
As per the revised data provided by the HEI,
Thus DVV Input is recommended.

Attached Documents :

1.List of project and grant detail परियोजनासूची, अनुदानविवरणञ्च। (दत्तांशप्रारूपानुगुणं सांस्थानिकदत्तांशः)
2.e-copies of the grant award letters for research projects sponsored by non-government(असर्वकारीयसंस्थाभिः प्रायोजितायाः शोधयोजनायाः कृते अनुदानप्राप्तिपत्रस्य वैद्युतप्रतिलिपयः।)

| 3.2.2 | Grants for research projects sponsored by the government sources like UGC, Rashtriya Sanskrit Sansthan, IGNCA, NMM, Sanskrit Academies, ICPR, DST, ICHR etc. during the last five years (INR in Lakhs)

विगतपञ्चवर्षेषु विश्वविद्यालयानुदानायोग-राष्ट्रियसंस्कृतसंस्थान-इन्दिरागाँधीराष्ट्रियकलाकेन्द्र-राष्ट्रियपाण्डुलिपिमिशन्-संस्कृताकादेमी-भारतीयदार्शनिकानुसन्धानपरिषद्-भारतीयेतिहासानुसन्धानपरिषदादिभिः सर्वकारीयसंस्थाभिः प्रायोजितानां शोधपरियोजनानां कृते प्राप्तमनुदानम्। (लक्षशः)

    3.2.2.1. Total Grants for research projects sponsored by the government sources year-wise during the last five years (INR in Lakhs) विगतपञ्चवर्षेषु सर्वकारीयसंस्थाभिः प्रायोजितानां शोधपरियोजनानां कृते प्राप्तानामनुदानानां वार्षिकयोगः। (लक्षशः) | 1.HEI is requested to please provide HEI input in Lakhs.
2. Please provide List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc., 3. Please note that The duration of the grant period should align with the assessment period.
4. Please provide any other relevant data or documents related in this metrics (if available). Note:- 2. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. | 1. Input in lakhs for all years. • 2023-24: 10 Lakhs • 2022-23: 28 Lakhs • 2021-22: 0 • 2020-21: 0 • 2019-20: 1 Lakh 2. A list of project titles with details of the Principal Investigator, amount sanctioned, and sanctioning agency is enclosed in the uploaded supporting document.
3. The grant duration is the same as the assessment period.
4. The relevant document has already been uploaded to NAAC SSR. * As per the direction of the Department of Official Language, MHA, Govt. of India, the University needs to perform its day-to-day activities in Hindi Language. It is to be mentioned that ours is a Sanskrit university (a Central University) that falls under the category 'क' as per the Hindi Rajbhasha Adhiniyam. As per the mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC.

Supporting Document: FINAL2 1733306346.pdf | Changed After Clarification |

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
15	20	03	00	6.08

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10.00	28.00	00	00	1.00

Remark :
As per the revised data provided by the HEI,
Thus DVV Input is recommended.

Attached Documents :

1.List of project and grant details (Data Template)(परियोजनासूची, अनुदानविवरणञ्च। (दत्तांशप्रारूपम्))
2.e-copies of the grant award letters for research projects sponsored by government(शासकीयसंस्थाभिः प्रायोजितायाः शोधयोजनायाः कृते अनुदानप्राप्तिपत्रस्य वैद्युतप्रतिलिपयः।)

| 3.2.3 | Number of research projects per teacher funded by government and non-government agencies during the last five years विगतपञ्चवर्षेषु सर्वकारीयाभिः असर्वकारीयाभिश्च संस्थाभिः प्रत्येकम् अध्यापकाय आर्थिकसाहाय्येन प्रदत्तशोधयोजनाः। 3.2.3.1. Number of research projects funded by government and non-government agencies year-wise during the last five years विगतपञ्चवर्षेषु सर्वकारीयाभिः असर्वकारीयाभिश्च संस्थाभिः प्रत्येकम् अध्यापकाय आर्थिकसाहाय्येन प्रदत्तशोधयोजनानां वार्षिकसङ्ख्या। HEI Input : | 1. HEI is requested to kindly note that there is a data mismatched in the HEI Input and in the prescribed data template for the A.Y 2023-2024, 2019-2020. So please relook and provide correct revised data. 2. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 3. Please provide Details of research projects and funding details as per the data template as per revised data. 4. Please provide Copy of the letter indicating sanction of research project | 1.Revised data: • 2023-24: 2 Projects (1 Government & 1 Non-Government) • 2022-23: 3 Projects • 2021-22: 0 • 2020-21: 0 • 2019-20: 1 Project 2.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 3. Details of research projects and funding details are enclosed in the uploaded supporting document. 4. A copy of the letter indicating the sanction of the research project and the name of the faculty funded by govt./non-govt agencies as per revised data is enclosed in the uploaded | Changed After Clarification |

2023-24	2022-23	2021-22	2020-21	2019-20
1	2	1	0	2

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
02	03	00	00	01

Remark :
As per the revised data provided by the HEI,
Thus DVV Input is recommended.

Attached Documents :

1.Supporting document from Funding Agency(अनुदानप्रदातृसंस्थाभिः प्राप्ताः सहायकाभिलेखाः।)
2.List of research projects and funding details (Data Template)(परियोजनासूची, अनुदानप्रदातृसंस्थाविवरणञ्च। (दत्तांशप्रारूपम्))
3.Any additional information (अतिरिक्ताः सूचनाः)
4.Provide Link for the funding agency website(अनुदानप्रदातृसंस्थाभिः प्राप्ताः सहायकाभिलेखाः।)

3.3.2

Number of awards won by institution/teachers for innovation during the last five years

विगतेषु पञ्चसु वर्षेषु संस्थया अध्यापकैः नवाचारविषये प्राप्तानां पुरस्काराणां/ सम्मानानां सङ्ख्या।

3.3.2.1. Total number of awards for innovation won by institution/teachers year-wise during the last five years विगतेषु पञ्चसु वर्षेषु संस्थया/ अध्यापकैः नवाचारविषये प्राप्तानां पुरस्काराणां/ सम्मानानां वार्षिकसमष्टिसङ्ख्या।

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
06	06	04	03	07

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and the name of the faculty funded by govt./non-govt agencies as per revised data.
5. Please provide any other relevant data or documents related in this metrics (if available).

1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
2. Please provide e-copies of award letters issued by the awarding agency for the last FIVE years.
3. Please note that The claims without certificate or award letter will not be considered.
4. Please note that Participation / presentation certificates in workshops / conferences etc., not to be included.

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supporting document.
5. The relevant document has already been uploaded to NAAC SSR.

Supporting Document: FINAL2
1733306409.pdf

1. As per the direction of the Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC.
2. E-copies of award letters are enclosed in the uploaded supporting document.
3. All Claims made based on certificate 4. The relevant document has already been uploaded to NAAC SSR.

Supporting Document: FINAL2
1733306424.pdf

No Change

	Attached Documents : 1.List of innovation and award details (Data Template)(नवाचारविषयसूची, पुरस्कारविवरणञ्च। (दत्तांशप्रारूपम्)) 2.e- copies of award letters (पुरस्कारपत्राणां वैद्युतप्रतिलिपयः।)	5. Please provide any other relevant data or documents related in this metrics (if available).		
3.3.3	Number of mentoring provided to other newly established Institutes during the last five years विगतपञ्चवर्षेषु अन्येषाम् अभिनवानां सद्यः स्थापितानां संस्थानां समारम्भाय प्रदत्तानां मार्गदर्शनानां सङ्ख्या - 3.3.3.1. Total number of mentoring provided to other newly established Institutes year-wise during the last five years. विगतपञ्चवर्षेषु अन्येषाम् अभिनवानां सद्यः स्थापितानां संस्थानां समारम्भाय प्रदत्तस्य मार्गदर्शनस्य वार्षिकसङ्ख्या – HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Upload letter from the University (mentor) /Mentee for the academic /infrastructure etc. (परिसरे समारम्भाय विश्वविद्यालयात् प्राप्तमनुमतिपत्रम् उपारोपयतु।) 2.Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide E-copies of letter issued by the University as per revised data. 3. Please provide any other relevant data or documents related in this metrics (if available).	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Same copy as already submitted in the NAAC SSR and again enclosed in the uploaded supporting document. 3. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306448.pdf	No Change
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research (Yes /No) अनुसन्धानविषये कृतिचौर्यं कदाचारं निरोद्धुं काचित् निर्णीता नीतिसंहिता संस्थायाम् अस्ति	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.	1. As per the direction of the Department of Official Language, MHA, Govt. of India, the University needs to perform its day-to-day activities in Hindi Language. It is to be mentioned that ours is a Sanskrit university (a Central University) that falls under the category 'क' as per the Hindi Rajbhasha Adhiniyam. As per the mandate given by MoE/UGC, the university is adhering to the guidelines of	No Change

	(अस्ति/नास्ति) HEI Input : Yes Attached Documents : 1.Institutional data as per Data Template (सांस्थानिकदत्तांशः।) 2.Any additional information (अतिरिक्ताः सूचनाः।) 3.URL to be provided by the Institution (संस्थया जालस्थानसन्धानं दातव्यम्)	2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Reply: • Web Link of Code of Ethics is placed in the uploaded supporting document. • Copy of Code of Ethics approved by board is enclosed in the uploaded supporting document. • Research Advisory Committee & Its Proceedings of the 10 AC minutes is enclosed in the uploaded supporting document. • Bills of Purchased of Plagiarism Check Software are Free of Cost and relevant proof is enclosed in the uploaded supporting document. 3. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306465.pdf	
3.4.2	The institution provides incentives to teachers who receive state, national and international recognition/ awards (Yes /No) ये अध्यापकाः राज्यस्तरीयां/ राष्ट्रियाम्/ अन्ताराष्ट्रियां मान्यतां/ पुरस्कृतिं प्राप्नुवन्ति, संस्था तान् प्रोत्साहयति। (प्रोत्साहयति/ न प्रोत्साहयति) HEI Input : Yes Attached Documents : 1.List of Awardees and Award details (Data Template)(पुरस्कृतानां सूची पुरस्कारविवरणञ्च। (दत्तांशप्रारूपम्)) 2.e- copies of the letters of awards(पुरस्कारपत्राणां	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. As per the direction of the Department of Official Language, MHA, Govt. of India, the University needs to perform its day-to-day activities in Hindi Language. It is to be mentioned that ours is a Sanskrit university (a Central University) that falls under the category 'क' as per the Hindi Rajbhasha Adhiniyam. As per the mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Reply: • List of Beneficiaries – attached in supporting document. • Policy Documents – attached in supporting document. • E-Copies of incentive letters – attached in supporting document. 3. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306485.pdf	No Change

	वैद्युतप्रतिलिपयः।) 3.Any additional information(अतिरिक्ताः सूचनाः)		
3.4.3	Number of Patents acquired/Creative writing / or critical Shastric writing composed in Sanskrit / copyright generated / hitherto unknown manuscripts brought to light through publication and awarded by State and National bodies during the last five years विगतपञ्चवर्षेषु प्राप्तानां स्वत्त्वाधिकाराणां/ सर्जनात्मकलेखानाम्/ अथवा संस्कृतभाषया लिखिता विमर्शात्मकशास्त्रीयलेखानाम्/ उत्पादितप्रतिलिपीनां/ अप्रकाशितमातृकाणां/ प्रकाश्यमानीतानां मातृकाणां कृते राज्य/राष्ट्रीयनिकायैः सम्मानितपुरस्काराणाम् सङ्ख्या। 3.4.3.1. Total number of the above awards - year-wise during the last five years विगतपञ्चवर्षेषु प्राप्तपुरस्काराणां संवत्सरशः सङ्ख्या - HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>2</td></tr></table> Attached Documents : 1.List of the year of the publications of the patents etc.(पुरस्कारवर्षसहिता स्वत्त्वाधिकाराणां सूची।) 2.Institutional data as per Data Template (सांस्थानिकदत्तांशः।) 3.Any additional information(अतिरिक्ताः सूचनाः)	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide E-copies of the letters of awards Creative writings / or critical Shastric writings composed in Sanskrit copyright and the current status as per revised data. 3. Please note that Patent awarded / published during the assessment period only to be considered. 4. Please provide any other relevant data or documents related in this metrics (if available).	1. As per the direction of the Department of Official Language, MHA, Govt. of India, the University needs to perform its day-to-day activities in Hindi Language. It is to be mentioned that ours is a Sanskrit university (a Central University) that falls under the category 'क' as per the Hindi Rajbhasha Adhiniyam. As per the mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. The documents, as available with the University, have already been provided to NAAC, and the same is again enclosed in the uploaded supporting document. 3. Yes, all provided documents are considered for only the assessment period. 4. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306501.pdf	No Change
3.4.4	Number of Ph.D.s awarded per teacher during the last five years विगतपञ्चवर्षेषु प्रत्येकम् अध्यापकस्य निर्देशने विद्यावारिध्युपाधिभाजां शोधच्छात्राणां सङ्ख्या।	1. HEI is requested to kindly note that there is a data mismatched in the HEI Input and in the prescribed data template for the Metric I.D 3.4.4.1 for the A.Y 2020-2021. So please relook and provide correct revised data. 2. Please provide PhD Award letters to	1. The Actual Number of Ph.D. awarded in the session 2020-21 is 39; due to typo error 49 was entered in the NAAC SSR. 2. PhD Award letters to students for the last FIVE years is attached in supporting document. 3. Letter indicating the PhD student with title of the doctoral study and the name of the guide is attached in supporting	No Change

	3.4.4.1. How many Ph.D's are awarded year-wise during the last 5 years - विगतपञ्चवर्षेषु कतिभिः छात्रैः विद्यावारिध्युपाधयः प्राप्ताः? (संवत्सरक्रमेण) - HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
53	54	40	49	37 | 3.4.4.2. Number of teachers recognized as guides year-wise during the last five years - विगतपञ्चवर्षेषु मार्गदर्शकत्वेन मानितानाम् अध्यापकानां वार्षिकसङ्ख्या। HEI Input : | 2023-24	2022-23	2021-22	2020-21	2019-20
97	91	92	95	98	 Attached Documents : 1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)(शोधच्छात्राणां विवरणात्मिका सूची। (दत्तांशप्रारूपम्)) 2.URL to the research page on HEI web site(जालस्थाने शोधपुटस्य सन्धानम्।)	students for the last FIVE years. 3. Please provide Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide. 4. Please provide Co-guides are also considered. 5. Please provide Ph.D s awarded by other university/institution s are also considered. 6. Please provide list of Number of teachers recognized as guides year-wise during the last five years . 7. Please provide any other relevant data or documents r elated in this metrics (if available).	document. 4. None of the Teachers are assigned as Co-Guided from the University during the assessment period. 5. University Not Applicable. 6. List of Number of teachers recognized as guides year-wise during the last five years is enclosed in the uploaded supporting document. 7. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306517.pdf	
3.4.5	Number of research papers per teacher in the Journals notified on UGC website/ recognised peer reviewed journals/ reputed journals published by Sanskrit/ General Universities/ Departments/ Research Institutes and notified journals by the Rashtriya Samskrit Sansthan in its website and Conference Proceedings. विगतपञ्चवर्षेषु विश्वविद्यालयानुदानायोगस्य जालस्थाने अधिसूचितासु शोधपत्रिकासु, संस्कृतविश्वविद्यालयैः तद्विभागैः प्रकाशितासु शोधपत्रिकासु राष्ट्रियसंस्कृतसंस्थानस्य जालस्थाने अधिसूचितासु	1.HEI is requested to please provide data calendar year wise as HEI has provided data academic year wise in the data template which is incorrect so please provide data accordingly. 2. Kindly note that For the metrics related to publication calendar year is to be considered for example:- Paper published in 2018 should comes under 2018-19 and so on. so please check and provide correct data at both the place in HEI input and in the template. 3. Kindly indicate in the data template against each paper about the presence	1. As per suggestion data is arranged in calendar year wise. 2. As per suggestion data is arranged in calendar year wise. 3. Each paper mentioned here is published in the UGC CARE list/ Scopus/ Web of Science/ other clearly; and is enclosed in the uploaded supporting document. 4. Only papers published in current UGC CARE with ISSN are mentioned. 5. Required data is enclosed in the uploaded supporting document. 6. The link for the paper landing and journal website is enclosed in the uploaded supporting document. 7. Research paper details are enclosed in the uploaded supporting document.	No Change

	शोधपत्रिकासु सम्मेलनकार्यवृत्तेषु वा प्रत्येकम् अध्यापकस्य प्रकाशितशोधपत्राणां सङ्ख्या। 3.4.5.1. Number of research papers in the Journals notified on UGC website year-wise during the last five years विगतपञ्चवर्षेषु विश्वविद्यालयानुदानायोगस्य जालस्थाने अधिसूचितासु शोधपत्रिकासु प्रकाशितशोधपत्राणां वार्षिकसङ्ख्या। HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>101</td><td>79</td><td>78</td><td>86</td><td>99</td></tr></table> Attached Documents : 1.List of research papers by title, author, department, name and year of publication (Data Template) (शीर्षकादिविवरणसहिता शोधपत्रसूची (दत्तांशप्रारूपम्)) 2.Any additional information (अतिरिक्ताः सूचनाः)	of the paper in the UGC CARE list/ Scopus/ Web of Science/ other clearly. 4. Kindly note that Publication in the current UGC CARE with ISSN only will be considered so, Please check and provide correct revise data. 5. Kindly provide required data in data template, As Incomplete Entries should not be considered. 6. Kindly provide the link for paper landing and journal website. 7. Kindly provide year wise screenshots of each research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name. If the links and DOI number are not available. Not: If details given are not complete with the links/ screenshot, the respective publication will not be considered. Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.	Supporting Document: FINAL2 1733306532.pdf	
3.4.6	Number of books edited and chapters in edited volumes/ books published, monographs in Sanskrit and other languages, original creative writing in Sanskrit, Sanskrit Shastras etc. (excluding awarded works), per teacher during the last five years विगतपञ्चवर्षावधौ प्रत्यध्यापकं प्रकाशितग्रन्थानां/ सम्पादितग्रन्थेषु लिखिताध्यायानां/ प्रकाशितपुस्तकानां/ प्रकाशितशोधपत्राणां/ संस्कृते एवं संस्कृतशास्त्रेषु सर्जनात्मकलेखानां सङ्ख्या। (पुरस्कारप्राप्तग्रन्थान् विहाय) 3.4.6.1. Total number of books and chapters in edited volumes / books published, and papers	1.HEI is requested to please provide data calendar year wise as HEI has provided data academic year wise in the data template which is incorrect so please provide data accordingly. 2. Kindly note that For the metrics related to publication calendar year is to be considered for example:- Paper published in 2018 should comes under 2018-19 and so on. so please check and provide correct data at both the place in HEI input and in the template. 3. Please provide all the required details in the column " ISBN/ISSN number of the proceeding" As provided	1. As per suggestion data is arranged in calendar year wise. 2. As per suggestion data is arranged in calendar year wise. 3. Each publication mentioned here is published with ISBN/ISSN; details are enclosed in the uploaded supporting document. 4. Required data is enclosed in the uploaded supporting document. 5. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have	No Change

	in national/international conference-proceedings monographs, creative writing year-wise during the last five years - विगतपञ्चवर्षावधौ प्रत्यध्यापकं प्रकाशितग्रन्थानां/ सम्पादितग्रन्थेषु लिखिताध्यायानां/ प्रकाशितपुस्तकानां/ राष्ट्रिय-अन्ताराष्ट्रिय-सङ्गोष्ठीकार्यवृत्तिषु प्रकाशितशोधपत्राणां/ सर्जनात्मकलेखानां वार्षिकसङ्ख्या। HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20	 	144	141	96	54	60	 Attached Documents : 1.List books and chapters in edited volumes / books published (Data Template) (पुस्तकानां सम्पादितभागेषु प्रकाशिताध्यायानां सूची (दत्तांशप्रारूपम्)) 2.Any additional information (अतिरिक्ता: सूचना:)	Incomplete Entries should not be considered. So please relook and provide correct revised data. 4. Kindly provide required data in data template, As Incomplete Entries should not be considered. 5. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 6. kindly note that multiple counting of same publication with same author or different author in the same calendar year should be counting as one, Please check and provide correct revise data. 7. Please provide Web-link of books. 8. Please provide year wise Cover page, content page and first page of the selected publication for the last five years. 8. Please provide any other relevant data or documents related in this metrics (if available).	already been provided to NAAC. 6. No publication mentioned here with same author or different author in the same calendar year 7. Web links of Books are enclosed in the uploaded supporting document. 8. Year wise Cover page, content page and first page of the selected publication for the last five years are enclosed in the uploaded supporting document. 9. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306559.pdf	
3.5.1	Institution has a policy on consultancy including revenue sharing between the institution and the individual (Yes /No) व्यक्तिसंस्थयोः मध्ये परामर्शाद् प्राप्तस्य आयस्य संविभागार्थं काचिद् योजना संस्थया कल्पिता (आम् / नो) HEI Input : Yes	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. No SOP Provided for this matrics ID; Link of consultancy policy is enclosed in the uploaded supporting document. 3. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2	No Change

			1733306574.pdf
	Attached Documents : 1.Upload soft copy of the Consultancy Policy (परामर्शकनीतेः वैद्युतप्रतिलिपिः उपारोपणीया) 2.Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy(कार्यपरिषदः/ कस्यापि निकायस्य परामर्शकनीतिसम्बद्धकार्यवृत्तम् उपारोपयतु।) 3.Institutional data as per Data Template(सांस्थानिकदत्तांशः।) 4.Paste URL of the consultancy policy document (परामर्शकनीतिसम्बद्धाभिलेखस्य सन्धानम्)		
3.5.2	Revenue generated from consultancy during the last five years (INR in Lakhs) विगतपञ्चवर्षावधौ संस्थया परामर्शद्वारा अवाप्तो राशिः (लक्षशः) 3.5.2.1. Total amount generated from consultancy year-wise during the last five years (INR in lakhs) विगतपञ्चवर्षावधौ संस्थया परामर्शद्वारा अवाप्तो राशिः संवत्सरक्रमेण (लक्षशः) HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
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4.14101	00	00	00	00 | Attached Documents : 1.List of consultants and revenue generated by them (Data Template)(परामर्शकानां सूची तैर्जितधनराशेश्च विवरणम् (दत्तांशप्रारूपम्)) 2.Audited statements of accounts indicating the revenue generated through consultancy (परामर्शमाध्यमेन अर्जितधनराशिसूचकम् अङ्केक्षणविवरणम्)	1. HEI is requested to provide Audited statements of accounts indicating the revenue generated through consultancy. 2. Please provide CA certified copy attested by head of the institute. 3. Please provide Letter from the beneficiary of consultancy along with details of the consultancy fee. 4. Please provide any other relevant data or documents related in this metrics (if available). Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.	1. Same as already submitted to NAAC SSR and again enclosed in the uploaded supporting document. 2. Same as already submitted to NAAC SSR and again enclosed in the uploaded supporting document. 3. Consultancy beneficiary Letters are enclosed in the uploaded supporting document. 4. The relevant document has already been uploaded to NAAC SSR. *As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. Supporting Document: FINAL2 1733306590.pdf	No Change

3.6.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years विस्तारगतिविधीनां कृते सर्वकारात्/ मान्यताप्राप्तनिकायेभ्यः विगतपञ्चवर्षेषु प्राप्ताः पुरस्काराः/ सम्मानानि 3.6.2.1. Total number of awards and recognition received for extension activities from Government/ recognised bodies year-wise during the last five years विस्तारगतिविधीनां कृते सर्वकारात्/ मान्यताप्राप्तनिकायेभ्यः विगतपञ्चवर्षेषु प्राप्तानां पुरस्काराणां/ सम्मानानां वार्षिकयोगः। HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>05</td><td>02</td><td>01</td><td>00</td><td>01</td></tr></table> Recommended Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>05</td><td>01</td><td>01</td><td>00</td><td>01</td></tr></table> Remark : As per the revised data provided by the HEI,Thus DVV Input is recommended. Attached Documents : 1.Number of awards for extension activities in last 5 year (Data Template)(• विगतपञ्चवर्षेषु पुरस्कारं प्राप्तवतां विस्तारकार्यक्रमाणां सङ्ख्या। (दत्तांशप्रारूपम्)) 2.e-copy of the award letters(पुरस्कारपत्राणां वैद्युतप्रतिलिपिः।)	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide e-copies of award letters issued by the awarding agency. 3. Kindly note that Awards claimed in 2.4.4, 3.1.2 and 3.1.3 will not be considered here. 4. Kindly note that Awards to the individuals should not be considered. 5. Please provide any other relevant data or documents related in this metrics (if available).	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. e-Copies of award letters are enclosed in the uploaded supporting document. 3. No award is repeated from 2.4.4,3.1.2 and 3.1.3 4. No individual award is considered in this section. 5. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733306610.pdf	Changed After Clarification
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organisations	1.HEI is requested to kindly note that only Extension and Outreach program only to be considered in this metric, As Imparting awareness on generic themes	1. Only Extension and Outreach programs are considered. 2. Revised data is enclosed in the uploaded supporting document. 3. As per the direction of Department of Official Language,	Changed After Clarification

through NSS/ Swaccha Bharata Abhiyana/ NCC/ Red cross/ YRC etc., during the last five years

विगतपञ्चवर्षेषु उद्योगसंस्थायाः, समुदायस्य तथा असर्वकारीयसंस्थानां सहयोगेन राष्ट्रियसेवायोजना/ स्वच्छभारताभियानः/ राष्ट्रियबालचरसङ्घः/ रेडक्रास्/ वाई-आर-सी इत्यादीनां माध्यमेन आयोजितानां विस्तारकार्यक्रमाणां बहिर्मुखकार्यक्रमाणाञ्च सङ्ख्या।

3.6.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/Swaccha Bharata Abhiyana/NCC/Red cross/YRC etc., year-wise during the last five years विगतपञ्चवर्षेषु उद्योगसंस्थायाः, समुदायस्य तथा असर्वकारीयसंस्थानां सहयोगेन राष्ट्रियसेवायोजना/ स्वच्छभारताभियानः/ राष्ट्रियबालचरसङ्घः/ रेडक्रास्/ वाई-आर-सी इत्यादीनां माध्यमेन आयोजितानां विस्तारकार्यक्रमाणां बहिर्मुखकार्यक्रमाणाञ्च वार्षिकी सङ्ख्या।

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
15	08	02	08	12

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
09	06	01	04	07

Remark :
As per the revised data provided by the HEI, Excluding celebrations and days, Thus DVV Input is recommended.

Attached Documents :

1.Reports of the event organized (आयोजितकार्यक्रमस्य प्रतिवेदनम्)
2.Number of extension and outreach

should not be considered, Please relook and provide correct revise data.
2. Kindly Exclude Exclude National festivals, Days celebrations like Yoga day, Women's day etc., FOLLOWING should not be considered:- World Environment Day, Constitution Day, Independence Day, National Voter day etch should not be considered. So please relook and provide correct revised data.
3. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
4. Please provide provide detailed report of for each extension and outreach program with specific mention of number of students participated and collaborating agency as per revise and as per academic session wise.
5. Please provide Geo TAGGED Photographs with proper CAPTIONS and DATES and any other supporting document of relevance.
6. Please provide any other relevant data or documents related in this metrics (if available).

MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC.
4. Detailed report is enclosed in the uploaded supporting document.
5. The Geo Tagged Photos of events as required, are not available with the University.
6. The relevant document has already been uploaded to NAAC SSR.

Supporting Document: FINAL2 1733306635.pdf

	[Programmes conducted with industry, community etc for the last five years (Data Template)](#)(विगतपञ्चवर्षेषु उद्योगसंस्थायाः, समुदायस्य तथा असर्वकारीयसंस्थानां सहयोगेन राष्ट्रियसेवायोजना/ स्वच्छभारताभियानः / राष्ट्रियबालचर			
3.6.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes such as Spoken Sanskrit Camps/ Shibiras /Yoga camps/ etc. during the last five years. विगतपञ्चवर्षेषु सर्वकारीयसंस्थाभिः असर्वकारीयसंस्थाभिश्च सह समायोजितेषु संस्कृतसम्भाषणशिबिर-योगशिबिरादिविस्तारकार्यक्रमेषु छात्राणां भागग्राहितायाः मध्यमानस्य प्रतिशतता। 3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes such as Spoken Sanskrit Camps/ Shibiras/ Yoga camps/ etc. year-wise during the last five years. विगतपञ्चवर्षेषु सर्वकारीयसंस्थाभिः असर्वकारीयसंस्थाभिश्च सह समायोजितेषु संस्कृतसम्भाषणशिबिर-योगशिबिरादिविस्तारकार्यक्रमेषु छात्राणां भागग्राहितायाः वार्षिकसङ्ख्या। HEI Input :	1.HEI is requested to make changes in this metric according to the changes done in the above metric I.D 3.6.3 3. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 4. provide all the required documents as per SOP for the Chosen option. 5. Please provide Any other relevant proof for the selected options.	1. Revised data is enclosed in the uploaded supporting document. 3. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 4. All the required documents as per SOP: • The Geo Tagged Photos of events as required, are not available with the University. • A detailed report is enclosed in the uploaded supporting document. 5. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 [1733306651.pdf](#)	Changed After Clarification

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
212	435	1306	1391	362

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
583	665	50	267	506

	Remark : As per the changes done in the above related Metric I.D 3.6.3, Thus DVV Input si recommended. Attached Documents : 1.Report of the event (कार्यक्रमस्य प्रतिवेदनम्) 2.Details of students participating in extension activities with Govt. or NGO etc (Data Template)			
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered) राष्ट्रिय-अन्ताराष्ट्रियमहत्त्वशालिनीभिः संस्थाभिः, विश्वविद्यालयैः, औद्योगिकपरिवारैः च सह कृतानाम् आर्थिकानुबन्धानां सङ्ख्या (केवलं प्रवर्तमानगतिविधीनामेव आर्थिकानुबन्धसहयोगपत्राणि स्वीकरणीयानि) 　3.7.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years विगतपञ्चवर्षेषु राष्ट्रिय-अन्ताराष्ट्रियमहत्त्वशालिनीभिः संस्थाभिः, विश्वविद्यालयैः, औद्योगिकपरिवारैः च सह कृतानाम् अधुना प्रवर्तमानानाम् आर्थिकानुबन्धानां वार्षिकसङ्ख्या। HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
02	00	02	01	02 | Attached Documents : 1.e-copies of the MoUs with institution/	1. HEI is requested to provide data Academic year wise in the prescribed data template. As provided data is in Calendar year form for ex-"2024,2023 like that which should not be considered. So please check and provide revised data. 2. Kindly note that MOUS signed beyond the Assessment period should not be considered please relook and provide correct revised data. 3. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 4. Please provide Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise as per revised data. 5. Please provide List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties. 6. Kindly note that At least one activity should have been conducted under an MoU during the assessment period to	1. Functional MoUs data Academic year wise is enclosed in the uploaded supporting document. 2. Only one MoU (INFEBNET) is signed beyond the Assessment period. This MoU was made in the year 2014 with INFLIBNET Center Gandhinagar and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth. Under this MoU, all the research thesis done in the university are uploaded on the portal of INFLIBNET/Shodhganga. The time period of this MoU is indefinite. From the year 2014 to the year 2024, 579 research dissertations (PhD Thesis) have been uploaded by the university. Link - https://shodhganga.inflibnet.ac.in/handle/10603/19459 3. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 4. All relevant MoUs Links are placed in the supporting documents. 5. All available documents, as available with the University, have already been provided to NAAC. 6. Activities in MoUs are enclosed in the uploaded supporting document. 7. The relevant document has already been uploaded to NAAC SSR.	No Change

	industry/ corporate house(संस्थाभिः, विश्वविद्यालयैः, औद्योगिकपरिवारैः च हस्ताक्षरितानाम् आर्थिकानुबन्धपत्राणां वैद्युतप्रतिलिपयः।) 2.Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years (Data Template) (विगतपञ्चवर्षेषु राष्ट्रिय-अन्ताराष्ट्रियमहत्त्वशालिनीभिः संस्थाभिः, विश्वविद्यालयैः, औद्योगिकपरिवारैश्च सह संस्थया कृतानां प्रवर्तमानार्थिकानुबन्धपत्राणां विवरणम्। (दत्तांशप्रारूपानुगुणं सांस्थानिकदत्तांशः) 3.Any additional information (अतिरिक्ताः सूचनाः)	qualify as a functional MoU with institutions. 7. Please provide any other relevant data or documents related in this metrics (if available).	Supporting Document: FINAL2 1733306681.pdf	

4.1.4	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS (Learning Management System), etc. (preceeding academic year data)
	
	सूचनासंप्रेषणप्रविधिऽ-स्फूर्तकक्ष्या-अधिगमप्रबन्धप्रणालीप्रभृतिभिः उपोद्वलितकक्ष्याणां, सङ्गोष्ठीकक्ष्याणां च प्रतिशतता। (गताध्ययनवर्षस्य दत्तांशः)
	
	    4.1.4.1. Number of classrooms and seminar halls with ICT facilities उपोद्वलितकक्ष्याणां, सङ्गोष्ठीकक्ष्याणां च सङ्ख्या।
	
	HEI Input :
	23
	
	    4.1.4.2. Total number of classrooms and seminar halls कक्ष्याणां सङ्गोष्ठीकक्ष्याणां सङ्ख्या
	
	HEI Input :
	114
	
	Attached Documents :
	
	1.Number of classrooms and seminar halls with
		1. HEI is requested to provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities as per revised data.
		2. Kindly note that all the attached documents should be duly Endorsed by the Head of the Institute.
		3. Please provide any other relevant data or documents related in this metrics (if available).
			1.As per SOP all the Geotagged photographs of class rooms/seminars halls with ICT enabled facilities are attached.
			2. Only geo-tagged photos and data template have been uploaded in SSR reply. No separate write up/document, which requires endorsement of Head of the Institute, had been uploaded.
			3. The relevant document has already been uploaded to NAAC SSR.
			
			Supporting Document: FINAL2 1733308487.pdf
				No Change

| 4.1.5 | Average percentage of expenditure, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs)

विगतेषु पञ्चसु वर्षेषु वेतनाद् ऋते मूलभूतसौविध्यसंवर्धनाय कृतस्य व्ययस्य प्रतिशततायाः साधारणमानम् (लक्षशः)

4.1.5.1. Expenditure for infrastructure augmentation, excluding salary year-wise during the last five years (INR in lakhs) विगतेषु पञ्चसु वर्षेषु वेतनं विहाय मूलभूतसौविध्यसंवर्धनाय कृतः व्ययः वार्षिकक्रमेण। (लक्षशः)

HEI Input :
<table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>379.04</td><td>396.52</td><td>123.82</td><td>173.47</td><td>157.54</td></tr></table>
Attached Documents :

1.Upload Details of budget allocation, excluding salary during the last five years
2.Upload audited utilization statements आयव्ययलेख-धनोपयोगपत्राणि
3.Any additional information अतिरिक्ताः सूचनाः

4.View Document | 1. HEI is requested to provide data in the prescribed format of the data template for this metric the format provided by NAAC.
2. kindly note that Focus of this metric is on to acquiring new infrastructure.
3. Kindly note that Audited Statement of income and expenditure should be in the name of applicant HEI only, but not in the name of the Trust/society 4. Kindly Must provide Year-wise audited income and expenditure statement and HIGHLIGHT the expenditure, excluding salary for infrastructure augmentation during last five years, duly SEALED and SIGNED by the Head of the Institute and C.A both.
5. Please MUST provide a CA certificate for Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) duly signed and sealed by the principal and C.A both.
6. Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. | 1. The desired data/ information has already been submitted in the prescribed template of NAAC. However, the same, duly signed by Finance Officer is again submitted.
2. The information with respect to acquiring new infrastructure has been provided.
3. The name of HEI and society is the same i.e. SLBSNS University. Hence, all the Audited Statement of income and expenditure are in the name of SLBSNS University.
4. The income and expenditure statement and HIGHLIGHT the expenditure, excluding salary for infrastructure augmentation during last five years, duly SEALED and SIGNED by Registrar and CA is attached.
5. The income and expenditure statement and HIGHLIGHT the expenditure, excluding salary for infrastructure augmentation during last five years, duly SEALED and SIGNED by Registrar and CA is attached.
6. The relevant document has already been uploaded to NAAC SSR. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence, the documents, as available with the University, have already been provided to NAAC.

Supporting Document: FINAL2 1733560660.pdf | No Change |

| 4.2.3 | Does the Institution/ Library have the following:

1. Back Volumes of Rare Sanskrit Journals/Indological Journals/ Journals Related to Sanskrit Studies like Indian Historical Quarterly (IHQ)/ Annals of Bhandarkar Oriental Research Institute (ABORI)/ Brahmavidya/Sarasvati-sushama etc

2. Sanskrit magazines and Sanskrit Periodicals

3. e-journals

4. e-books

5. e-dictionaries of Sanskrit

6. Sanskrit Databases

7. Bharatavani Portal

8. CD's/DVD's/other e-materials for the study of Vedas

9. Electronic Display Board

10. Internet/ Wifi Facility

11. Search Facility

12. Reprographic facility

ग्रन्थालये अधोदर्शितानि कियन्ति सन्ति ?

1. संस्कृतपत्रिकाणां/ भारतीयविद्यापत्रिकाणां प्राचीनसम्पुटानि/ संस्कृतविद्यासम्बद्धपत्रिकाः यथा – भारतीयेतिहासत्रैमासिकी/ भण्डारकरप्राच्यविद्यापत्रिका/ ब्रह्मविद्या/ सारस्वतीसुषमाप्रभृतयः

2. संस्कृतपत्रिकाः नियतकालिकसंस्कृतपत्रिकाश्च | 1. HEI is requested to provide all the required documents as per SOP for the Chosen option.
2. Please provide Any other relevant proof for the selected options. Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. | 1. The required documents, in addition to documents already provided, are attached as per the SOP for the given parameter/criteria.
2. The relevant document has already been uploaded to NAAC SSR. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC.

Supporting Document: FINAL2 1733308746.pdf | No Change |

3. वैद्युतपत्रिकाः

4. वैद्युतग्रन्थाः

5. वैद्युताः संस्कृतभाषाकोषाः

6. वैद्युतदत्तांशनिधिः

7. भारतवाणीसंसाधनानि

8. वेदग्रन्थानां पाठनाय ध्वनिमुद्रिकाः सान्द्रमुद्रिकाः अन्याश्च

9. वैद्युतं प्रदर्शनफलकम्

10. अन्तर्जाल/निस्तन्त्रिजालसौविध्यम्

11. सङ्गणकीयगवेषणसौविध्यम्

12. छायाप्रतिसौविध्यम्

HEI Input :
A. Any 4 of the above (अ. उपरि निर्दिष्टेषु यानि कानिचित् चत्वारि)

Attached Documents :

1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)• वैद्युतपत्रिकाः, वैद्युतशोधसिन्धुः, शोधगङ्गासदस्यता, वैद्युतग्रन्थाः इत्यादीनां धनांशदानस्य विवरणम्। (दत्तांशप्रारूपम्)
2.Any additional information

3.View Document

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) पुस्तकानां पत्रिकाणां च क्रयणाय विगतपञ्चवर्षेषु व्ययितस्य धनस्य वार्षिकं मध्यमानम्। (लक्षशः) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in lakhs) पुस्तकानां पत्रिकाणां च क्रयणाय विगतपञ्चवर्षेषु व्ययितस्य धनस्य वार्षिकव्ययः (लक्षशः) HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
32.05352	1.52457	42.61208	5.86043	13.72411 | Attached Documents : 1.Details of annual expenditure for purchase of books and journals during the last five years (Data Template) पुस्तकानां पत्रिकाणां च क्रयणाय विगतपञ्चवर्षेषु व्ययितस्य धनस्य विवरणम्। (दत्तांशप्रारूपम्) 2.Audited statements of accounts अङ्केक्षणविवरणम् 3.Any additional information अतिरिक्ताः सूचनाः	1. HEI is requested to Provide consolidated extract of expenditure for purchase of books and e-books and journals and e-journals during the last five years duly attested by Finance Officer. 2. Please provide Audited Income/ Expenditure Statement HIGHLIGHTING the expenditure for purchase of books and journal library resources. 3. Please provide Proceedings of Library Committee meetings for allocation of fund and utilization of fund. 4. Please note that In case of privately funded University the document should also be certified by a Chartered Accountant. 5. Please provide any other relevant data or documents related in this metrics (if available) Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.	1. All the documents of extract of expenditure for purchase of books and e-books and journals and e-journals during the last five years duly attested by Finance Officer are attached. 2. Audited Income/ Expenditure Statement HIGHLIGHTING the expenditure for purchase of books and journal library resources during the last five years duly attested by Finance Officer are attached. 3. Proceedings of Library Committee meetings for allocation of fund and utilization of fund available are attached in supporting document. 4. This university is a Central University under Ministry of Education Govt. of India 5. The relevant document has already been uploaded to NAAC SSR. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per the mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. Supporting Document: FINAL2 1733564261.pdf	No Change
4.2.5	Availability of remote access to e-resources of the library (Yes /No) ग्रन्थालयस्य वैद्युतसंसाधनानां सुदूरसन्धानम् अस्ति वा ? (अस्ति/नास्ति) HEI Input : Yes	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1.The required documents are as per the SOP for the given parameter/criteria. The document attached in English. 2. The documents including the screenshots, showing remote access of e-resources of the library, were already provided at NAAC SSR. However the duly typed and certified usage report is attached. 3. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733308771.pdf	No Change

	Attached Documents : 1.[Details of remote access to e-resources of the library (Data Template) ग्रन्थालयस्य वैद्युतसंसाधनानां दूरतः सन्धानस्य विवरणम्। (दत्तांशप्रारूपम्)](#) 2.[Any additional information अतिरिक्ताः सूचनाः।](#) 3.[Provide a link of the data uploaded in the institutions website संस्थायाः जालस्थानम् उपारोपितस्य दत्तांशस्य सन्धानं प्रयच्छतु।](#)		
4.2.6	Percentage per day usage of library by teachers and students (preceeding academic year data) अध्यापकैः छात्रैश्च प्रतिदिनं ग्रन्थालयोपयोगस्य प्रतिशतता (गताध्ययनवर्षस्य दत्तांशः) 4.2.6.1. Number of teachers and students using library per day over last one year गतवर्षे प्रतिदिनं ग्रन्थालयोपयोगं कृतवताम् अध्यापकानां छात्राणाञ्च सङ्ख्या। HEI Input : 525 Attached Documents : 1.[Details of library usage by teachers and students • अध्यापकैः छात्रैश्च प्रतिदिनं ग्रन्थालयोपयोगस्य विवरणम्।](#) 2.[Any additional information अतिरिक्ताः सूचनाः](#) 3.[Provide a link of the data uploaded in the institutions website संस्थायाः जालस्थाने उपारोपितस्य दत्तांशस्य सन्धानं प्रयच्छतु।](#)	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide e-copy/scan copy of log book for random check. 3. Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that all the attached documents should be clearly SCANNED and should be SEALED and SIGNED by the Head of the Institute.	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Duly signed and certified scanned copy of library Logbook is attached for random check. 3. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 [1733309771.pdf](#)	No Change
4.2.7	E-content is developed by teachers :	1. HEI is requested to Kindly note that the provided documents are in regional	1.As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to	No Change

1. For e-PG-Pathashala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. For NPTEL/ NMEICT/ any other Government initiative 6. For institutional LMS 7. E-books Uploded on Website अध्यापकैः विकासिताः वैद्युतीयपाठ्यांशाः- 1. ई-पीजी-पाठशालायाः कृते 2. शैक्षिक-सम्प्रेषण-सङ्घटनस्य कृते (स्नातकस्तरे) 3. 'स्वयम्' - कृते 4. 'मूक्स' - कृते 5. एन्-पी-टि-ई एल्/ एन् एम्-ई-ऐ-सी-टी/ अन्येषां सर्वकारीयोपक्रमाणां कृते 6. सांस्थानिक्याः ग्रन्थालयप्रबन्धनप्रणाल्याः कृते 7. सङ्ख्याद्वारा प्रवर्धितानां विविधपरियोजनानां कृते (नामोल्लेखः करणीयः) HEI Input : A. Any 5 of the above (अ. उपरि निर्दिष्टेषु कानिचित् पञ्च)	language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. The required documents are available in supporting document as per the SOP for the given parameter/criteria. 3. The relevant document has already been uploaded to NAAC SSR.

	Attached Documents : 1.[Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) एन्-पी-टि-ई एल/एन् एम्-ई-ऐ-सी-टी इत्यादीनां कृते अध्यापकैः विकासितानां वैद्युतीयपाठ्यांशानां विवरणम्। (दत्तांशप्रारूपम्)] 2.[Any additional information अतिरिक्ताः सूचनाः] 3.[Give links or upload document of e-content developed विकासितानां वैद्युतपाठ्यांशानां सन्धानम्]			
4.3.2	Student - Computer ratio (preceding academic year data) छात्र-गणकयन्त्रानुपातः (गताध्ययनवर्षस्य दत्तांशः) 4.3.2.1. Total number of computers in the campus for academic purpose पठनप्रक्रियार्थं परिसरेषु वर्तमानानां गणकयन्त्राणां सङ्ख्या HEI Input : 286 Attached Documents : 1.[Student – computer ratio अतिरिक्ताः सूचनाः] 2.[Geotagged photo] 3.[any additional information अतिरिक्ताः सूचनाः]	1. HEI is requested to kindly provide Number of computers available for student use only. 2. Please provide bills for the purchase of computers. 3. Please provide stock registers and HIGHLIGHT the entries of computers purchased in the stock registers. 4. Please note that computers for office and faculty use will not be considered under this metric. 5. Please note that computers purchased after the latest completed academic year will not be considered. 6. Please provide any other relevant data or documents related in this metrics (if available).	1.The University has already provided (in SSR) the numbers of computer available for student use only. 2. Bills for the purchase of computers are available in supporting document attached herewith. 3. Highlighted entries in the stock registers for purchase of computers are available in supporting document attached herewith. 4. Computers for office and faculty have not been counted/considered under this metric. 5. 72 Computers of Lab-1 & Lab-2 has been replaced with new one in April-2024, which falls in academic year 2023-24. 6. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733308785.pdf	No Change
4.3.3	Available bandwidth of internet connection in the Institution (Leased line) संस्थायाम् उपलब्धस्य अन्तर्जालस्य (साक्षाद्दीर्घकालिकस्य) वेगसामर्थ्योपलब्धिः- (परिक्रीतसम्पर्कः)	1. HEI is requested to provide Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth. As provided bills are not clearly SCANNED. So please relook and provide correct revised data. 2. Please provide E-copy of the document/agreement with the service provider. 3. Kindly note that Snap shot of speed	1.The University is using 1.0 GBPS Internet connection provided by NKN & MTNL under NME-ICT project of the MOE. As per terms and conditions, 75% payment is borne by Ministry of Education and 25% payment is borne by the University on yearly basis. The latest paid bill is of FY 2022-23 that is attached in supporting document. 2. All scanned copies of letters of ministry and MTNL have already been provided in the NAAC SSR. 3. The speed of internet being used in University is 1.0 GBPS and the same is clearly shown in the yearly bill raised by MTNL. The copy of the bill is attached in the supporting	No Change

	HEI Input : A. ≥1 GBPS (अ. ≥1 जीबीपीएस) Attached Documents : 1.Details of available bandwidth of internet connection in the Institution • संस्थायाम् उपलब्धस्य अन्तर्जालस्य (साक्षाद्दीर्घकालिकस्य) वेगसामर्थ्योपलब्धिविवरणम् 2.Any additional information • अतिरिक्ताः सूचनाः	test for Wi-Fi /internet facility will not be considered. 4. Kindly note that Broadband connections will not be considered. 5. Please provide any other relevant data or documents related in this metrics (if available).	document. 4. No broadband connection is there rather the University uses 1.0 GBPS leased line through NKN/MTNL. 5. The relevant document has already been uploaded to NAAC SSR. Supporting Document: FINAL2 1733309757.pdf	
4.4.1	Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years पञ्चवर्षेषु वेतनाद् ऋते भौतिकसौविध्यानां शैक्षिकप्रोद्बलनसौविध्यानां च अनुरक्षणाय कृतस्य व्ययस्य प्रतिशतता- 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs) विगतपञ्चवर्षेषु वेतनाद् ऋते भौतिकसौविध्यानां शैक्षिकप्रोद्बलनसौविध्यानां च अनुरक्षणाय कृतः वार्षिकव्ययः (लक्षशः रूप्यकेषु) HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>1575.15</td><td>1358</td><td>907.14</td><td>685.95</td><td>684.78</td></tr></table> Attached Documents : 1.Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates) • भौतिक-शैक्षिकसौविध्यानाम् अनुरक्षणाय प्रदत्तः धनराशिः, कृतः व्ययश्च	1. HEI is requested to provide properly HEADS in the prescribed data template. So please relook and provide correct revised data. 2. Kindly note that Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility. 3. Kindly note that Audited Statement of income and expenditure should be in the name of applicant HEI only, but not in the name of the Trust/society. 4. Kindly Must provide Year-wise Audited income and expenditure statement and HIGHLIGHT the expenditure, excluding salary for maintenance of infrastructure (physical facilities and academic support facilities) during the last five years, duly SIGNED and SEALED by the head of the institute and C.A both. 5. Kindly provide a CA certificate for Expenditure for maintenance, excluding salary year- wise during the last five years (INR in lakhs). duly SIGNED and SEALED by the Head of the Institute and C.A. both. 6. Please provide any other relevant	1.The revised data template in the prescribed format is attached in supporting document. 2. The figures of repair and maintenance of physical facilities and AMC for academic facility have already been duly incorporated in the statements. 3. The audited statement of income and expenditure is in the name of Shri Lal Bahadur Shastri National Sanskrit University. Before conversion into Central University, this university was known as Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth (Deemed University). 4. The year wise audited statements, as desired, duly signed and sealed by Registrar and CA both are attached in supporting document. 5. The year wise audited statements for maintenance excluding salary year wise for five years, as desired, duly signed and sealed by Registrar and CA both are attached in supporting document. 6. All the relevant data have already been provided in NAAC SSR. Supporting Document: FINAL2 1733567653.pdf	No Change

	2.Audited statements of accounts • अङ्केक्षणविवरणम् 3.Any additional information अतिरिक्ताः सूचनाः	data or documents related in this metrics (if available).		
5.1.1	Average percentage of students benefited by scholarships/ freeships provided by the Government/ UGC/ Rashtriya Samskrit Sansthan/ any other body during the last five years. विगतपञ्चवर्षेषु सर्वकारद्वारा/ वि.अ.आ द्वारा/ राष्ट्रियसंस्कृतसंस्थानद्वारा/ अन्यसंस्थाद्वारा प्रदत्ताभ्यः छात्रवृत्तिभ्यः शुल्कमुक्तिभ्यश्च प्राप्तलाभानां छात्राणां प्रतिशततायाः मध्यमानम्। 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years विगतपञ्चवर्षेषु सर्वकारद्वारा प्रदत्ताभ्यः छात्रवृत्तिभ्यः शुल्कमुक्तिभ्यश्च प्राप्तलाभानां छात्राणां वार्षिकसङ्ख्या। HEI Input : 2023-24 2022-23 2021-22 2020-21 2019-20 632 693 936 686 540 Attached Documents : 1.upload self attested letter with the list of students sanctioned scholarship 2.Upload any additional information 3.Details of students benefited by scholarships and freeships provided by the Government during the last five years	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide Year-wise list of students in each scheme for the last FIVE years which should be COUNTBALE to be attested by the competent authority. 2. Please provide policy document of the HEI for award of Non government scholarship and free ships. 3. Please provide sanction letter of scholarship and free ships (in English) for the last FIVE years. 4. for HEI input, please avoid multiple counting of the same student getting more than one scholarship in an academic year. Please mention year wise number of students without multiple counting. 5. Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that all the attached documents should be clearly SCANNED and should be SEALED and SIGNED by the HEAD of the Institute.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Attached revised year-wise JRF & Non-NET scholarship students list. Link:- Available in the attached supporting document. 2. The Policy document for the award of Non-government scholarship and free ships is attached. Link:- Available in the attached supporting document. 3. Sanction letters, as available with the University have already been provided however the same are again attached herewith. Link:- Available in the attached supporting document. 4. There is no single student with multiple counting. 5. The relevant data has already been submitted to NAAC SSR. Supporting Document: FINAL2 1732860860.pdf	No Change
5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years.	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is	No Change

	विगतपञ्चवर्षेषु सर्वकारीययोजनातिरिक्तं संस्थया प्रदत्ताभिः छात्रवृत्ति-शुल्कमुक्तिप्रभृतिभिश्च लाभान्वितानां छात्राणां प्रतिशततायाः मध्यमानम्। 5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years विगतपञ्चवर्षेषु सर्वकारीययोजनातिरिक्तं संस्थानेन प्रदत्ताभिः छात्रवृत्ति-शुल्कमुक्तिप्रभृतिभिः लाभान्वितानां छात्राणां वार्षिकयोगः। HEI Input :	2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. All submitted documents are as per SOP. Link- Available in the attached supporting document. (i) Sanction letters are already attached. Link- Available in the attached supporting document. (ii) The Students list is already attached. Link- Available in the attached supporting document. 3. The relevant data has already been submitted to NAAC SSR. Supporting Document: FINAL2 1732860920.pdf	

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
381	447	640	655	528

Attached Documents :

1.Upload any additional information (अतिरिक्ताः सूचनाः)
2.Details of students benefited by scholarships and freeships besides government schemes in last 5 years (विगतपञ्चवर्षेषु सर्वकारीययोजनातिरिक्तं संस्थानेन प्रदत्ताभिः छात्रवृत्ति- शुल्कमुक्तिप्रभृतिभिश्च लाभान्वितानां छात्राणां सङ्ख्या।)

| 5.1.3 | Number of capability enhancement and development schemes

 1. Guidance for competitive examinations

 2. Career counselling

 3. Softskill development

 4. Remedial coaching

 5. Language lab

 6. Bridge courses | 1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
 2. Please provide all the required documents as per SOP for the Chosen option.
 3. Please provide Any other relevant proof for the selected options. | 1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2(I). Web-links of particular programs/ schemes are given below- 1. Guidance for competitive examinations Link- Available in the attached supporting document.
 2. Career counselling Link- Available in the attached supporting document. | No Change |

7. Yoga and Meditation

8. Personal counselling

9. Training for deciphering ancient manuscripts

10. Training on Composing Sanskrit Creative poetry and Dramaturgy

11. Shastra Vakyartha Training

12. Proof Reading for Devanagari Texts

13. Spoken Sanskrit Classes

14. Foreign Language Study and Training

15. Training on Vedic Recitation with correct Intonation

16. Training on Karma-Kanda

17. Fine Arts, Performing Arts and Theatre

सामर्थ्यसंवर्धनाय तद्विकासाय च सञ्चालितानां योजनानां सङ्ख्या

1. स्पर्धात्मकपरीक्षाणां कृते मार्गदर्शनम्

2. वृत्तिपरामर्शः

3. सूक्ष्मकौशलविकासः

4. उपचारात्मकम् अनुशिक्षणम्

5. भाषाप्रयोगशाला

6. सेतुपाठ्यक्रमाः

7. योगः ध्यानं च

3. Soft skill development Link- Available in the attached supporting document.
4. Remedial coaching Link- Available in the attached supporting document.
5. Language lab Link- Available in the attached supporting document.
6. Yoga and Meditation Link- Available in the attached supporting document.
7. Personal counselling Link- Available in the attached supporting document.
8. Shastra Vakyartha Training Link- Available in the attached supporting document.
9. Spoken Sanskrit Classes Link- Available in the attached supporting document.
10. Training on Vedic Recitation with correct Intonation Link- Available in the attached supporting document.
11. Training on Karma-Kanda Link- Available in the attached supporting document. 2(II). Reports of the above mentioned events with Photographs are provided in the link given below- Link- Available in the attached supporting document.
3. The relevant data has already been submitted to NAAC SSR.

Supporting Document: FINAL2
1732860942.pdf

8. वैयक्तिकपरामर्शः

9. प्राचीन-पाण्डुलिपि-पठनप्रशिक्षणम्

10. काव्यलेखन-नाट्यप्रशिक्षणम्

11. शास्त्रार्थ/वाक्यार्थ-प्रशिक्षणम्

12. देवनागरी-मुद्राक्षरशोधनप्रशिक्षणम्

13. संस्कृतसम्भाषणप्रशिक्षणम्

14. वैदेशिकभाषाध्ययनम्

15. वेदानां सस्वरपाठप्रशिक्षणम्

16. कर्मकाण्डप्रशिक्षणम्

17. ललितकला प्रदर्शनकला अभिनयकला वा

HEI Input :
A. 10 or more of the above (अ. उपर्युक्तेषु यानि कानिचिद् दश अथवा ततोऽप्यधिकम्)

Attached Documents :

1.Details of capability enhancement and development schemes (सामर्थ्यसंवर्धनाय तद्विकासाय च संचालितानां योजनानां विवरणम्।)
2.Any additional information (अतिरिक्ताः सूचनाः)
3.Link to Institutional website (• संस्थायाः अन्तर्जालपुटस्य सन्धानम्।)

| 5.1.4 | Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years. | 1. HEI is requested to kindly note that there is a data mismatched in the HEI Input and in the prescribed data template for the A.Y 2021-2022, 2022-2023, 2023-2024. So please relook and | 1. The revised data template is given in the link below. Link- Available in the attached supporting document. 2. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours | No Change |

	विगतपञ्चवर्षेषु संस्थया प्रदत्तेन स्पर्धात्मकपरीक्षामार्गदर्शनेन, वृत्तिपरामर्शेन च लाभान्वितानां छात्राणां प्रतिशततायाः मध्यमानम्। 5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years विगतेषु पञ्चसु वर्षेषु संस्थया प्रस्तुतेन स्पर्धात्मकपरीक्षामार्गदर्शनेन वृत्तिपरामर्शेन च लाभान्वितानां छात्राणां वार्षिकी सङ्ख्या। HEI Input :	provide correct revised data. 2. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 3. Please provide soft copy of Circular / brochure /report of each program with photographs with captions of such programs along with details of the resource persons which should be understandable as per academic session wise. 4. Please provide Year-wise list of students attending these schemes during the last five years duly signed by competent authority. 5. Please provide attendance sheet and Certificates for all the program Academic year wise. 6. Please provide any other relevant data or documents related in this metrics (if available).	is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 3. The soft copy of report and Photographs with captions along with details of the resource persons of the remedial coaching and career counselling cell programmes are given in the link below. Link- Available in the attached supporting document. 4. Year wise list of the students attending these schemes during lthe last five year is given in the link below Link of Guidance for competitive examinations- Link- Available in the attached supporting document. Link of Career counselling- Link- Available in the attached supporting document. 5. Attendance sheet of students is given in the link below. Link- Available in the attached supporting document. 6. The relevant data has already been submitted to NAAC SSR. Supporting Document: FINAL2 1732860971.pdf	

2023-24	2022-23	2021-22	2020-21	2019-20
450	392	500	0	232

Attached Documents :

1.Details of students benefited by guidance for competitive examinations and career counselling during the last five years
2.Any additional information (अतिरिक्ताः सूचनाः।)

5.1.5	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. (Yes/ No) लैङ्गिकोत्पीडनस्य आधर्षणस्य च झटिति दूरीकरणाय संस्थायां पारदर्शकतन्त्राणि सन्ति। (सन्ति/ न सन्ति) HEI Input : Yes	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. As per SOP, all the required document links are available in the supporting documents attached herewith. Link- Available in the attached supporting document. 3. The relevant data has already been submitted to NAAC SSR. Supporting Document: FINAL2	No Change

	1732860998.pdf		
Attached Documents : 1.Upload any additional information(अतिरिक्ताः सूचनाः।) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (छात्रपरिदेवनादूरीकरणसमितेः, लैङ्गिकोत्पीडनस्य दूरीकरणसमितेः, आधर्षणविरोधिसमितेश्च कार्यवृत्तानि।) 3.Details of student grievances including sexual harassment and ragging cases (लैङ्गिकोत्पीडन-आधर्षणविषये छात्रपरिदेवनस्य विवरणम्)			

5.2.1	Average percentage of placement of outgoing students during the last five years विगतपञ्चवर्षेषु प्राप्तोद्योगानाम् अन्तिमवर्षच्छात्राणां प्रतिशततायाः मध्यमानम् 5.2.1.1. Number of outgoing students placed year-wise during the last five years विगतपञ्चवर्षेषु प्राप्तोद्योगानां छात्राणां वार्षिकसङ्ख्या HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>277</td><td>156</td><td>144</td><td>58</td><td>72</td></tr></table> Attached Documents : 1.Upload any additional information (अतिरिक्ताः सूचनाः) 2.Self attested list of students placed (प्राप्तोद्योगानां छात्राणां स्वयं हस्ताक्षरिता सूची) 3.Details of student placement during the last five years (विगतपञ्चवर्षेषु प्राप्तोद्योगानां छात्राणां सङ्ख्या।)	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide link/documents relating to higher education cell such as admission letters or identity cards or higher degree certificates etc. as per academic session wise which should be visible properly. 3. kindly note that Multiple Counting of same student in same Academic Session should be counted as one, please relook and provide correct revise data. 4. Please provide any other relevant data or documents related in this metrics (if available).	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. The observation in this query relates to Matrix ID 5.2.2. However, here the reply has been given for Matrix ID 5.2.1. The Link of the placement documents- Link- Available in the attached supporting document. 3. The observation in this query relates to Matrix ID 5.2.2. However, here the reply has been given for Matrix ID 5.2.1. There is no Multiple Counting of the same student in the same Academic Session. Link- Available in the attached supporting document. 4. The relevant data has already been submitted to NAAC SSR. Supporting Document: FINAL2 1732861020.pdf	No Change
5.2.2	Percentage of student progression to higher education (previous graduating batch) (preceeding academic year data) उच्चतरकक्ष्याः प्रति अग्रेसराणां छात्राणां प्रतिशतता (पूर्वतनं स्नातकवर्गम् आश्रित्य) (प्रगताध्ययनवर्षस्य दत्तांशः)। 5.2.2.1. Number of outgoing students progressing to higher education उच्चतरकक्ष्याः प्रति अग्रेसराणां छात्राणां सङ्ख्या HEI Input : 143	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide link/documents relating to placements cell such as brochures, tie-ups, appointment letter of placed students etc., as per academic session wise which should be visible properly. 3. Kindly note that all the attached documents should be clearly SCANNED and should be SEALED and SIGNED by the Head of the	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. The observation in this query relates to Matrix ID 5.2.1. However, here the reply has been given for Matrix ID 5.2.2. The documents related to higher education (Registration forms, academic session- 2023-24) have already been provided and same is again given below. Link- Available in the attached supporting document. 3. All the attached documents are clearly SCANNED,	No Change

		Institute. 4. Please provide any other relevant data or documents related in this metrics (if available).	SEALED and SIGNED by Registrar of the University. Link- Available in the attached supporting document. 4. The relevant data has already been submitted to NAAC SSR. Supporting Document: FINAL2 [1732861048.pdf](1732861048.pdf)	
	Attached Documents : 1.[Upload supporting data for student/alumni (छात्राणां/पूर्वच्छात्रसङ्घस्य सहायकदत्तांशः।)](#) 2.[Details of student progression to higher education (उच्चतरकक्ष्याः प्रति अग्रेसराणां छात्राणां विवरणम्।)](#) 3.[Any additional information (अतिरिक्ताः सूचनाः।)](#)			
5.2.3	Average percentage of students qualifying in state/ national/ international level examinations during the last five years. (eg: NET/ SLET/ TOEFL/ Civil Services/ State government examinations) विगतपञ्चवर्षेषु राज्य/राष्ट्र/अन्ताराष्ट्रस्तरीयासु परीक्षासु समुत्तीर्णानां छात्राणां मध्यमानस्य प्रतिशतता (उदा.नेट्-स्लेट्-टोफेल्-नागरिकसेवा-राज्यसर्वकारपरीक्षाः) 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/TOEFL/ Civil services/State government examinations) year-wise during the last five years विगतपञ्चवर्षेषु राज्य/राष्ट्र/अन्ताराष्ट्र-स्तरीयासु परीक्षासु समुत्तीर्णानां छात्राणां वार्षिकसङ्ख्या (उदा-नेट्-स्लेट्- टोफेल्-नागरिकसेवा-राज्यसर्वकारपरीक्षाः) HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
14	104	25	7	10 | 5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years विगतपञ्चवर्षेषु राज्य/राष्ट्र/अन्ताराष्ट्र-स्तरीयासु परीक्षासु भागं गृहीतवतां छात्राणां वार्षिकसङ्ख्या (उदा-नेट्-स्लेट्-	1. HEI is requested to provide List of qualified students year- wise under each category. 2. Please provide list of Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years. 3. kindly provide Qualifying Certificates of the students taking the examination year wise under each category during the last five years. 4. Please provide any other relevant data or documents related in this metrics (if available).	1. The year wise list of qualified students (NET/SLET/CTET/STET) has already been provided in the NAAC SSR however the same is again given below. Link- Available in the attached supporting document. 2. The year wise list of appearing students (NET/SLET/CTET/STET) has already been provided in the NAAC SSR however the same is again given below. Link- Available in the attached supporting document. 3. The list of qualified students (NET/SLET/CTET/STET) has already been provided in the NAAC SSR however the copies of the certificates are again given below. Link- Available in the attached supporting document. Link- Available in the attached supporting document. 4. The relevant data has already been submitted to NAAC SSR. Supporting Document: FINAL2 [1732861070.pdf](1732861070.pdf)	No Change

टोफेल्-नागरिकसेवा-राज्यसर्वकारपरीक्षाः)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
14	104	25	7	10

Attached Documents :

1.Upload supporting data for the same (तेषां सहायकदत्तांशाः।)
2.Number of students qualifying in state/ national/ international level examinations during the last five years (विगतपञ्चवर्षेषु राज्य/ राष्ट्र/ अन्ताराष्ट्र-स्तरीयासु परीक्षासु समुत्तीर्णानां छात्राणां सङ्ख्या।)
3.Any additional information (अतिरिक्ताः सूचनाः।)

| 5.3.1 | Number of awards/ medals for outstanding performance in sports/ cultural activities at State/ national/ international level (award for a team event should be counted as one) during the last five years.

विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्र-स्तरीयासु क्रीडा-सांस्कृतिकचर्यासु अत्युत्कृष्ट-योग्यताम् अभिलक्ष्य प्राप्तानां पुरस्काराणां/पदकानां सङ्ख्या। (गणस्य पुरस्कारः एकपुरस्कारत्वेन गण्यते)

    5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/ national/ international level (award for a team event should be counted as one) year-wise during the last five years
विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्र-स्तरीयासु क्रीडा-सांस्कृतिकचर्यासु अत्युत्कृष्टयोग्यतां अभिलक्ष्य प्राप्तानां पुरस्काराणां/पदकानां वार्षिकसङ्ख्या। (गणस्य पुरस्कारः एकपुरस्कारत्वेन गण्यते)

HEI Input : | 1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
2. Please provide all the required documents as per SOP for the Chosen option.
3. Please provide Any other relevant proof for the selected options. | 1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC.
2. The documents as per SOP have already been provided in NAAC SSR however the same are again attached below with details of events with Photographs. Link- Available in the attached supporting document. E-copies of students with award letters and certificates. Link- Available in the attached supporting document.
3. The relevant data has already been submitted to NAAC SSR.

Supporting Document: FINAL2 1732861091.pdf | No Change |

2023-24	2022-23	2021-22	2020-21	2019-20
13	14	11	0	2

Attached Documents :

1.e-copies of award letters and certificates (अनुमतिपत्राणां प्रमाणपत्राणां च वैद्युतप्रतिलिपिः।)
2.Details of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five year
3.Any additional information (अतिरिक्ताः सूचनाः।)

5.3.3

Average number of sports and cultural activities / competitions organised at the institution level per year.

प्रतिवर्षं संस्थया आयोजितानां क्रीडा-सांस्कृतिकगतिविधीनां / स्पर्धानां सङ्ख्यायाः मध्यमानम्

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years विगतेषु पञ्चसु वर्षेषु आयोजितानां क्रीडा-सांस्कृतिकगतिविधीनां/ स्पर्धानां वार्षिकी सङ्ख्या

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
14	21	09	09	11

Attached Documents :

1.Upload any additional information (अतिरिक्ताः सूचनाः।)
2.Report of the event (for ex. Sanskrit Pratibha Samaroha, Koumudi Mohotsava etc..) (कार्यक्रमस्य प्रतिवेदनम्। (संस्कृतप्रातिभसमारोहः, कौमुदीमहोत्सवः इत्यादयः))

[Column 3 – Comments]

1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
2. Please provide all the required documents as per SOP for the Chosen option.
3. Please provide Any other relevant proof for the selected options.

[Column 4 – Response]

1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2 (I). The required documents are already uploaded NAAC SSR are again attached below. Link- Available in the attached supporting document.
2. (II)Circulars of the events as already submitted at NAAC SSR are again attached below Link- Available in the attached supporting document.
2. (III)Year Wise List of Students who have participated in different events is attached below. Link- Available in the attached supporting document.
3. The relevant data has already been submitted to NAAC SSR.

Supporting Document: FINAL2 1732861113.pdf

[Column 5]

No Change

	3.[Number of sports and cultural activities / competitions organised per year (प्रतिवर्षं संख्या आयोजितानां क्रीडा-सांस्कृतिकगतिविधीनां/ स्पर्धानां सङ्ख्या)]		
5.4.2	Alumni contribution during the last five years (Amount in Rupees) विगतपञ्चवर्षेषु पूर्वच्छात्रसङ्घेन प्रदत्तम् वित्तीयं योगदानम्- (रूप्यकेषु) HEI Input : A. ≥ 1.00 Lakhs (अ. ≥ 1.00 लक्षाः) Attached Documents : 1.[Upload any additional information (अतिरिक्ताः सूचनाः।)] 2.[Alumni association audited statements (पूर्वच्छात्रसङ्घस्य अंङ्केक्षितलेखापत्रम्।)]	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. The required documents (Annual audited statement of accounts, certified by CA) as already uploaded at NAAC SSR, are again attached below. Link- Available in the attached supporting document. 3. The relevant data has already been submitted to NAAC SSR. Supporting Document: FINAL2 1732861138.pdf	No Change
5.4.3	Number of Alumni Association/ Chapters meetings held during the last five years. विगतपञ्चवर्षेषु पूर्वच्छात्रसङ्घस्य उपवेशनानां सङ्ख्या- 5.4.3.1. Number of Alumni Association/ Chapters meetings held year-wise during the last five years विगतपञ्चवर्षेषु पूर्वच्छात्रसङ्घस्य समावेशानां वार्षिकसङ्ख्या। HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
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02	02	02	0	01 | Attached Documents : 1.[Upload any additional information (अतिरिक्ताः	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Since no SOP for the Matrix ID is available hence Reports of Alumni Association meetings held during the last five years, already uploaded at NAAC SSR, are again given below Link- Available in the attached supporting document. 3. The relevant data has already been submitted to NAAC SSR. Supporting Document: FINAL2 1732861161.pdf	No Change

6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination क्रियान्वयनक्षेत्रेषु वैद्युतप्रशासनस्य नियोजनम् 1. योजना, विकासश्च 2. प्रशासनम् 3. वित्तं, लेखाश्च 4. छात्राणां प्रवेशः, प्रोद्बलनं च 5. परीक्षा HEI Input : A. All 5 of the above (अ. उपर्युक्ताः सर्वे पञ्च) Attached Documents : 1.Upload any additional information(अतिरिक्ताः	1.HEI should kindly note that ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI only should be considered, so please check and select the HEI input accordingly. As provided Screenshot are not SEALED and SIGNED by the Head of the Institute and not with proper CAPTION. So please relook and provide correct revised data. 2. Please provide Bills for the expenditure on implementation of e-governance in the areas of operation. 3. Please provide Institutional expenditure statements for the heads of e- governance implementation reflected in the audited statement for the last FIVE years. 4. Please provide Annual e-governance report approved by Governing Council for the last FIVE years. 5. Please provide Policy document on e- governance. 6. Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.	1. The University has implemented e-Governance in almost all of its functional areas (Planning & Development, Admin, Finance & Accounts, Student Admission & Support, Examination etc). The Screenshots of the usage of these modules by the University with proper caption, duly SEALED & SIGNED by the Registrar, is enclosed in the supporting document. 2. The University has implemented the "SAMARTH" e-governance SUITE of MoE Project. This facility has been provided by the Government free of cost. 3. As the software used for e-governance is free of cost. Hence, no expenditure is incurred on implementation of e-governance in the University. Therefore, the expenditure for the last five years under e-governance head may be treated as NIL. 4. Annual e-governance report obtained from e-Samarth portal, duly sealed and signed by the Registrar is enclosed in the supporting document. 5. e-governance policy document is available on the website of the University. https://www.slbsrsv.ac.in/sites/default/files/policy/e-Governance-Policy.pdf However, the copy of the document is enclosed in the supporting document. * All the relevant data/documents have been provided. Further, as per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. Supporting Document: FINAL2 1733461278.pdf	No Change

| 6.3.2 | Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

विगतपञ्चवर्षेषु सङ्गोष्ठीषु/कार्यशालासु भागग्रहणाय, व्यावसायिकनिकायेषु सदस्यताशुल्कनिमित्तञ्च आर्थिकसहायतां प्राप्तवताम् अध्यापकानां सामान्या प्रतिशतता।

6.3.2.1. Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies year-wise during the last five years विगतपञ्चवर्षेषु सङ्गोष्ठीषु/ कार्यशालासु भागग्रहणाय, व्यावसायिकनिकायेषु सदस्यताशुल्कनिमित्तञ्च आर्थिकसहायतां प्राप्तवताम् अध्यापकानां वार्षिकसङ्ख्या।

HEI Input : | 1. HEI is requested to kindly note that Multiple financial supports provided to teacher in a year to be considered once only. So please relook and provide correct revised data.
2. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
3. Please provide Link to the policy document.
4. Please provide e-copy of letter/s indicating financial assistance to teachers.
5. Please provide List of teachers receiving financial support year wise under each head signed by the principal for the last FIVE years.
6. Please provide Audited statement of account HIGHLIGHTING the financial support for the last FIVE years.
7. Please provide any other relevant data or documents related in this metrics (if available). Note:- Kindly note that Without proof of payment on financial support for faculty development, mere name-list of the faculty will not considered | 1. The Revised data, without multiple counts, is as under:- • 2023-24: 28 • 2022-23: 22 • 2021-22: 11 • 2020-21: 05 • 2019-20: 01 2.The Data provided in the relevant metrics is already in English version except the names of some of the programs which are in regional language.
3. Link of the Financial support policy document - https://www.slbsrsv.ac.in/sites/default/files/policy/Financial-Support-Policy.pdf 4.The e-copy of letter/s Indicating financial assistance to teachers is enclosed in the supporting document.
5. The year wise list of the teachers receiving financial support has already been provided in SSR. However, the same is again attached. https://www.slbsrsv.ac.in/sites/default/files/naac/Criteria-6/6_3_2_1-financial-support.pdf 6.The financial support provided to teachers was booked under "seminar/conference/workshop" head of the audited statement of account of the respect years which are available on the website of the University. Further, the expenditure of Rs. 5,48,609/- shown under financial support statement, is merged with expenditure of TA under Annual Accounts 2023-24 is enclosed in the supporting document.
7. All the relevant data/documents have already been provided.

Supporting Document: FINAL2 1733462365.pdf | Changed After Clarification |

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
36	34	14	5	1

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
28	22	11	05	01

Remark :

As per the revised data provided by the HEI, Thus DVV Input is recommended. Attached Documents : 1.Upload any additional information(अतिरिक्ताः सूचनाः) 2.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template) (विगतपञ्चवर्षेषु सङ्गोष्ठीषु/कार्यशालासु भागग्रहणाय, व्यावसायिकनिकायेषु, सदस्यताशुल्कनिमित्तञ्च आर्थिकसहायतां प्राप्तवता)			

6.3.3	Average number of professional development / administrative training Programmes organized by the university for teaching and non teaching staff during the last five years. विगतेषु पञ्चसु वर्षेषु शिक्षकाणां वृत्तिविकासार्थं, शिक्षकेतरकर्मचारिणां प्राशासनिकप्रशिक्षणार्थञ्च संस्थया समायोजितानां कार्यक्रमाणां वार्षिकी सम्पूर्णा सङ्ख्या। 6.3.3.1. Total number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff year-wise during the last five years विगतपञ्चवर्षेषु शिक्षकाणां वृत्तिविकासार्थं, शिक्षकेतरकर्मचारिणां प्राशासनिकप्रशिक्षणार्थञ्च विश्वविद्यालयेन समायोजितानां कार्यक्रमाणां वार्षिकयोगः। HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
97	62	122	17	29 | Recommended Input : | 2023-24	2022-23	2021-22	2020-21	2019-20
05	10	11	06	05	 Remark : As per the revised data provided by the HEI, excluding beyond the assessment period, Thus DVV Input is recommended. Attached Documents : 1.Upload any additional information(अतिरिक्ताः सूचनाः) 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (मानवसंसाधनविकासकेन्द्रेभ्यः	1. HEI is requested to provide List of professional development / administrative training programs organized by the institution for the last FIVE years. 2. Please provide Brochures and Reports year-wise. 3. Please provide List of participants in each programme. 4. Please provide Geo-tagged Photographs with date and caption. 5. Please provide Annual reports of the AQAR submitted to NAAC (only in case of 2nd Cycle and onwards) 6. Kindly note that HEI has provided list of few programs which are less the 5 days, as per SOP less than 5 days FDP are not to be considered. so please check and provide correct revised data. 7. Please provide any other relevant data or documents related in this metrics (if available).	1. The list of the Professional Development and Administrative programs organised by the University during last five years had already been provided in data template of SSR 6.3.3.1. 2. Brochures of the programs are enclosed in the supporting document. The Year wise report had already been provided in SSR 6.3.3.1. https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108721/6.3.3_1729066443_13699.pdf 3. List of participants was already provided in SSR. However the same is enclosed in the supporting document. 4. Geo-tagged Photographs with date and caption are enclosed in the supporting document. 5. Annual reports of the AQAR are available on the website of the University. May be seen at https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/iqac-annual-reports 6. In the original data submitted, only one program of FDP for less than 5 days was there in the year 2020-21. The same has not been considered now. The revised data is as under - • 2023-24: 97 • 2022-23: 62 • 2021-22: 122 • 2020-21: 16 • 2019-20: 29 The lists of the programs and other details have already been provided in SSR. 7. All the relevant data/documents have already been provided. Supporting Document: FINAL2 1733462388.pdf	Changed After Clarification

	(विश्वविद्यालयानुदानायोगस्य अकादमिकस्टाफ-महाविद्यालयेभ्यः अथवा तदन्यसदृशकेन्द्रेभ्यः) प्राप्तप्रमाणपत्राणि/प्रतिवेदनानि।) 3. Reports of Academic Staff College or similar centers (शैक्षणिकमहाविद्यालयानां प्रतिवेदनम्) 4. Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) (शैक्षणिक-अशैक्षणिक-कर्मचारिणां व्यावसायिक-विकासार्थं / प्राशासनिक-प्रशिक्षणार्थं विश्वविद्यालयेन समायोजितानां कार्यक्रमाणां विवरणम्। (दत्तांशप्रारूपम्))			
6.3.4	Average percentage of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years विगतपञ्चवर्षेषु अभिविन्यासपाठ्यक्रम-पुनश्चर्यापाठ्यक्रम-स्वल्पकालिकपाठ्यक्रम-अध्यापकविकासकार्यक्रमादिवृत्तिविकासकार्यक्रमेषु भागग्राहिणाम् अध्यापकानां मध्यमानस्य प्रतिशतता। 6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year-wise during the last five years विगतपञ्चवर्षेषु अभिविन्यासपाठ्यक्रम-पुनश्चर्यापाठ्यक्रम-स्वल्पकालिकपाठ्यक्रम-अध्यापकविकासकार्यक्रमादिवृत्तिविकासकार्यक्रमेषु भागग्राहिणाम् अध्यापकानां वार्षिकसङ्ख्या। HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
44	29	25	25	98 | Recommended Input :	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Kindly note that One teacher attending one or more professional development programme in a year to be counted as one only. So please relook and provide correct revised data. 3. Please provide Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period, participation - year wise. 4. Please provide e-copy of the certificates of the program attended by teachers. 5. Please provide List of participants for each programme during last five years. 6. Please provide Annual reports of the AQAR submitted to NAAC (only in case of 2nd Cycle and onwards)	1. The Data in SSR has already been provided in English version. 2. As required, one teacher attending one or more professional development programme in a year is counted as one participant only. The revised data is as under:- • 2023-24: 30 • 2022-23: 22 • 2021-22: 21 • 2020-21: 17 • 2019-20: 46 The list of above teachers has already been provided in SSR. 3. The information has already been provided in Data template of SSR at 6.3.4.1. 4. The e-copies of the certificates were already provided. However, the same may be viewed at https://www.slbsrsv.ac.in/sites/default/files/naac/Criteria-6/6_3_4-fdp-new.pdf 5. The information has already been provided in Data template of SSR at 6.3.4.1. 6. Annual reports of the AQAR are available on the website of the University. May be read at https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/iqac-annual-reports	Changed After Clarification

2023-24	2022-23	2021-22	2020-21	2019-20
30	22	21	17	46

Remark :
As per the revised data provided by the HEI,
Thus DVV Input is recommended.

Attached Documents :

1.Upload any additional information(अतिरिक्ताः सूचनाः)
2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). (मानवसंसाधनविकासकेन्द्रेभ्यः (विश्वविद्यालयानुदानायोगस्य शैक्षिककर्मचारिमहाविद्यालयेभ्यः अथवा तदन्यसदृशकेन्द्रेभ्यः) प्राप्तप्रमाणपत्राणि/ प्रतिवेदनानि।)
3.IQAC report summary(आन्तरिकगुणवत्ताऽऽश्वासनकेन्द्रस्य प्रतिवेदनसारांशः।)
4.Details of teachers attending professional development Programmes during the last five years (Data Template)(विगतपञ्चवर्षेषु अभिविन्यासपाठ्यक्रम-पुनश्चर्यापाठ्यक्रम- स्वल्पकालिकपाठ्यक्रम- अध्यापकविकासपाठ्यक्रमादि वृत्तिविकासपाठ्यक्रमेषु भागग्राहिणाम् अध)

| 6.4.2 | Funds/ Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III) (INR in Lakhs)

विगतपञ्चवर्षेषु सर्वकारीयेतरनिकायेभ्यः, व्यक्तिभ्यः, दातृभ्यश्च प्राप्तम् आर्थिकं साहाय्यम् अनुदानं वा (यदि तृतीयनिकषे न निर्दिष्टम्) (लक्षशः रूप्यकेषु) | 1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
2. Please provide Annual audited statements of accounts HIGHLIGHTING the grants received for the last FIVE years. | 1. The Data in SSR has already been provided in English version.
2. Annual audited statements of accounts HIGHLIGHTING the following grants received for the last FIVE years are enclosed in the supporting document. 1. Name:- Shri Yadulal, H/o Late Prof. Kusum Yadulal Initiative:- Scholarship to the University Students Amount:- Rs. 2,00,000/- 2. Name:- Bharat Express News Network Initiative:- Monetary Award to Students Amount:- Rs. 151000/-* *Note- Convocation receipts of Rs. 8,57,872/- includes Rs. 1,51,000/- received from Non-Government | No Change |

	6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropers year-wise during the last five years (INR in Lakhs) विगतपञ्चवर्षेषु सर्वकारीयेतरनिकायेभ्यः, व्यक्तिभ्यः, दातृभ्यश्च प्रतिवर्षं प्राप्तस्य आर्थिकसाहाय्यानुदानस्य वार्षिकयोगः (लक्षशः रूप्यकेषु) HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>1.51</td><td>0</td><td>2.0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Upload any additional information(अतिरिक्ताः सूचनाः) 2.Details of Funds / Grants received from non-government bodies during the last five years (Data Template) 3.Annual statements of accounts(अङ्केक्षितस्य वार्षिकलेखापत्रस्य प्रतिकृति:)	3. Please provide Copy of letter indicating the grants/funds received from respective agency as stated in metric. 4. Kindly note that Funds from own institutions/own trust and sister institutions not to be considered 5. Please provide any other relevant data or documents related in this metrics (if available).	Body (M/s Bharat Express News Network) during the Financial Year 2023-2024. 3. The copies of letters indicating the grants/funds received from respective agency have already been provided in SSR at point 6.4.2.1. The same may be referred please. 4. Funds are not from own Institution but received from outside agencies. 5. All the relevant data/documents have already been provided. Supporting Document: FINAL2 1733462766.pdf	
6.5.3	Number of quality initiatives by IQAC for promoting quality culture per year प्रतिवर्षम् आन्तरिकगुणवत्ताश्वासनकेन्द्रेण गुणवत्तासंस्कृतिविकासार्थम् आयोजितानां गुणवत्तोपक्रमाणां सङ्ख्या। 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years प्रतिवर्षम् आन्तरिकगुणवत्ताश्वासनकेन्द्रेण (आ. गु. आ. के.) गुणवत्तासंस्कृतिविकासार्थमायोजितानां गुणवत्तोपक्रमाणां विगतपञ्चवर्षाणां सङ्ख्या। HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>3</td><td>3</td><td>3</td><td>1</td><td>1</td></tr></table>	1. HEI is requested to kindly note that there is a data mismatched in the HEI Input and in the prescribed data template for the A.Y 2022-2023, 2020-2021. So please relook and provide correct revised data. 2. Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 3. Please provide all the required documents as per SOP for the Chosen option. 4. Please provide Any other relevant proof for the selected options.	1. The mismatched data has now been corrected as follows:- • AY 2022-23 – 02 • AY 2020-21 – 02 2. All the relevant data/documents have been provided. Further, as per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 3. The SOP for 6.5.3 is not available. However all the required documents/information have already been provided. 4. All the relevant data/documents have already been provided.	Changed After Clarification

	Recommended Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
03	02	03	02	01 | Remark : As per the revised data provided by the HEI, thus DVV Input is recommended. Attached Documents : 1.Upload any additional information(अतिरिक्ताः सूचनाः) 2.Number of quality initiatives by IQAC per year for promoting quality culture (Data Template)(आन्तरिकगुणवत्ताश्वासनकेन्द्रेण गुणवत्तासंस्कृतिविकासार्थमायोजितानां गुणवत्तोपक्रमाणां सङ्ख्या। (दत्तांशप्रारूपम्)) 3.Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।) 4.IQAC link(आ.गु.आ.के.द्वारा आयोजितस्य गुणवत्तोपक्रमस्य सन्धानम्।)			
6.5.4	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); 2. Timely submission of Annual Quality Assurance Report (AQAR) to NAAC 3. Academic Administrative Audit (AAA) and initiation of follow up action 4. Participation in NIRF 5. UGC Recognition for any other Academic Excellence or any other quality audit recognized by state, national agencies.	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. The SOP for 6.5.4 is not available. However all the required documents /information have already been provided. 2. The other relevant proofs is enclosed in the supporting document. Supporting Document: FINAL2 1733462854.pdf	No Change

संस्थायाः गुणवत्ताश्वासनोपक्रमेषु अन्तर्भूताः सन्ति -

1. आ.गु.आ.केन्द्रस्य नियमितमुपवेशनम्,

2. रा.मू.प्र.परिषदे समयेन वार्षिकगुणवत्ताश्वासनप्रतिवेदनसमर्पणम् ।

3. शैक्षिकं प्राशासनिकं लेखापत्रम्, अनुगतक्रियाणामुपक्रमणम् ।

4. राष्ट्रियसांस्थिकश्रेणिकरूपरेखायां भागग्रहणम् ।

5. विश्वविद्यालयानुदानायोगेन मान्यताप्राप्तः यः कश्चन शैक्षिकोत्कर्षः अथवा राष्ट्र/राज्य अभिकरणैः मान्यताप्राप्तं किमपि गुणावत्ताङ्केक्षणम्।

HEI Input :
A. Any 4 of the above (अ. उपर्युक्तेषु केचन चत्वारः)

Attached Documents :

1.Upload e-copies of the accreditations and certifications(प्रत्यायनानां, प्रमाणपत्राणां च वैद्युतप्रमाणपत्रम् उपारोपयतु।)
2.Upload details of Quality assurance initiatives of the institution (Data Template)(संस्थायाः गुणवत्तोपक्रमाणां विवरणम्। (दत्तांशप्रारूपम्))
3.Upload any additional information(अतिरिक्ताः सूचनाः)
4.Paste web link of Annual reports of University(विश्वविद्यालयस्य वार्षिकं प्रतिवेदनस्य सन्धानं प्रयच्छतु।)

7.1.1	Number of gender equity promotion Programmes organized by the institution during the last five years. विगतपञ्चवर्षेषु संस्थया लैङ्गिकसमतायाः संवर्धनाय निर्वर्तितानां कार्यक्रमाणां सङ्ख्या। 7.1.1.1. Number of gender equity promotion Programmes organized by the institution year-wise during the last five years विगतपञ्चवर्षेषु संस्थया लैङ्गिकसमतायाः संवर्धनाय निर्वर्तितानां कार्यक्रमाणां वार्षिकसङ्ख्या। HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>11</td><td>8</td><td>5</td><td>7</td><td>8</td></tr></table> Attached Documents : 1.Upload any additional information अतिरिक्ता: सूचना: 2.Report of the event कार्यक्रमस्य प्रतिवेदनम् 3.List of gender equity promotion Programmes organized by the institution (Data Template) संस्थया लैङ्गिकसमतायाः संवर्धनार्थं निर्वर्तितानां कार्यक्रमाणां सूची। (दत्तांशप्रारूपम्)	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide List of gender equity programs conducted year- wise. 3. Please provide Detailed programme report with photographs(date and caption) for each programme should be made available. 4. Please provide Copy of circular/brochure/ Report of the programme 5. Please provide Extract of Annual report. 6. Please provide Refer to the Glossary in the manual / General Guidelines of SOP to understand the terminology: Gender Equity. 7. Please provide any other relevant data or documents related in this metrics (if available).	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Year wise (academic year) list was already provided during submission of SSR at NAAC portal. 3. Already provided during submission of SSR at NAAC portal. 4. Circular / Report of the programmes already provided during submission of SSR at NAAC portal. 5. Extract of annual report is enclosed in the supporting document. 6. No specific SOP at NAAC portal is available. However the University covers concept of gender equity under its various programmes such as foundation course etc. 7. All relevant documents available with the University have already been provided to NAAC. Supporting Document: FINAL2 1733474993.pdf	No Change
7.1.3	Alternate Energy initiatives such as: Percentage of power requirement of the university met by the renewable energy sources (preceding academic year data) वैकल्पिकस्य ऊर्जसः उपक्रमाः यथा- विश्वविद्यालयेन उपयुज्यमानायाः विद्युच्छक्तेः पुनर्नवीकरणयोग्येभ्यः ऊर्जस्रोतोभ्यः आपूर्तेः प्रतिशतता- (प्रगताध्ययनवर्षस्य दत्तांशः)	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide Statement showing the total energy requirement of the HEI and the actual energy met by alternative sources. 3. Please provide GEO TAGGED photos of alternative energy sources as	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per the mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Statement showing the total energy requirement of the University and the actual energy met by alternative sources is enclosed in the supporting document. 3. GEO-TAGGED photos of alternative energy sources have	No Change

	7.1.3.1. Annual power requirement met by renewable energy sources (in KWH) आवश्यक्याः वार्षिकविद्युच्छक्तेः पुनर्नवीकरणयोग्येभ्यः ऊर्जस्स्रोतोभ्यः आपूर्तिः। HEI Input : 149.464 megawatts 7.1.3.2. Annual power requirement of the institution (in KWH) संस्थायाः वार्षिकविद्युच्छक्तेः आवश्यकता। HEI Input : 561.763 megawatts Attached Documents : 1.Upload details of power requirement of the university met by renewable energy sources (Data Template) विश्वविद्यालयेन उपयुज्यमानायाः विद्युच्छक्तेः पुनर्नवीकरणयोग्येभ्यः ऊर्जस्स्रोतोभ्यः आपूर्तेः विवरणम्। (दत्तांशप्रारूपम्) 2.Upload any additional information अतिरिक्ताः सूचना	per revised data. 4. Please provide Green audit report. 5. Please provide Renewable energy equipment installation bills and maintenance bills to be provided 6. Please provide Audited report HIGHLIGTING the expenditure on the alternative energy sources. 7. Please provide any other relevant data or documents related in this metrics (if available).	already been provided during submission of SSR on NAAC portal. There is no revision in the data. 4. Green Audit Report is enclosed in the supporting document. 5. This solar power plant was installed and commissioned by Azure Power Rooftop One Pvt. Ltd. under RESCO Mode. The University has not incurred any expenditure either in its installation or in its maintenance. 6. In the light of answer at (5) above, this point is not applicable. 7. All relevant documents available with the University have already been provided to NAAC. Supporting Document: FINAL2 1733475040.pdf	
7.1.7	Average percentage of expenditure on green initiatives and waste management excluding salary component during the last five years. विगतपञ्चवर्षेषु वेतनाद् ऋते हारित्योपक्रमे, व्यर्थवस्तुप्रबन्धने च कृतस्य व्ययस्य प्रतिशततायाः मध्यमानम्- 7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years (INR in lakhs) विगतपञ्चवर्षेषु वेतनाद् ऋते हारित्योपक्रमे, व्यर्थवस्तुप्रबन्धने च आहत्य कृतः वार्षिकव्ययः (लक्षशः)	1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Kindly note that The extract of expenditure should focus only on green initiatives and waste management 3. Please provide Audited financial statement HIGHLIGHTING the expenditure on green initiatives and waste management year-wise.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Expenditure on green initiative and waste management was already provided to NAAC in SSR Data Template. 3. Audited Statement is enclosed in the supporting document. 4. The University incurs the expenditure on green initiatives	No Change

HEI Input : 	4. Please provide e budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by Chartered Accountant and/or Finance Officer. 5. Please provide any other relevant data or documents related in this metrics (if available).	and waste management based on the actual requirement. No pre-decided budget exists for the head. 5. All relevant documents available with the University have already been provided to NAAC.	

	2023-24	2022-23	2021-22	2020-21	2019-20
	26.41	40.81	22.27	21.09	14.11

Attached Documents :

1.Green audit report हारित्योपक्रमस्य अङ्केक्षणप्रतिवेदनम्।
2.Details of expenditure on green initiatives and waste management during the last five years (Data Template) विगतपञ्चवर्षेषु हारित्योपक्रमे, व्यर्थवस्तुप्रबन्धने च कृतस्य व्ययस्य विवरणम्। (दत्तांशप्रारूपम्)
3.Any additional information अतिरिक्ताः सूचनाः

| 7.1.8 | Differently abled (Divyangjan) Friendliness Resources available in the institution

 1. Physical facilities

 2. Provision for lift

 3. Ramp / Rails

 4. Braille Software/facilities

 5. Rest Rooms

 6. Scribes for examination

 7. Special skill development for differently abled students

 8. Any other similar facility (Specify)

 संस्थायाम् अन्यथाशक्तजनानाम् (दिव्याङ्गानाम्) अनुकूलसंसाधनानाम् उपलब्धिः।

 1. भौतिकसौविध्यानि | 1. HEI should Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.
 2. Please provide all the required documents as per SOP for the Chosen option.
 3. Please provide Any other relevant proof for the selected options. | 1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC.
 2. All the information / write-up/Geo-Tagged photos w.r.t. differently abled (Divyangjan) Friendliness Resources available in the University have already been provided in the relevant column of SSR.
 3. All relevant documents available with the University have already been provided to NAAC during the the submission of SSR. | No Change |

2. उत्तोलनफलकव्यवस्था

3. समतलोद्द्रमनी/ हस्तालम्बदण्डाः

4. अन्धसहकृतितन्त्रांशः/सुविधाः

5. विश्रान्तिप्रकोष्ठः

6. परीक्षायाम् अनुलेखकः

7. अन्यथाशक्तच्छात्रेषु विशिष्टकौशलस्य विकासः

8. अन्याः समरूपाः सुविधाः (नामसहितो निर्देशः)

HEI Input :
A. 5 and more of the above (अ. उपर्युक्तेषु पञ्च, ततोऽधिकानि वा)

Attached Documents :

1.Upload resources available in the institution for Divyangjan (Data Template) संस्थायाम् अन्यथाशक्तजने (दिव्याङ्गजने) साहाय्यकारि-साधनसम्पदाम् उपलब्धिसूचकं सन्धानम्। (दत्तांशप्रारूपम्)
2.Upload any additional information अतिरिक्ताः सूचनाः
3.Link to photos and videos of facilities for divyangjan अन्यथाशक्तजनानाम् (दिव्याङ्गानाम्) अनुकूलसंसाधनानाम् चित्राणां चलनचित्राणां च सन्धानं दीयताम्

| 7.1.9 | Number of specific initiatives to address locational advantages and disadvantages during the last five years | 1. HEI is requested to provide Summary report of each programme conducted for the last FIVE years. 2. Please provide Copy of | 1. The information provided in the SSR data template was in the shape of "Report" itself. 2. The circular/brochure/ report of the initiatives/photos (spreading 90 pages) have already been submitted with | Changed After Clarification |

	विगतपञ्चवर्षेषु स्थानिकानि आनुकूल्यानि प्रातिकूल्यानि च मनसि निधाय प्रवर्तितानाम् उपक्रमाणां सङ्ख्या 7.1.9.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years विगतपञ्चवर्षेषु स्थानिकानि आनुकूल्यानि प्रातिकूल्यानि च मनसि निधाय प्रवर्तितानाम् उपक्रमाणां वार्षिकसङ्ख्या - HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
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5	6	7	5	5 | Recommended Input : | 2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
04	06	07	05	05	 Remark : As per the revised data provided by the HEI, Excluding beyond the assessment period, Thus DVV Input is recommended. Attached Documents : 1.Upload any additional information अतिरिक्ताः सूचनाः 2.Number of Specific initiatives to address locational advantages and disadvantages (Data Template) स्थानिकानि आनुकूल्यानि प्रातिकूल्यानि च मनसि निधाय प्रवर्तितानाम् उपक्रमाणां सङ्ख्या। (दत्तांशप्रारूपम्)	circular/brochure/ report of the initiatives/photos of the initiatives/news report published for the last FIVE years. 3. Please note that Activities mentioned in other metrics not to be considered. 4. Please note that NSS and NCC activities not to be considered here. 5. Please provide any other relevant data or documents related in this metrics (if available).	SSR. 3. The activities mentioned in other metrics have not been taken into account. 4. NSS and NCC activities are not included. 5. All relevant documents available with the University have already been provided to NAAC.
7.1.10	Number of initiatives taken to engage with and contribute to local community during the last five years (Not mentioned elsewhere) विगतपञ्चवर्षेषु स्थानिकसमुदायेन सम्बन्धमनुवर्तयितुं, योगदानं कर्तुं च उपक्रान्तानाम् उपक्रमाणां सङ्ख्या	1. HEI is requested to kindly note that The focus of the programme should be on specific initiatives taken to engage with and contribute to local community. 2. Please provide List of programs and Summary report of each program	1. SLBSNS University has taken several initiatives to engage with and contribute to local community during last five years. The detail of all such activities have already been provided with SSR. 2. List and summary of the programmes have already been provided with SSR, the same may kindly be referred. 3. The circular/brochure/ report of the initiative/ photos of	No Change

	(अन्यत्र अनुल्लिखितानाम्) 7.1.10.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years विगतपञ्चवर्षेषु स्थानिकसमुदायेन सम्बन्धमनुवर्तयितुं, योगदानं कर्तुं च उपक्रान्तानाम् उपक्रमाणां वार्षिकसङ्ख्या HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
11	5	5	5	5 | Attached Documents : 1.Upload the report of the event कार्यक्रमस्य प्रतिवेदनम्। 2.Upload any additional information अतिरिक्ताः सूचनाः 3.Details of initiatives taken to engage with local community during the last five years (Data Template) गतपञ्चवर्षेषु स्थानिकसमुदायेन सम्बन्धमनुवर्तयितुं योगदानाय च कृतानाम् उपक्रमाणां विवरणम्। (दत्तांशप्रारूपम्)	conducted. 3. Please provide Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published. 4. Please provide nay other relevant data or documents r elated in this metrics (if available). Note:- Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one.	the initiatives/ news report as published have already been provided in the 7.1.10.1 of the metrics. 4. All the relevant data and documents have already been provided further as per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC.	
7.1.11	Existence code of Conduct Handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff (Yes/No) कुलपति-निदेशक-प्राचार्य-अधिकारिप्रभृतीनां प्रशासनाधिकारिणां सह-कार्यकर्तृगणानां, छात्राणाम् अध्यापकानां, शासिपरिषत्रिकायानां च मार्गदर्शनाय संस्थित-नीतिनियमावलीयुता करदीपिका वर्तते। (अस्ति/नास्ति)	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. All the documents as per SOP have already been provided to NAAC during submission of SSR. 3. The powers/duties/code of conduct of the Authorities including governing body and Vice-Chancellor are as per Central Sanskrit University ACT 2020. The link of the same is enclosed in the supporting document.	No Change

	HEI Input : Yes Attached Documents : 1.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics छात्राणाम् अध्यापकानां, शासिपरिषत्रिकायानां च मार्गदर्शनाय नीतिनियमावलीयुतायाः करदीपिकायाः सन्धानम्। 2.Upload any additional information अतिरिक्ताः सूचनाः		Supporting Document: FINAL2 1733475281.pdf	
7.1.12	Display of core values in the institution and on its website (Yes/No) संस्थायां, संस्थायाः जालस्थाने प्रधानमूल्यानां प्रदर्शनम् (अस्ति/नास्ति) HEI Input : Yes Attached Documents : 1.Upload any additional information अतिरिक्ताः सूचना 2.Provide URL of website that displays core values जालस्थानस्य सन्धानं यत्र प्रधानमूल्यानां प्रकाशनं विद्यते।	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Required documents as per SOP have already been provided with SSR. 3. All relevant documents available with the University have already been provided to NAAC.=	No Change

7.1.13	The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations (Yes/No) भारतीयनागरिकेषु राष्ट्रियाणाम् अभिज्ञानानां, प्रतीकानां, मूलकर्तव्याधिकारयोः, अन्येषाञ्च संवैधानिकोत्तरदायित्वानां विषये संवेदनाम् अभिवर्धयितुं संस्था योग्यकार्यक्रमाणां योजनां निर्वर्तनञ्च करोति। (आम् / न) HEI Input : Yes Attached Documents : 1.Upload any additional information अतिरिक्ताः सूचनाः 2.Details of activities organized to increase consciousness about national identities and symbols (Data Template) भारतीयनागरिकेषु राष्ट्रियाणाम् अभिज्ञानानां, प्रतीकानां, मूलकर्तव्याधिकारयोः, अन्येषाञ्च संवैधानिकोत्तरदायित्वानां विषये संवेदनाम् अभिवर्धयित	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. Required documents as per SOP have already been provided with SSR. 3. All relevant documents available with the University have already been provided to NAAC.	No Change
7.1.14	Does the institution offer a course on Human Values and professional ethics on the basis of Vedic and Sanskrit literature. (Yes/No)	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls	No Change

		the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. The University offers courses on Human Values and professional ethics on the basis of Vedic and Sanskrit literature. Some of these courses are Mulya Shiksha evam Vyavasayik Aachar in B.Ed programme, Mulya Shiksha in M.Ed programme, Bhartiya Niti Shastra in M.A Hindu Adhyayan programme, Mulya Shiksha in Shastri and B.A programme, Bhartiya Gyan Parampara in M.Ed programme etc. 3. All relevant documents (course contents/syllabus) have already been provided with SSR.	
	संस्था वैदिकवाङ्मयं संस्कृतसाहित्यञ्च आधृत्य मानवीयमूल्यानि वृत्तिनीतिं चाधिकृत्य पाठ्यपत्रं प्रवर्तयति किम्। (प्रवर्तयति/न प्रवर्तयति) HEI Input : Yes Attached Documents : 1.Upload any additional information अतिरिक्ताः सूचनाः 2.Institutional data as per Data Template(सांस्थानिकदत्तांशः।) 3.Provide link to Courses on Human Values and professional ethics on Institutional website वैदिकवाङ्मयं संस्कृतसाहित्यञ्च आधृत्य मानवीयमूल्यानि वृत्तिनीतिं चाधिकृत्य पाठ्यपत्राणां प्रवर्तनस्य संस्थायाः जालपुटस्य सन्धानम्।			
7.1.15	The institutional functioning is as per professional code prescribed / suggested by statutory bodies / regulatory authorities for different professions. (Yes/No) विविधवृत्तिप्राधिकाराणां परिनियमानुसारेण / संवैधानिकनिकायसंस्तुत्यनुसारेण संस्था कार्यं निर्वर्तयति। (आम्/न)	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide all the required documents as per SOP for the Chosen option. 3. Please provide Any other relevant proof for the selected options.	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. The University is following the guidelines/ professional code prescribed / suggested by statutory bodies / regulatory authorities such as UGC and NCTE etc. 3. All the certificates issued by respective statutory and regulatory bodies have already been provided with SSR.	No Change

	HEI Input : Yes Attached Documents : 1.Upload any additional information अतिरिक्ताः सूचनाः 2.Institutional data as per Data Template(सांस्थानिकदत्तांशः।) 3.Provide URL of supporting documents to prove institution functions as per professional code विविधवृत्तिप्राधिकाराणां परिनियमानुसारेण/ संवैधानिकनिकायसंस्तुत्यनुसारेण संस्था कार्यं निर्वर्तयतीत्युपस्थापयितुं सहायकाभिलेखानां सन्धानम्।			
7.1.16	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion on the basis of Vedic and Sanskrit literature as well as for observance of fundamental duties during the last five years विगतपञ्चवर्षेषु वैदिकवाङ्ग्यं संस्कृतसाहित्यञ्च आधृत्य वैश्विकमूल्यानां (सत्यं, चारित्र्यं, प्रेम, अहिंसा, शान्तिश्च) राष्ट्रियमूल्यानां, मानवीयमूल्यानां, राष्ट्रियैकतायाः, नानासमुदायसहभावस्य, सामाजिकसमरसतायाः, मूलकर्तव्यानामनुपालनस्य च प्रोत्साहनाय प्रवर्तितानां कार्यक्रमाणां सङ्ख्या 7.1.16.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of	1. HEI is requested to Kindly note that the provided documents are in regional language which should not be considered as per SOP. So please provide all the required documents in the ENGLISH translated version along with the original one. 2. Please provide List of Activities/celebrations conducted and their summary reports year-wise for the last FIVE years. 3. Please provide Link to GEO TAGGED photos (with date and caption) and videos of activities/events for the last FIVE years. 3. Kindly note that Activities reported in other metrics should not be repeated here. 4. Please provide any other relevant data or documents related in this metrics (if available).	1. As per the direction of Department of Official Language, MHA, Govt. of India, University needs to perform its day to day activities in Hindi Language. It is to mention that ours is a Sanskrit university (a Central University) which falls under category 'क' as per the Hindi Rajbhasha Adhiniyam. As per mandate given by MoE/UGC, the university is adhering to the guidelines of Raj Bhasha Adhiniyam. Hence the documents, as available with the University, have already been provided to NAAC. 2. The University has conducted various activities for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion on the basis of Vedic and Sanskrit literature as well as for observance of fundamental duties during the last five years. The Photographs and details of the activities so conducted have been submitted with SSR in the relevant metrics. 3. Link to GEO TAGGED photos (with date and caption) and videos of activities/events for the last FIVE years have already been provided with SSR. 3. Activities reported in other metrics have not been repeated.	No Change

fundamental duties year-wise during the last five years विगतपञ्चवर्षेषु, वैदिकवाङ्मयं संस्कृतसाहित्यञ्च आधृत्य वैश्विकमूल्यानां (सत्यं, चारित्र्यं, प्रेम, अहिंसा, शान्तिश्च) राष्ट्रियमूल्यानां, मानवीयमूल्यानां, राष्ट्रियैकतायाः, नानासमुदायसहभावस्य, सामाजिक-समरसतायाः, मूलकर्तव्यानामनुपालनस्य च प्रोत्साहनाय प्रवर्तितानां कार्यक्रमाणां वार्षिकसङ्ख्या HEI Input : 	2023-24	2022-23	2021-22	2020-21	2019-20
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10	9	6	5	5 | Attached Documents : 1.Upload any additional information अतिरिक्ताः सूचनाः 2.University code of conduct for teachersअध्यापकानां कृते विश्वविद्यालयस्य आचारसंहिता 3.University code of conduct for students छात्राणां कृते विश्वविद्यालयस्य आचारसंहिता 4.Report on the student attributes facilitated by the University छात्राणां गुणार्जनाय विश्वविद्यालयस्य सहकारिताविषयकं प्रतिवेदनम्। 5.List of activities conducted for promotion of universal value (Data Template) वैश्विकमूल्यानां संवर्धनाय आयोजितानां गतिविधीनां सूची। 6.Handbooks, manuals and brochures on human values and professional ethics मानवीयमूल्यानि, वृत्तिनीतिं च अधिकृत्य प्रकाशिता हस्तपुस्तिका, दिग्दर्शिका, परिपत्रिका च	4. All relevant documents available with the University have already been provided to NAAC.