

SHRILAL BAHADUR SHASTRI NATIONAL SANSKRIT UNIVERSITY (CENTRAL UNIVERSITY) B-4 QUTAB INSTITUTIONAL AREA, NEW DELHI-110016

F.No.(ii)LBANU/REG/(11)/Rules/2025 /634

NOTIFICATION

In accordance with the provisions prescribed under Clause-29 (1) & (2) and 30 of the Central Sanskrit Universities Act, 2020 and Clause-39 of the Statutes of the University, the following revised Ordinances and Regulations of Shri Lal Bahadur Shastri National Sanskrit University, New Delhi duly approved by the Executive Council are hereby notified for implementation and information of all concerned:-

ORDINANCE NO.	TITLE OF ORDINANCE					
13	Ordinance on School Board					
14	Ordinance on Constitution of Board of Studies					
15	Ordinance on University Research Board					
16	Cadre Recruitment Rules for appointment on Non-Teaching Posts, 2025					
17	The Proctor					
18	Procedure/norms for appointment to the posts of Professor, Associate Professor at Assistant Professor					
19	Norms/ordinance for promotion through Career Advancement of Assistant Profess Associate Professors and Professors					
20	Written Contract of Appointments					
21	Conditions of Service of Teachers of the University					
22	Curbing the menace of ragging in university and Higher Education Institutions unde its jurisdiction					
23	Employees and Students' Grievances Redressal Committees					
24	Heads of Departments					
25	Functions and duties of the Departments in the School					
26	Appointment of Examiners					
27	Appointment of adjunct faculty members & scholars in residence					
29 Deans' Committee						
30	Sensitization, Prevention and Redressal of Sexual Harassment					
31	Conditions of residence of the students of the University					
32	Courses of Study					
33	The Deans of Schools of Studies					
34	Admission, Enrolment, Migration and Transfer of Students					
35	Committee on Equivalence of Examinations					
36	Transfer of Credit					
1 37	Visiting Fellow					
38	Visiting Professors					
39	Ordinance on governing integrated shastri/bachelor's degree-archarya/master's degree programmes offered in the university					
40.	Ordinance on doctor of philosophy (ph.d.)/ vidyavaridhi programme					

V

Dated: 03.12.2025

41.	Purchase Committee				
42.	Procedure for considering proposals for Affiliation of Colleges, Institutions and Gurukula etc.				
REGULATION NO.					
04	Regulations on governing integrated shastri/bachelor's degree-acharya/master's degree programmes offered by the university.				
05	Regulations on Establishment and operation of academic bank of credits (ABC) at under graduation level and Post- Graduation level courses.				

The above-mentioned Ordinances and Regulations shall apply to all concerned with effect from the date of issue of this notification. Anomaly, if any, in the implementation of the aforementioned Ordinances and Regulations, shall be rectified as per rule

This issues with the approval of the Vice-Chancellor.

(PROF. PAWAN KUMAR SHARMA)

Registrar

Copy for information and necessary action to:-

- Chief Vigilance Officer
- 2. Director-IQAC
- 3. All Sectional Heads/Unit-In-charges of SLBSNSU, New Delhi
- 4. Library (In-charge)/Assistant Librarian
- 5. All Deputy Registrars
- 6. Executive Engineer (Civil)
- System Administrator (Computer Centre) is required to place this Notification along with the above-mentioned Ordinances and Regulations on the website of this University for information of all concerned.
- 8. All Assistant Registrars
- 9. OSD to VC
- 10. PS to VC/ Registrar/Finance Officer
- 11. Notice Boards
- 12. Concerned file

(PROF. PAWAN KUMAR SHARMA)~

Registrar

REGULATIONS GOVERNING INTEGRATED SHASTRI/BACHELOR'S DEGREE-ACHARYA/MASTER'S DEGREE PROGRAMME, 2022

Regulation No.04

[Under Statutes 29 (1) (d) read with Statutes 40 (ii) of Central Sanskrit Universities Act, 2020]

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Abbreviations

S. N.	Abridged Form	Abbreviation	
1	UGC	University Grants Commission	
2	NEP-2020	National Education Policy 2020	
3	ME-ME	Multiple Entry - Multiple Exit	
4	SLBSNSU	Shri Lal Bahaddur Shastri National Sanskrit University	
5	GPA	Grade Point Average	
6	SGPA	Semester Grade Point Average	
7	CGPA	Cumulative Grade Point Average	
8	HEIs	Higher Education Institutions	
9	UG	Undergraduate	
10	PG	Post-Graduate	
11	ABC	Academic Bank of Credit	
12	МоЕ	Ministry of Education	
13	GoI	Government of India	
14	NTA	National Testing Agency	
15	BoS	Board of Studies	
16	HoD	Head of the Department	
17	IA	Internal Assessment	
18	ESE	End Semester Examinations	
19	NHEQF	National Higher Education Qualification Framework	
20	NSQF	National Skill Qualification Framework	
21	NCrF	National Credit Framework	

Shri Lal Bahadur Shastri National Sanskrit University in its 2nd Academic Council dated 6.11.2020 vide Resolution No.211 resolved to adopt the implementation of National Education Policy-2020 (NEP-2020) in letter and spirit. The said Resolution of the Academic Council was confirmed by the Executive Council at its 3rd meeting held on 13.11.2020 (vide resolution No.3.3). Accordingly, the 'Regulation governing Integrated Shastri/Bachelor's degree - Acharya Master's Degree Program 2022' aims to administer different aspects of National Education Policy- 2020 and procedures such as admission, teaching, learning, evaluation and award of Degree to students.

The National Education Policy- 2020 envisages flexible curricular structures to enable creative combinations of disciplinary areas for study in multidisciplinary contexts, including vocational courses. It also envisages multiple entry and exit points and re-entry options, thus, creating new possibilities for life-long learning. Shastri/Graduate-level, Acharya/master's-level, and Vidyavaridhi/doctoral programmes of study in multidisciplinary areas, while providing rigorous research-based specialization, would also provide opportunities for multidisciplinary work, including in academia, society, and industry. Flexibility in curriculum and novel and engaging course options will be on offer to students, in addition to rigorous specialization in a chosen core disciplinary area or areas of study, work/vocation or professional practice. This will be encouraged by increased faculty and institutional autonomy in setting curricula. The pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking.

Towards the attainment of such a holistic and multidisciplinary education, the flexible and innovative curricula of all HEIs shall include credit-based courses and projects in the areas of shastra, humanities, social science, yoga, skill education, environmental education and valuebased education. Environment education will include areas such as climate change, pollution, waste management, sanitation and sustainable development and living. Valuebased education will include the development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, citizenship values, and life- skills; lessons in service and participation in community service programmes will be considered an integral part of the holistic education. Global Citizenship Education and education for sustainable development will form an integral part of the curriculum to empower learners to become aware of and understand global and sustainable development issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies. As part of a holistic education, students at all HEIs will also be provided with opportunities for internships/project work with local bodies, and so on, as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by- product, further improve their employability.

The National Higher Education Qualifications Framework (NHEQF) provides the classifications according to a set of criteria for specified levels of learning to be achieved, which would integrate and coordinate the qualifications from each education and training sector into a single comprehensive qualification framework.

In pursuance to the spirit of NEP-2020, SLBSNSU contemplates to offer 'Integrated Shastri/Bachelor's degree- Acharya/Master's Degree Programme' in various disciplines of Shastras, Humanities, Social Sciences, Yoga and Education etc. The "Regulations governing Integrated Shastri/Bachelor's degree- Acharya/ Master's Degree Program 2022" seeks to provide a framework for the said programmes to be offered by the respective

Departments of the University. The framework has been structured to deal with the matters connected therewith or incidental thereto.

1. Title and Commencement

The Regulations shall be called "Regulations Governing Integrated Shastri/ Bachelor's degree- Acharya/Master's Degree Programme 2022".

The Regulations shall come into effect from the date of its approval by the Executive Council of the University and its notification issued by the University.

2. Definitions

- 2.1 'University' means Shri Lal Bahadur Shastri National Sanskrit University, New Delhi.
- 2.2 'Academic Council' means Academic Council of SLBSNSU.
- 2.3 'Executive Council' means the Executive Council of SLBSNSU.
- 2.4 'BoS' means Boards of Studies of departments.
- 2.5 'School Board' means School Board of a School.
- 2.6 'School' means different Schools of the University.
- 2.7 'Department' means different departments of the University.
- 2.8 'Programme' means a set of courses prescribed by the University for the award of a particular degree specified by the UGC under sub-section (3) of section 22 of the University Grants Commission Act, 1956 (3 of 1956).
- 2.9 'Discipline' means Shastras, Social Sciences, Humanities, Yoga and Education etc.
- 2.10 'Subject' means a field of study in a discipline of Shastras, Social Sciences, Humanities, Yoga and Education etc. is a subject under each School of Studies.
- 2.11 'Course' means subject with specified units.
- 2.12 'Credit' means a unit that gives weightage to a value, level and / or time requirements of a course offered.
- 2.13 'Fee' means the fee prescribed by the 1 University.
- 2.14 'Continuous Assessment' (CA) means the continuous assessment conducted within a particular course during the course of the semester by the subject teacher for the students as specified by Regulations.
- 2.15 'Semester' means an academic time-frame of six months duration in an academic year normally having 90 working days.
- 2.16 'End Semester Examination' (ESE) means the examination conducted after the completion of the Course and at the end of the particular semester.
- 2.17 'Undergraduate Certificate' means One-year (first year first two semesters) of the undergraduate degree (Shastri/B.A. Yoga) programme.
- 2.18 'Undergraduate Diploma' means Two-year (first two year first four semesters) of the undergraduate degree (Shastri/B.A. Yoga) programme.
- 2.19 'Bachelor's Degree' means Three-year (First three year–First six semesters of the Undergraduate Degree (Shastri/B.A. Yoga) Programme offered by the University.

- 2.20 'Bachelor Degree with Honours/Research' means Four-year (eight semesters) Undergraduate Degree (Shastri/B.A. Yoga) Programme offered by the University.
- 2.21 'Post Graduate Diploma' means one-year (two semesters) of Master's Degree Programme in case of those who exit after successful completion of first-year (two semester) of the Two-year Acharya/ Master's Programme or Five-year (ten semesters) Integrated UG-PG Programme.
- 2.22 'Master's Degree' means Two-year (four semester) Master's Degree Programme e.g. Acharya./Master's of Arts (Yoga, Hindi, Hindu Adhayan, Sociology, English and Education etc.) for those who have obtained a Three-year (six semesters) Bachelor's Degree, or one-year (two semesters) in case of those who obtained four-year (eight semesters) Bachelor's (Hon/Research) Degree.
- 2.23 'Student' means a student who has enrolled for the said five-years Integrated Programme.
- 2.24 'Academic Year' means sum of Two Consecutive Semesters.
- 2.25 'Grade Point' is a numerical weight assigned to each letter grade on a 10-point scale.
- 2.26 'Credit Point' is the product of Grade Point and number of Credits in a particular course.
- 2.27 'Letter Grade' is an index of the performance of students in a said course.
- 2.28 'Grades' are denoted by O, A+, A, B+, B, C, P, and F.
- 2.29 'Semester Grade Point Average' (SGPA) is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 2.30 'Cumulative Grade Point Average' (CGPA) is a measure of overall cumulative performance of a student in all the semesters of a programme. The CGPA is the ratio of total credit points secured by a student in different courses in all the semesters and sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

3. Structure of Integrated Shastri's/Bachelor's degree - Acharya's/Master's Degree Programme:

- 3.1 The Degree Programme shall be structured in a Semester scheme with an option of ME-ME.
- 3.2 Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (2 semesters) of undergraduate Shastri/B.A. Yoga programme with minimum 40 Credits.
- 3.3 Undergraduate Diploma (in the field of learning/discipline) for those who exit after the first two years (4 semesters) of undergraduate (Shastri/B.A. Yoga) programme with minimum 80 Credits.
- 3.4 Bachelor's Degree (Shastri/ B.A. Yoga) Programme of Three years duration or 6 semesters) with minimum 120 Credits.
- 3.5 Bachelor of Vocation (B.Voc) for those who exit after 3 years (6 semesters) of undergraduate programme with minimum 120 Credits.

- 3.6 Bachelor' Degree (Honours/Research) Shastri/B.A. Yoga Programme of four-years duration or 8 semesters) with minimum 160 Credits.
- 3.7 Post-Graduate Diploma with minimum 40 credits for those who exit after successful completion of the first year (two semesters) of the 2 year Acharya/Master's programme.
- 3.8 Master's degree. (Acharya/ M.A. Yoga, Hindi, Hindu Adhayan, Sociology, (English) Programmes of two-years duration or 4- semesters with minimum 80 credits after obtaining a 3- years or 6 semester Shastri/ Bachelor's degree
- 3.9 Master's degree (Acharya/M.A.) Courses/Programmes of one-year duration or 2 semesters with minimum 40 credits after obtaining a 4- years or 8 semester Shastri/Bachelor's degree (Honours/ Research).

4. Components of Programmes of Study

- 4.1 The following types of courses/activities may be used to build course/programmes of study. Each of them will require specific number of hours of teaching/guidance, in any of the modes of learning, and laboratory/studio/workshop activities, field-based learning/projects, and internships/ community engagement and service.
 - Taught courses: A minimum of 15 hours of teaching per credit in a semester along with 30 hours of out-of-class activities such as preparation for taught courses/lessons, completing assignments which form a part of the course work, and independent reading and study. The out-of- class activities may not be measured and quantified for purposes of grading of the credit.
 - Laboratory/studio/workshop activities: A minimum of 30 hours of laboratory/studio/workshop activities per credit in a semester and 15 hours out-of-class activities such as preparation for practicum, completing assignments, and independent reading and study.
 - Field-based learning/project work, internships/community engagement and service: A minimum of 30 hours of learning activities in a semester along with 30 hours out-of-class activities such as preparation for the field projects, completing assignments which form a part of the course work, and independent reading and study.
- 4.2 Designing of Curriculum for Integrated UG-PG Programmes Shall be based on National Higher Education Qualification Framework (NHEQF) and shall reflect the expected graduate attributes at different levels along with course learning outcomes (CLOs), programme learning outcome (PLOs), etc.
- 4.3 All Courses/Programmes of the University which shall be commenced in accordance with the NEP-2020 shall have following components in their Course Curriculum: (i) Core Courses; (ii) Department Specific Elective Course;/Generic Elective Courses; (iii) Skill Enhancement Courses; (iv) Ability Enhancement Courses; and Value Added Course (DSE). Such Curriculum must also give due importance to courses related to Shastras, language, value education and activity-based courses.

- 4.4 All Courses/ programmes that are governed with this Regulations shall provide options to students to opt for Online Courses through SWAYAM and other online platforms (MOOCs) recognised by UGC and other competent bodies. Online Courses shall be opted by students as per the UGC Regulations of the total Credit based on the BoS recommendation provided for a particular Discipline. However, the eligibility, duration, credit requirement, modalities and admissibility of Choice and Credit shall be governed by the 'Regulations for Online Courses (MOOCs) to that effect.
- 4.5 Students may be allowed to earn additional Credits through inter-intra Disciplinary courses apart from the mandatory Credits provided for in a particular Degree Program.

5. Intake Capacity of Integrated Shastri/ Bachelor's degree- Acharya/Master's degree Programme:

5.1 Intake capacity Integrated Shastri/ Bachelor's- Acharya/Master's degree Programme offered by the University shall be decided from time to time through an established procedure to this effect.

Intake capacity Integrated Shastri/Bachelor's- Acharya/Master's degree Programmes shall be fixed on the basis of availability of relevant infrastructure and teachers.

6. Credit Structure Integrated Shastri/Bachelor's degree-Acharya/Master's degree Programme:

- 6.1 The Credit System for the said Degree Programme has been adopted to make the Integrated Shastri/Bachelor's- Acharya/Master's Programme student-centric rather than system or teacher-centric. Thus, in addition to dedicated focus on a discipline through core papers/courses, elective papers the students have been provided with Department Specific Elective Courses; Generic Elective Courses, Skill Enhancement Courses, Ability Enhancement Courses, Value Added Courses, Activity-based Courses and Research Projects, which shall offer students the freedom to choose the allied/applied/broad areas of their discipline of their interests.
- 6.2 The wide array of courses (Department Specific Elective Courses; Generic Elective Courses, Skill Enhancement Courses, Ability Enhancement Courses and Value Added Courses) which shall be available in the form of a pool of courses shall provide students to prepare a Credit Basket for themselves. They may choose and craft/design their Course Basket in accordance with their ambitions in life or the Career they wish to shape for themselves.
- 6.3 Semester-wise Credit Structure of Integrated Shastri/Bachelor's- Acharya/Master's Programme and type of qualification along with qualification title/nomenclature shall be as per the Annexure-I of these Regulations. All Departments of Shastras, Humanities, Social Sciences, Yoga and Education etc. required to adopt the prescribed Credit Structure as mentioned in Annexure-I in accordance with UGC/NCTE/University/MoE Regulations.

7. Credit Accumulation and Redemption:

7.1 The University shall follow National Higher Education Qualification Framework (NHEQF) to facilitate ME-ME and re-entry options for students at the undergraduate and post graduate levels as per the provision of NEP-2020. For this purpose, the University shall follow the guidelines framed by the UGC/MoE from time to time for adopting the Academic Bank of Credit and other related frameworks.

8. Procedure for Admission:

- 8.1 Admissions to all Degree Programmes as per NEP-2020 of the University shall be made through an Entrance Test conducted on All-India Basis either by the University or the Agency (like NTA) identified by the Government of India/UGC/University.
- 8.2 Candidates who appear in such Entrance Test shall be admitted 'in order of Merit' based on the Marks obtained in the Entrance Test as per the University rules.
- 8.3 The reservation in admission shall be provided as per the directives of the Government of India/MoE/UGC from time to time.
- 8.4 The date of commencement of the 'Academic Year' shall be decided by the University. The University shall notify an 'Academic Calendar' to this effect detailing the duration and total number of working days during Odd and Even Semesters.
- 8.5 Departments shall admit students for their respective Degree Programmes not exceeding the intake capacity as announced by the University for particular Departments in every academic year.

9. Eligibility for Admission to Integrated Shastri/Bachelor's degree - Acharya/Master's degree Programmes:

- 9.1 A student who has passed 10+2 or equivalent examination with 40% marks in the relevant Discipline shall be eligible for admission to 'Integrated Shastri/Bachelor's-Acharya/Master's Degree Programme as prescribed by the UGC/NCTE//University or any other relevant academic statutory body of GoI'.
- 9.2 The University shall decide the qualifying marks for appearing in the Entrance Test and Admission to different Subjects/Courses. Relaxations in 'Qualifying Marks', if any, for different categories of candidates shall be provided as per the Directives of GoI/MoE/UGC/NCTE to this effect from time to time.

10. Registration and Enrolment:

- 10.1 All Students admitted in Different Discipline/Courses shall be provided with an Enrolment Number by the Academic Branch of the University. Such Enrolment No. shall be provided after completion of the 'Final Document Verification'. The Enrolment Number so provided shall be unique and relevant for 'Student Identification' for all future purposes.
- 10.2 Every student admitted in different disciplines shall register for the course, of the next Semester (including Department Specific Electives; Generic Electives, Ability Enhancement Compulsory Courses, Skill Enhancement Courses, Value Added Courses, and any other prescribed by the University).

- 10.3 Mentor-Mentee system shall be introduced for providing guidance/advice in selecting the different courses by the student at the beginning of every semester.
- 10.4 After the completion of First Semester and Declaration of Result the University shall issue notification for Registration in next higher semester. All such Registration shall be completed by Students in prescribed format online portal/Offline within the duration provided by the University and duly notified on University Website.

11. Change of Progarmme / Courses:

- 11.1 **Change of Programme**: Student who wishes to change his/her Course/programme may be permitted to apply for the same in writing to the Head of the Department within a period of 4-Weeks from the date of admission. The same shall be forwarded to the Academic Division of the University for further actions and process.
- 11.2 **Change of Course:** A students admitted in a course/ programme may apply for change of a course/s in writing to the Head of Department within a period of two weeks from the date of commencement of semester. Such students shall be eligible for carry-over of total attendance score in the previous course for the purposes of final calculation to make-up the minimum required percentage of attendance in the course that he/she has opted.

12. Medium of Instruction and Types of Instructions:

- 12.1 The medium of instruction shall be as defined in the Ordinance of the University. However, the medium of instructions for the Courses in different Departments of Languages shall be the respective language.
- 12.2 The teaching-learning methodology in general shall include the following components as specified by the BoS of the Departments including: (i) Lecture (ii) Tutorials (iii) Group Discussion (iv) Field Work (v) Industrial Visit (vi) Study Tours (vi) Projects work (vii) Seminars (viii) Take Home Assignments (ix) Internships (x) Case Study and any other methodology specific to the Department or the course as the case may be.

13. Lateral Entry and Exit option:

- 13.1 Lateral entry to SLBSNSU students and outside students shall be based on following criteria: (i) The Student must fulfil the Credit requirement that requires to be completed till the previous Level. (Example: A student seeking lateral entry to Level 7 must have completed 80 Credits worth of Courses in the same programme. This shall include the total credits prescribed to Core and Elective Courses of the Department up to Level 6).
- All lateral entry to a Degree Programme at any stage shall be subject to fulfillment of the eligibility criteria/ the requirements of the clause 13.1 above; or any other requirement specified by the University from time to time.
- 13.3 The seats for lateral entry across relevant semester shall be determined by the University from time to time.
- 13.4 Exit options shall be available only at the end of "Even Semester' and entry options shall be available only at the beginning of 'Odd Semesters' subject to fulfillment of other relevant criteria.

13.5 Student/s desiring to take an exit at the end of any of the "Even Semester" shall have to seek permission in writing to the Head of the Department (HoD) after the successful completion of the semester. HoD shall forward the same to the Academic Division of the University. The Academic Division shall process his case and after obtaining the approval of the Competent Authority will forward the case to the Controller of Examinations for the purposes of information and notification.

14. Assessment and Evaluation:

- 14.1 Evaluation in any subject shall consist of two components: (i) Continuous Assessments (CA) (ii) End Semester Examinations (ESE).
- 14.2 Continuous Assessment shall be given a weightage of 20% of the total Marks and End Term Examinations shall be give a weightage of 80%. Every Subject across all Discipline/Courses, irrespective of the total Credit allotted to the subjects, shall be evaluated on the basis of 100 (One Hundred Marks) Marks, including both the components CA and ESE.
- 14.3 Continuous Assessment shall consist of Class Tests, Seminars, Presentations, Case study, Assignment, Field work, Project work etc.
- 14.4 Class Test shall be preferably of one hour duration and shall be conducted by the Course Teacher.
- 14.5 End Semester Examinations (ESE) shall be of minimum two hours duration and maximum three hours duration.
- 14.6 Practical Examinations may be of 3 to 4 hours duration or as prescribed in the Course Curriculum of the Department concerned.
- 14.7 Any other mode/modalities/duration of CAs and ESEs may be adopted by the Departments after the same is duly approved by their BoS, and subsequent confirmation of the same by respective statutory bodies of the University. It must also be informed to the office of the Controller of Examinations for purposes of records and processing of results.
- 14.8 Minimum Attendance Requirement: A student shall be allowed to take the End Semester Examinations only when he/she has minimum 75% of attendance. The Rules of Attendance shall be further stipulated in the relevant Regulations related to Assessment and Evaluation and would be governed by the same.
- 14.9 All other aspects of Assessments and Evaluation shall be governed by the relevant Regulations of the University for the same.

15. Grading System:

- 15.1 The University shall follow the Grading System as prescribed in the Annexure-II of the Regulation. All provisions and aspects of the Grading System, including the disputes if any, shall be governed by the Regulations related to Assessment and Evaluation.
- 15.2 Total Marks obtained by a student in a particular subject shall be converted in Grade Point Average (GPA) as per the Formula provided in Annexure-II. Total Marks obtained by a student in a Semester shall be converted into Semester Grade

- Point Average (SGPA). Total Marks obtained by the student in a Degree Program shall be converted into Cumulative Grade Point Average (CGPA).
- 15.3 The Grade Scale along with formula are provided in Annexure-II. The Grade Card of a Student shall reflect GPA, SGPA and CGPA only.

16. Award of Degree/Ranks/Gold Medals:

- 16.1 The office of the Controller of Examinations shall be awarding the Grade Card in consonance with the Regulations to this effect. Such Grade Cards / Relevant Certificates and Degrees shall be awarded to students on successful completion of all even Semesters.
- 16.2 The Office of the Controller of Examinations shall calculate the CGPA and declare the 'Ranks' of students in accordance with the Grade secured by the students within a particular Degree Program. Such 'Ranks' shall be declared within the class/batch of students in that particular Degree Programme.
- 16.3 Award of Gold Medals across different Courses/Degree Programs shall be governed by the Regulation of the University to this effect.

17. Period of Limitation:

- 17.1 A student admitted to Five-year and Six-year Integrated program in any Discipline shall have to complete the said course within Ten Semesters and Twelve Semesters respectively as prescribed. Since, the said programme is based on ME-ME rules the said Degree Programme shall be governed by the 'Period of Limitation' if any, or as prescribed by GoI/MoE/UGC/NCTE.
- 17.2 Any other relaxation during the course of the Semester shall be decided by the Committee Constituted to this effect by the University. Such cases shall be decided on the basis of emergent situations and relevant documentary evidence shall be furnished by the student.

18. Repeal and Amendment:

- 18.1 This Regulation shall supersede all erstwhile Regulations related to the subject of this Regulation.
- 18.2 The University may amend any provision of this Regulation in view of the Directives issued by the GoI/MoE/NCTE/UGC from time to time. Such amendments shall have to be passed/resolved/adopted by different statutory bodies of the University as per Central Sanskrit University Act 2020.

19. Saving Clause:

- 19.1 Notwithstanding any act of omissions and commissions within the Regulation, the Decision of the Vice Chancellor shall be final.
- 19.2 Nothing in this Regulations shall be interpreted in contradiction with Act, Statutes and Ordinances of the University and directives of UGC/NETE/MoE.

Annexure-I

Credit Structure for Integrated Shastri/ Bachelor's- Acharya/Master's Programmes in Shastras, Humanities, Yoga & Social Sciences

Type of	Semester	_	Programme	Minimum
Qualification		Level		Credit Requirement
Under- graduate Certificate	I	Level 5	Undergraduate Certificate (discipline). (Programme duration: First year (first two semesters) of the undergraduate programmes, followed by least 6-credit job-specific internship/Project work/apprenticeship that would help the graduates to acquire job-ready competencies required to enter the workforce.	40
Under- graduate Diploma	III	Level 6	Undergraduate Diploma (Field of study/discipline). (Programme duration: First two years (first four semesters) of the undergraduate programmes, followed by at least 6- credit job-specific internship/project work/apprenticeship that would help the graduates acquire to job-ready competencies required to enter the workforce.	80
Bachelor's Degree	V	Level 7	Shastri/Bachelor of Arts (Yoga) (Programme duration: First three years (first six semesters) of the undergraduate programmes, followed by at least 6- creditjob-specific project work/ internship/ apprenticeship that would help the graduates to acquire job-ready competencies required to enter the workforce. Examples: Shastri/Bachelor of Arts (B.A.), Bachelor of Education (B.Ed.), Bachelor of Vocational Studies 1 (B.Voc.), Programme, etc. Programme Duration: three-years (six semesters).	120
	VII			160

Bachelor's Degree (Honours / Research) Post-Graduate Diploma	I	Level 8 Level 8	Shastri/Bachelor of Arts, Yoga (Honours/Research). Programme duration: four-years (eight semesters). Post-Graduate Diploma in (concerned discipline). Programme duration: One year (two semesters) in the case of those who exit after successful completion of the first year (two semesters) of the 2-year Acharya/ master's programme, followed by at least 6-credit job-specific project work/internship/apprenticeship that would help the graduates to acquire job- ready competencies required to enter the workforce.	40
Master's Degree	III	Level 9	Acharya/Master of Arts (concerned discipline). Programme duration: Two years (four semesters) for those who have obtained a 3-year/6-semesters shastri/bachelor's degree, or one year (two semesters) in the case of those who have obtained a 4- year/8-semester Shastri/Bachelor's (Honours/ Research) degree. Examples Acharya/Master of Arts (M.A), Integrated Shastri/Bachelor's - Acharya/Master's degree programmes. Programme duration: five years (ten semesters) after completing secondary education. Two years (four semesters) after obtaining a 3-years/6-Semester Shastri/Bachelor's degree course. Programme duration: Two years (Four semesters) after obtaining a Shastri/Bachelor's degree.	80

Annexure II

Grading Scale and Formula					
S. N.	Letter Grade	Grade Point	Remarks		
1	О	10	Outstanding		
2	A+	9	Excellent		
3	A	8	Very Good		
4	B+	7	Good		
5	В	6	Above Average		
6	С	5	Average		
7	D	4	Pass		
8	F	0	Fail		
9	Ab	0	Absent		

For non-credit courses 'Satisfactory' or 'Unsatisfactory' will be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA. The University shall decide on the grade or percentage of marks required to pass a course and the CGPA required to qualify for a Certificate/Diploma/Degree taking into consideration the recommendations of the relevant standard setting body.

Computation of SGPA and CGPA

Following Procedure shall be followed to compute the SGPA/CGPA

i. SGPA

The SGPA is the ratio of sum of the product in all courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

SGPA (Si) =
$$\sum$$
 (Ci x Gi / \sum Ci

Where Ci is the number of credits of the ith course and Gi is the grade point scored by the student on the ith course.

ii. CGPA

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

SGPA =
$$\sum$$
 (Ci x Si / \sum Ci

Where Si is CGPA of the ith semester and Ci is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the Transcript/Grade Sheet.

Grade Conversion Formula

For conversion of SGPA / CGPA into percentage marks, a multiplication factor of 10 may be used.

Note: Credits earned by students through SWAYAM or similar online platforms recognised by UGC or any other competent bodies and fulfils the criteria as prescribed in 4.4 of this Regulation and the Regulations for Assessment and Evaluation shall be admissible towards calculation of the SGPA and CGPA.